



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING A G E N D A February 15, 2011

District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

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<i>During this time, citizens are invited to address the Board of Education about any item <u>not</u> on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. All meetings are tape recorded.</i>	

- D. **CONSENT ITEMS** 15
Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

- 1.1. **Approval of Minutes** 16
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 35
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

- 2.2. **Approval/Ratification of Expenditure Warrants** 37
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of January 2011.

- 2.3. **Approval/Ratification of Purchase Orders** 39
It is recommended that the Board of Education approve and ratify purchase orders for the month of January 2011 as presented in the item.

- 2.4. **Approval/Ratification of Revolving Cash Report** 47
It is recommended that the Board of Education approve/ratify revolving cash checks as listed in the item.

- 2.5. **Acceptance of Donations** 49
It is recommended that the Board of Education accept donations listed in the item and authorize letters of appreciation to be sent on behalf of the Board.

- 2.6. **Approval of Consultants and General Service Providers** 50
It is recommended that the Board of Education approve Consultant and General Service Provider agreements as presented.

Capital Improvement Program

- 3.1. **Approval of Kinder Play Structure Purchase and Installation at PRIDE Academy at Prospect Avenue School** 52
It is recommended that the Board of Education approve the purchase of play equipment for PRIDE Academy at Prospect Avenue School by utilizing piggyback bid #09-01, with the Colton Joint USD Piggyback Bid Discount.

- 3.2. **Approval of Architectural Services with Webb Cleff Architects for Project Safe Facility Needs at Hill Creek, and Rio Seco** 57
It is recommended that the Board of Education approve the proposal by Webb Cleff Architects and authorize staff to execute contracts.

- 3.3. Authorization to Purchase Relocatable Buildings Utilizing the Silver Creek Modular Building Piggy Back Bid** 65
It is recommended that the Board of Education approve utilizing the Silver Creek Modular Building Manufacturer's piggyback bid for the purchase of relocatable buildings for Hill Creek and Rio Seco schools.
- 3.4. Approval of Various Joint Use Building Applications and Agreements** 79
It is recommended that the Board of Education approve and authorize administration to enter into joint use agreements with the Santee Education Foundation and the YMCA for childcare, libraries, technology centers, and buildings for teacher training at various schools and to approve the joint use agreement templates attached.
- 3.5. Approval/Ratification of Logical Choice for Promethium Board Removal and Reinstallations at PRIDE Academy at Prospect Avenue School** 93
It is recommended that the Board of Education approve Logical Choice Technologies' proposal for removal and reinstallation of promethium boards, projectors, and related equipment at PRIDE Academy at Prospect Avenue School.
- 3.6. Approval of Builders' Risk Insurance for Capital Improvement Program** 95
It is recommended that the Board of Education approve utilizing Keenan and Associates for the builder's risk insurance for the Phase II modernization construction.
- Educational Services** 96
- 4.1. Approval of Comprehensive School Safety Plans**
It is recommended that the Board of Education approve the 2010-11 Comprehensive School Site Safety Plans.
- Human Resources/Pupil Services** 98
- 5.1. Personnel, Regular**
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals. 100
- 5.2. Approval to Replace a Vacant Clerk Typist II Position with Bus Driver II Position**
It is recommended that the Board of Education approve the replacement of a vacant Clerk typist II position with a Bus Driver II position. 103
- 5.3. Approval of New Job Description for Out-of-School Time Program Group Leader Specialist**
It is recommended that the Board of Education approve the new job description for Out-of-School Time Program Group Leader Specialist 107
- 5.4. Approval of Revisions to Campus Aide Job Description**
It is recommended that the Board of Education approve the revised job description for Campus Aide.
- 5.5. Approval of Revisions to Certificated Non-Management Job Descriptions: Classroom Teacher; Resource Specialist; and Language Arts Specialist** 111
It is recommended that the Board of Education approve the revisions for Classroom Teacher, Resource Specialist, and Language Arts Specialist.

- 123
- 5.6. **Ratification of Certificated Non-Management Retirement Incentive**
It is recommended that the Board of Education approve the retirement incentive for qualifying certificated non-management employees.

E. DISCUSSION AND/OR ACTION ITEMS

Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 126
- 1.1. **California School Boards Association 2011 Delegate Assembly Election**
At the pleasure of the Board, Board members may cast a unit vote for seven vacancies.

- 128
- 1.2. **Adoption of Resolution In Support of Placing a Measure on the Ballot for the Extension of Temporary Revenues Available for School Agency Use**
It is recommended that the Board of Education adopt Resolution #1011-13 in support of placing a measure on the ballot for the extension of temporary revenues available for school agency use.

- 130
- 1.3. **Chet F. Harritt Classroom Building, Learning Resource Center, and Multi-Purpose Room**
It is recommended that the Board of Education approve the construction of an 8-classroom structure that also provides a Learning Resource Center at Chet F. Harritt School, and convert the existing Media Center to a separate Multipurpose Center.

Business Services

- 143
- 2.1. **Qualified School Construction Bond and General Obligation Bond Update**
District Administration seeks direction from the Board of Education regarding the pursuit of a QSCB.

- 146
- 2.2. **Approval of City Improvements to Rio Seco Ball Fields**
It is recommended that the Board of Education approve City improvements to the Rio Seco ball fields.

Capital Improvement Program

- 149
- 3.1. **Approval of Amendment No. 2 to Eleventh Amendment (Phase IV – Hill Creek School Modernization) to Construction Services Agreement for Lease-Leaseback, Site Lease, and Sublease Agreement**
It is recommended that the Board of Education approve Amendment No. 2 to Amendment 11 to the Lease-Leaseback Construction Agreement with a Guaranteed Maximum Price of \$8,812,518.

Educational Services

- 169
- 4.1. **Approval of 2010 – 2015 Local Education Agency (LEA) Plan**
It is recommended that the Board of Education approve the 2010 – 2015 Local Education Agency (LEA) Plan.

4.2.	<u>Approval of Reimbursement Agreement between Santee School District and the San Diego County Superintendent of Schools</u>	171
	It is recommended that the Board of Education approve the Reimbursement Agreement with San Diego County Superintendent of Schools for student mental health services.	
F.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	181
G.	CLOSED SESSION	182
1.	Conference with Labor Negotiator (Govt. Code § 54956.8) <i>Agency Negotiator: Karl Christensen, Assistant Superintendent</i> <i>Employee Organizations: California School Employees Association</i> <i>Purpose: Negotiations</i>	
H.	RECONVENE TO PUBLIC SESSION	182
I.	ADJOURNMENT	182

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

*The next regular meeting of the Board of Education is scheduled for
March 1, 2011, at 7:00 p.m.
in the Douglas E. Giles Educational Resource Center.*

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Ryan
___ Bartholomew
___ El-Hajj
___ Fox
___ Burns

OPENING PROCEDURES ITEM A.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District, supported by an involved community, an outstanding staff, and a shared vision, assures a quality education that supports students in achieving academic excellence and in developing life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the February 15, 2011 regular meeting

Agenda Item A.

Reports and Presentations Item B.1. Superintendent's Report
Prepared by Dr. Patrick Shaw
February 15, 2011

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events
- 1.5. Schedule of School Spring Events

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2010-11
CUMULATIVE THROUGH FEBRUARY 04, 2011

Residential Rate: \$3.46 per square foot over 500 - effective 4/20/10

Commercial Rate: \$.29 per square foot - effective 6/16/08

Self Storage Rate: \$.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X		10641 Prospect Avenue (DCXcavation, Inc.)	07/12/10	983	\$285.07	PA
	X	1058-1287 Calle R. Tuttle (McMillin)	07/22/10	15,341	\$53,079.86	PD
	X	8498 Mesa Heights Road (Miller)	07/09/10	1,026	\$3,549.96	CFH
	X	Morning View- Phase I (McMillin) Add'l Sq. Footage	09/02/10	210	\$726.60	PD
X		10351 Lunar Lane (Don Witte)	10/21/10	6,720	\$1,948.80	PA
	X	Morning View- 1220 Calle R. Tuttle (McMillin)	11/10/10	3,200	\$11,072.00	PD
	X	Morning View- Phase II (McMillin)	11/10/10	12,924	\$44,717.04	PD
	X	Morning View- Phase III (McMillin)	11/15/10	15,614	\$54,024.44	PD
	X	9438 Kashube Way	11/19/10	3,367	\$11,649.82	CO
TOTAL PAGE 1					\$181,053.59	
TOTAL COLLECTED AS OF FEBRUARY 04, 2010					\$876,860.42	

*Additional square footage (total is over 500 square feet)

**Fee Exempt - Senior / Elder Care Facility

***Fee Exempt - Less than 500 square feet

Requests For Use Of Facilities - February 15, 2011						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Cajon Park Worldstrides	Classroom	2/3/11	Thursday	5:30 pm - 6:30 pm	50	
Carlton Hills Christ the King Lutheran Church California School Fitness - Heartlight Aerobics	Multi-Purpose Room Outside Area	2/13/11 - 12/25/11 1/25/11 - 6/7/11	Sunday Tuesday	8:00 am - 11:00 am 1:35 pm - 2:30 pm	65 - 90 12 - 20	\$95.50
Chet F. Harritt Heartland Christian School California School Fitness - Heartlight Aerobics	Lower Basketball Court Outside Area	1/17/11 - 2/28/11 1/26/11 - 6/15/11	Monday Wednesday	3:00 pm - 5:00 pm 12:30 pm - 1:20 pm	14 12 - 20	
ERC EC SELPA	Board Room	3/10/11	Thursday	8:00 am - 3:00 pm	60	
Hill Creek City of Santee (Instructional Art Class)	Classroom	1/20/11 - 6/16/11	Thursday	3:15 pm - 4:15 pm	20	
PRIDE Academy (Prospect Avenue) PTA (Father/Daughter Dance) CSEA (Job Steward Training)	Multi-Purpose Room Classroom	2/26/11 2/26/11	Saturday Saturday	5:00 pm - 9:00 pm 7:30 am - 4:00 pm	100 25	\$60.50

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
ENROLLMENT REPORT
 2/11/2011
 Month 6 Week 2

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	02/11/11		# Diff	% Diff	02/11/11 SDC	02/12/10 SDC	# Diff SDC	% Diff SDC	Prior Week		Total Diff
										Total Reg	Total Reg							02/11/11 Total All	02/04/11 Total All	
Cajon Park	103	108	108	109	112	108	110	102	132	992	966	26	2.7%	65	37	28	75.7%	1057	1054	3
Carlton Hills	50	43	36	39	44	40	60	88	92	492	496	-4	-0.8%	19	40	-21	-52.5%	511	512	-1
Carlton Oaks	85	83	79	66	96	100	100	120	96	825	811	14	1.7%	58	46	12	26.1%	883	883	0
Chet F. Harritt	80	52	89	51	55	55	60	67	70	579	587	-8	-1.4%	9	9	0	0.0%	588	595	-7
Hill Creek	91	89	89	88	78	89	85	80	69	758	750	8	1.1%	22	23	-1	-4.3%	780	781	-1
Pepper Drive	84	78	72	64	68	75	84	88	79	692	708	-16	-2.3%	9	11	-2	-18.2%	701	701	0
Prospect	54	65	54	64	49	58	63	62	42	511	485	26	5.4%	0	14	-14	-100.0%	511	508	3
Rio Seco	89	112	106	99	113	96	116	98	90	919	877	42	4.8%	40	23	17	73.9%	959	958	1
Sycamore Canyon	62	51	52	50	33	47	42	0	0	337	330	7	2.1%	0	28	-28	-100.0%	337	337	0
SUBTOTAL	698	681	685	630	648	668	720	705	670	6105	6010	95	1.6%	222	231	-9	-3.9%	6327	6,329	-2
Alternative School	3	3	4	3	2	3	7	7	5	37	36	1	2.8%					37	35	2
Success Academy								4	7	11	4	7	175.0%					11	10	1
NPS										0	0			2	5	-3	-60.0%	2	2	0
EAK 5YO	86									86	119		0.0%					86	83	3
SUBTOTAL	89	3	4	3	2	3	7	11	12	134	159	-25	-15.7%					136	130	6
TOTAL	787	684	689	633	650	671	727	716	682	6239	6169	70	1.1%					6463	6459	4

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

	PK	
Cajon Park	1	1058
Chet F Harritt	1	589
Sycamore Canyon	36	373
Total PK	38	

Total Enrollment Including PK
6533

EAK 4YO 32

Schedule of Upcoming Events

<i>Date</i>	<i>Event</i>
February 21	Washington Holiday Schools and Departments Closed
February 22	Foundation Art Show and Auction 6:00-8:00 p.m. Boys and Girls Club Gymnasium
March 1	Board Meeting 7:00 p.m.
March 15	Board Meeting 7:00 p.m. Student Forum (6:00-6:45 p.m.)
March 23	Business Breakfast 7:45-9:00 a.m.
April 5	Board Meeting 7:00 p.m. Principals meet with Board (6:00-6:45 p.m.)
April 11-22	Spring Break Schools Closed
May 3	Board Meeting 7:00 p.m.
May 16	Board Meeting 7:00 p.m.
May 24	Salute to Excellence Employees of the Year
June 7	Board Meeting 7:00 p.m.
June 9	End-of-Year Employee Celebration
June 21	Board Meeting 7:00 p.m.
June 22	Last Day of School
June 28	Foundation Golf Tournament

20010-11 SPRING EVENTS AND OPEN HOUSES

School	Date	Event	Time
Cajon Park	April 6	Open House and PTA Family Night	6:00 – 7:30 p.m.
Carlton Hills	May 26	50 th Anniversary Jubilee and Open House	4:00-6:00 p.m.
Carlton Oaks	May 27 June 2 June 9	Lunch on the Lawn COPA Performance – Night of the Stars Third Grade Music Performance	10:45 a.m. – 12:35 p.m. 5:30 p.m. 6:00 p.m.
Chet F. Harritt		TBD	
Hill Creek	March 28	History Faire	On display in Media Center
Pepper Drive	March 22 June 17	Open House Spring Festival	6:00 p.m. 9:00 a.m.
Prospect	June 10	Lunch in the Veranda	11:00 a.m. – 1:00 p.m.
Sycamore Canyon	April 29 May 27	Art Show 50 th Anniversary Celebration Open House/Family Lunch	6:30 – 7:30 p.m. 11:00 a.m. -12:30 p.m.
EL Department	March 31	Reclassification Ceremony (Children are reclassified as Fluent English Proficient)	6:00-7:30 p.m. @ Rio Seco School

2/11/11

Reports and Presentations Item B.2.

Spotlight on Learning: Principal
Presentation from Rio Seco School

Prepared by Dr. Patrick Shaw
February 15, 2011

BACKGROUND:

The Principals are responsible for the instructional leadership at their school site in support of student achievement. This year, the Superintendent has asked each Principal to provide a presentation to the Board sharing their goals and professional development focus for the 2010-11 school year.

Tonight, Rio Seco Principal Lisa McColl will present this information to the Board. In addition, Ms. McColl will share programs and practices that are in place to attain the school's goals for student achievement.

Agenda Item B.2.

PUBLIC COMMUNICATION Item C

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are tape recorded.

Agenda Item C.

CONSENT ITEMS Item D.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item D.

Consent Item D.1.1. Approval of Minutes
Prepared by Dr. Patrick Shaw
February 15, 2011

BACKGROUND:

Presented for Board approval –

- February 1, 2011, regular meeting minutes
- January 12, 2011, special meeting minutes
- January 13, 2011, special meeting minutes
- January 25, 2011, special meeting minutes
- January 26, 2011, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second:

Vote:

Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

**MINUTES
February 1, 2011**

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Ryan called the meeting to order at 7:02 p.m. Members present:
Barbara Ryan, President
Dan Bartholomew, Vice President
Dianne ElHajj, Clerk
Ken Fox, Member
Dustin Burns, Member (Arrived at 7:10 p.m.)
Administration present:
Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary
2. President Ryan invited the audience to read together the District Mission. President Ryan invited Lindsey Abbot, Jennifer Bologna, and Kayla Falk, 6th grade students at Chet F. Harritt, to lead the members, staff and audience in the Pledge of Allegiance. The students, who are being taught Sign by teacher Jeanne Johnson, Signed the Pledge.
3. Approval of Agenda
It was moved and seconded to approve the agenda.
Motion: El-Hajj Second: Fox Vote: 4-0

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
- Dr. Shaw shared that he was just notified that Karl Christensen has been named ACSA Region 18 Business Administrator of the Year and will be honored at the Honoring Our Own Awards dinner in April.
2. Spotlight: Principal Presentation from Chet F. Harritt School
Principal Andy Johnston, joined by Tammy Rees, shared the focus at Chet F. Harritt School: Personal Responsibility, Enthusiastic Learning and Community Involvement. This year the school saw a 15-point API growth. Staff is striving to maximize student achievement, led by a professional learning community. Teachers and parents are excited for Chet F. Harritt teachers to become GATE certified to provide an embedded GATE program next year. Response to Intervention is also a major key in their academic success. Chet F. Harritt is proud of their technology to support learning, 6th through 8th grade middle school program, and enrichment classes. Character education includes playground activity coaches and community service electives. Chet F. Harritt is a caring community school with a culture that includes character traits and awards assemblies. Staff is very excited about their new addition last summer, the Little Rock Reading Park, and the upcoming modernization. Board members thanked Mr. Johnston for a great presentation.

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. PUBLIC HEARINGS

1. Santee School District Board of Education's Initial Proposal to Modify Articles of the Successor Collective Bargaining Agreement with California School Employees Association (CSEA) Chapter 557.

President Ryan opened the public hearing on the Board of Education's initial proposal to modify articles of the Successor Collective Bargaining Agreement with California School Employees Association (CSEA) Chapter 557. There were no comments. President Ryan closed the public hearing.

2. California School Employees Association (CSEA) Chapter 557's Initial Proposal to Modify Articles of the Successor Collective Bargaining Agreement with Santee School District Board of Education.

President Ryan opened the public hearing on the California School Employees Association (CSEA) Chapter 557's initial proposal to modify articles of the Successor Collective Bargaining Agreement with the Santee School District Board of Education. There were no comments. President Ryan closed the public hearing.

E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Ryan invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations**
- 2.4. **Authorization to Sell Surplus and/or Dispose of Obsolete Items**
- 2.5. **E-Rate Competitive Bid Process: Selection of Cox Communication, Inc. as the Vendor for the District's Wide Area Network Services**
- 3.1. **Personnel, Regular**
- 3.2. **Approval of Readmission of Expelled Students**

It was moved and seconded to approve Consent Items.

Motion: Bartholomew Second: Burns Vote: 5-0

F. DISCUSSION AND/OR ACTION ITEMS

President Ryan invited comments from the public on any item listed under Discussion and/or Action.

1.1. Approval of Monthly Financial Report

Karl Christensen presented the monthly financial report. The current cash balance is \$9.9 M, which is sufficient to pay our obligations this year with internal cash but still needing to use Fund 17. Business is currently putting together the Second Interim Report where the multi-year projection will be update with the Governor's latest budget proposals.

Member Ryan asked Mr. Christensen to be sure Fund 17 can be used as there was an issue with another district's interfund borrowing. Member Burns moved to approve the Monthly Financial Report.

Motion: Burns Second: El-Hajj Vote: 5-0

1.2. Developer Selection for the Redevelopment of 10335 Mission Gorge Road (Commonly known as the "Santee School Property")

Karl Christensen reported on November 10, 2010, the District initiated a request for proposal to seek developers interested in negotiating a Ground Lease for commercial development of the Santee School site. Two responses were received and analyzed using the following election criteria:

1. Breadth and depth of experience with similar type projects,
2. Experience with projects involving public/private participation,
3. Conformity to all material components of the RFP,

4. Stale and predictable stream of annual revenues,
5. Provision of minimum annual guarantee of payments to the District,
6. Comparatively favorable present value of cash flows, and
7. Low risk to the District.

Haagan Company LLC meets all the criteria, while Shea Properties meets only criteria #2. Administration recommends the selection of Haagan Company as the developer for the property located at 10335 Mission Gorge Road. At the Board's request, the District's attorney made a contact to ascertain the approximate current value of the land. Because there have been no current land transactions in the area to compare with, the attorney used data on other transactions of similar land. Using this data, the guesstimate is the value would be somewhere between \$10.3 million to \$13.2 million. The value does not necessarily mean what could actually be expected in a sale.

Member Burns moved to select Haagen Company LLC as the developer for the redevelopment of 10335 Mission Gorge Road (commonly known as the "Santee School Property").

Motion: Burns Second: Bartholomew Vote: 5-0

2.1 Online Learning Opportunities for Students: University of California Regents On-Line Algebra Course Agreement

Kristin Baranski introduced Larry Barbary, a Cajon Park teacher, to provide information about online learning opportunities for students and "blended learning". Mr. Barbary reported Online Learning is the fastest growing segment of education. The San Diego County Office of Education is partnering to release an online Algebra pilot. There is an agreement that must be entered into for this project. If the Board approves the agreement, Mr. Barbary will have three years free of charge to review and use the curriculum through the "blended learning" approach. This experience would allow Mr. Barbary to differentiate individual student learning needs and have students continue to apply their knowledge and skills of Algebra in the classroom or at home.

Member El-Hajj asked if the program would also include geometry. Mr. Barbary said they have a number of courses available and some students may be ready for the advantage of geometry. Mr. Barbary will also be able to offer the material for other sites to use. Mrs. El-Hajj believes the District needs to be able to offer students geometry because we have students that are ready for it. Mr. Barbary also hopes to increase articulation with the high schools.

Member Burns, echoed by the other Board members, said Mr. Barbary is a fantastic teacher to pilot this Algebra program. Member Burns moved to approve the course agreement with The Regents of the University of California for online Algebra coursework.

Motion: Burns Second: El-Hajj Vote: 5-0

G. BOARD COMMUNICATION

Member Burns thanked Dr. Shaw for his support for the Outdoor Education Leadership Program. Pepper Drive and Rio Seco students were currently at camp and the 8th graders in the Leadership Program from Santee have truly been good role models. He invited Board Members and Administrators to visit camp and see the program in action.

President Ryan shared the Foundation Art Show will be held on February 22nd and the annual Golf Tournament will be held on June 28th.

Dr. Shaw would like the Board to join Executive Council to visit staff meetings to share information about the California State budget and the impact on the school district for this year and the next two years. Linda will schedule dates and times.

At the last Board meeting Member Bartholomew mentioned that we should thank our staff who volunteered in the community, especially during the holiday season. Administration suggested that the Board consider thanking them through a proclamation. Board members thought this would be a good way to thank staff for their community service.

Dr. Shaw provided information for a meeting about the California Voting Rights Act meeting at the San Diego County Office of Education. President Ryan does not believe there is a need to attend because it is the same information as the meeting she and Dr. Shaw attended last year.

Dr. Shaw reported the theme for Business Appreciation Breakfast this year would be "Education = The Future of Business. He said students today are the business men and women of tomorrow and has a plan to incorporate this into the program.

H. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Agency Negotiator: Karl Christensen, Assistant Superintendent
Employee Organizations: California School Employees Association
Purpose: Negotiations
2. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
3. **Conference with Legal Counsel-Existing Litigation**
(Subdivision (a) of Gov't Code §54956.9)
Case # 37-2009-00083936-CU-CO-CTL
4. **Public Employee Performance Evaluation**
Superintendent

The Board entered closed session at 7:43 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m. President Ryan reported the following action taken by the Board in closed session: It was moved by Member El-Hajj, seconded by Member Fox, and carried 5-0 to enter into a settlement agreement in Case #37-2009-00083936-CU-CO-CTL.

J. ADJOURNMENT

The February 1, 2011 regular meeting adjourned at 10:35 p.m.

Dianne El-Hajj, Clerk

Dr. Patrick Shaw, Secretary

SANTEE SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF EDUCATION

Douglas E. Giles Educational Resource Center
9619 Cuyamaca Street
Santee, California

MINUTES
January 12, 2011

A. CALL TO ORDER

The meeting was called to order at 7:00 p.m. by President Ryan.

Members present:

Barbara Ryan, President
Dan Bartholomew, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

B. PUBLIC COMMUNICATION

There were no comments from the public.

C. CLOSED SESSION

1. Consideration of Student Matters (Ed. Code S48918) Students #4-10 and #5-10

The Board entered Closed Session at 7:00 p.m. for student discipline hearings for students #4-10 and #5-10. Oral and documentary evidence were received. President Ryan announced that the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO OPEN SESSION

The Board reconvened to open session at 7:45 p.m.

1. Action on Student Hearings

It was motioned by Member Burns not to expel student #4-10 from the Santee School District.

Motion: Burns

Second: Fox

Vote: 5-0

It was motioned by Member El-Hajj to expel student #5-10 from the Santee School District from January 12, 2011 to June 22, 2011 for violations of California Education Code Section 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance as defined in the Health & Safety Code, §48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of school personnel engaged in the performance of their duties, Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations. This action is based on the following Findings of Fact in accordance with California Education Code §48900.2:

- *Education Code Section 48915(b)(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. The facts that support this conclusion are: Student #5-10 possessed alcohol on a school campus and left the alcohol on school premises which could have been obtained by other students.*

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through March 14, 2011. The student may not return to previous school upon completion of the Rehabilitation Plan.
- Maintain a 3.0 GPA for academic, effort, and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by March 14, 2011, for decision-making and peer pressure and drug and alcohol abuse prevention/treatment.
- Remain free of illegal substances and participate in a drug testing program.
- Attend the annual Juvenile Hall Open House.
- Complete all elements of this Rehabilitation Plan by June 22, 2011, and present documentation to verify completion.

The Board recommended that the parent(s) complete parenting classes.

A parent must meet with the Coordinator of Student Behavior by January 20, 2011, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: El-Hajj

Second: Fox

Vote: 5-0

E. ADJOURNMENT

The January 12, 2011 special meeting adjourned 9:05 p.m.

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

MINUTES
January 13, 2011

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Dan Bartholomew, Vice President
Dianne El-Hajj, Clerk (arrived 7:15 p.m.)
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Linda Vail, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

There were no requests from the public to speak at this time on items not on the agenda.

President Ryan asked to hold comments on items on the agenda to allow Administration to present their review of historical data and current information. Public communication regarding items on this agenda would follow item C.5.

C. BOARD WORKSHOP ON THE SANTEE SCHOOL DISTRICT CAPITAL IMPROVEMENT PROGRAM: DISCUSSION AND/OR ACTION ITEMS

1. Overview of the Capital Improvement Program-Phase II

Dr. Shaw presented an overview of the CIP program. In October 2010, Administration came to the Board hoping to get some money to move forward with Modernization. Prior to that, the District obtained the BAN, paid off Phase 1, and installed the infrastructure at three non-modernized schools.

2. Phase I and II Modernization Scope and Bond Language

Administration provided the Bond Language for information about the school needs and priorities.

3. Capital Improvement Program Funding Sources and Uses

Karl Christensen shared the funding sources for the Capital Improvement Program. The District will receive \$35 million in State grant funds and will have an additional \$5.9 million in April when GO bonds are issued. First, the BAN must be paid off, which will leave approximately \$34.3 million remaining. These limited funds of \$10.4 million are enough to modernize the three remaining Phase II schools, complete the ball field project at CFH (which is a necessity), and provide some other limited work, which may include one 10-classroom building.

4. Highlights of Previous Board Meeting Minutes and Documents (2008-2009)

Dr. Shaw reviewed the history of the Capital Improvement Program since February 2008. At the February 2, 2008 Board workshop, Administration brought the conceptual design recommendations for Phase II schools (Chet F. Harritt, Hill Creek, and Prospect Avenue), and discussion of the new classroom building at Chet F. Harritt, which was in the original plans as a 5-classroom building. Chet F. Harritt staff and parents came forward and the Board approved the conceptual designs of Phase II schools and moving forward with 10-classroom addition at Chet F. Harritt, Hill Creek, and Pepper Drive, noting in the action that a Chet F. Harritt 10-classroom design would require an additional \$2.5 million and directed Administration to seek the additional \$2.5 million in funding.

At the November 17, 2008 Board meeting, there was discussion about Prospect Avenue's enrollment concerns. At that meeting the Board approved Prospect Avenue administration and staff to move forward to develop a plan to increase enrollment with a focus in technology

At the March 17, 2009 Board Meeting the Board approved the PRIDE Academy program with development of a plan in the future to move the 7th and 8th grade students from Prospect Avenue to attend another school if enrollment did not either stabilize or increase.

On May 2, 2009 the Board held a CIP workshop where the schedule for Phase II was approved by the Board including the plan for a location of the building at CFH. The locations of the Learning Resource Center and Multi-Purpose room were not finalized. Christina Becker continued working with the CFH staff to determine the best location. The Board also approved moving forward as planned for modernization at Chet F. Harritt, Hill Creek, and PRIDE Academy, and summer work at Pepper Drive,

On May 22, 2009 another workshop was held because State apportionments were not being sent which created funding issues and the Board changed the plans to move forward with only Phase II construction options which included the PA modernization, summer work at PD and the infrastructure work at Chet F. Harritt, PRIDE Academy, and Hill Creek (Options E, F, and G)

On June 10, 2009 the Board took action to halt all modernization due to the funding concerns which included the uncertainty of receiving the BAN and State apportionments being stopped. When the BAN materialized in July 2009, we were able to move forward with infrastructure only at Chet F. Harritt, PRIDE Academy, and Hill Creek and one ballfield at Chet F. Harritt, as well as paying off of Phase I costs.

In December 2010, the District was notified The State would be funding \$35 million in joint use and modernization funds. This set the stage for moving forward with modernization at Chet F. Harritt, PRIDE Academy, and Hill Creek.

Administration requested the Board determine if new construction could move forward and where that new construction would be. Because of uncertainty in State apportionments for the future, Administration believes it is best if the District does not get in the position needing to borrow money again.

5. Cost and Impact for 10 Classroom Additions at Each Site

Administration provided a chart showing the cost of each 10-classroom addition. Ten-classroom buildings at Hill Creek and Chet F. Harritt cost \$6.8 million. Pepper Drive cost \$7.3 million because of some anomalies. Each school is eligible for grant funding which would lower the net cost of the buildings, although they are currently unfunded. Hill Creek is eligible for \$2.2 million in grant funding. Chet F. Harritt is eligible for \$1.1 million and Pepper Drive for \$2.1 million. Providing a 10-classroom building at Chet F. Harritt does not provide the Multipurpose Room which will be an additional cost of approximate \$2.5 million. Pepper Drive is not eligible for State modernization funding until approximately 2017.

Member Burns asked if the \$6.8 million cost compares to the cost of the previous buildings. Karl Christensen said costs should be very close but material costs are increasing.

Dr. Shaw shared the impacts to classroom availability at each school after modernization, considering maximum anticipated enrollment and based on the past 7-year enrollment trend. With a 10-classroom building addition, Hill Creek would have no empty classrooms, Chet F. Harritt would have 7 empty classrooms, and Pepper Drive would have 6 empty classrooms after modernization.

In the 2010-11 school year the Superintendent requested the Board approve an integrated instruction model in 7-8 grades at PRIDE Academy. It has been very successful and at this time would not recommend moving 7th and 8th grade students out of PRIDE Academy. Last year when the principal presented her plan there was a net loss of 9 students. Most parents kept their students at PRIDE Academy even with the opportunity to leave and transfer to schools of their choice. If PRIDE Academy moved 7th and 8th graders in the future, Dr. Shaw would recommend moving them to Carlton Hills, where there is adequate space and a merged junior high program in place.

Following Administration's presentation, President Ryan invited members of the audience to address the Board.

Helen Toma-8th grade teacher at Chet F. Harritt: Ms. Toma said she appreciates the difficult choices the Board needs to make that will impact the future of students. She shared the strengths of Chet F. Harritt and how they

rank competitively with the other schools in the District. Chet F. Harritt has a strong parent community and students with high goals. Environment makes a difference and she believes their students will excel with modernized classrooms, science labs, and technology.

Gabriel Pina- Chet F. Harritt PTA president, parent, and business owner: Mr. Pina believes there is potential for Chet F. Harritt with classroom modernization. He has seen the modernized schools and believes modernization of Chet F. Harritt will keep students there, enhance what Chet F. Harritt is, and what it could become.

Dr. Shaw said all three schools, Chet F. Harritt, Hill Creek, and PRIDE Academy will be modernized this summer.

Member Bartholomew asked what the enrollment at PRIDE Academy looks like now that the Academy has been in place. He also mentioned that in the past there was discussion if the small program there jeopardized the education of the students and asked at what point the decision would be made that it is not a viable program.

Dr. Shaw said the enrollment of 507 general education students at PRIDE Academy is the highest in the past 5 years. There were 460 students at their lowest point. There was a drop of 9 students when the integrated junior high program was started. He has been very interested in their program this year and has visited often. He has seen remarkable growth. Mrs. Baranski said she has been impressed with teacher and student collaboration and the excitement in the classrooms.

Member Bartholomew would like to understand the programmatic issues in order to make a decision about the 10-classroom building at Chet F. Harritt. He said other junior highs have opportunities that are supported by staff and asked at what point do we determine if the program is working and make a decision on what is best for students. He considers equity for students at all school sites important.

Stephanie Southcott, principal at PRIDE Academy, said the drop of 9 students was mostly in 8th grade. Some parents were nervous, not knowing what the new program would look like. The results are very positive and it offers a very different type of program. Mrs. Southcott anticipates 120-125 students for next year and believes this has been a good program for the PRIDE students.

Member Bartholomew asked what kinds of electives were available. Mrs. Southcott said electives are offered through the Project Based Learning approach, but it is difficult to achieve because of time. Teachers offer drama within the Language Arts and Social Studies curriculum. There are also many opportunities available for students through ASES.

6. Considerations for Options for Chet F. Harritt School

Dr. Shaw presented three options for Chet F. Harritt for Board consideration.

1. Build the 10-classroom building at a cost of \$6.3, plus \$2.5 million for a Multipurpose room. This would provide more than ample classroom space for the school. This has an indefinite funding timeline and an additional \$3 million in funding must be procured. Locker rooms could be placed in the Multipurpose Room, which will be closer to where students have PE.
2. Build a 6-classroom building with a Multipurpose Room on the bottom floor for a cost of \$7.5 million. This option would fit the middle school structure Chet F. Harritt has today and could hold up to 740 students. Funding is indefinite and the locker location would be on upper playground which is a ways from the lower playground.
3. Build a new Multipurpose Room to include lockers with no new 6-8 classroom structure. Transform current lockers into classrooms. Science classrooms would be provided through modernization. This option provides space for up to 650 students.

Administration invited the Board to submit options they would like to consider and requested to hold staff and parent meetings to solicit stakeholder input on the options.

Helen Toma: Ms. Toma asked about square footage for 8th grade classrooms. Christina Becker said Chet F. Harritt was designed and built in 1968. The larger rooms are in the administration wing for junior high classrooms. The interim plan for modernization was to put science classes in that wing and provide a work room.

The classrooms in the 10- classroom buildings are 950 sq. ft., with science classes a little larger. Wing C rooms are adequate for those classrooms. They are as big as or bigger than a relocatable but not as big as a 10-classroom building design.

Lori Rush-a parent and employee: She was very disappointed that Hill Creek is going to get a new building and Chet F. Harritt may not. She believes the Board should follow through with their promises to modernize all schools equally. She is disappointed and would like to see equality.

Gabriel Pina: Asked clarifying questions about the options: When a building would be completed, where a 6-classroom structure would be located, and when the community would be solicited for input. President. Ryan said the community would have an opportunity for input soon.

Member Burns said building a new building at any school is a win for students and modernization will touch everyone. The round schools were a bad design and there is a difference in spacing between the round schools and the older schools. It is important to address parody at each school and to talk to the school population. Member Burns said he would support building now at Hill Creek because if Hill Creek is modernized there will not be enough classrooms to house the students. It will also be affecting a larger population of students.

Member Fox asked what Hill Creek would receive if a 10-classroom building was built at Chet F. Harritt. Dr. Shaw said Hill Creek would be modernized but students would remain in portables, share with Project SAFE, or use the multi-purpose room.

Member El-Hajj believes the Board needs to get input from the community. If the Board decided Chet F. Harritt needs a 10-classroom, the District would need \$9.3 million. She does not want to build classrooms that would sit empty if a 6-classroom building would suffice. Member El-Hajj asked how much more assessment value would have to be realized to get an extra \$4 million dollars. Mr. Christensen said the growth would need to be at 7%. Christina Becker said the State is running out of money and we are at the bottom of the future unfunded list.

President Ryan believes looking at the demographics and enrollment it would be irresponsible to build a 10-classroom building at Chet F. Harritt. The student population does not support it. If a 6- classroom can work and provide the program it should be considered. The hope for additional State money is not responsible. The Board made a promise but has to do it sensibly. She wants to hear from the Chet F. Harritt community. If a case is made and shows that the classrooms with be filled she would support it at that time.

Andy Johnston, Principal of Chet F. Harritt, in response to the Board, said staff will need to provide information about what would be different between a 10-classroom and 6-classroom building.

7. Request for Decisions from the Board

a. Allocation of Funding of the Ten-Classroom Building at Hill Creek School

President Ryan shared Administration is recommending allocation of funding for the 10-classroom building at Hill Creek as part of Phase II. Member Bartholomew asked about the impact of a BAN. Mr. Christensen said it must be paid off in five years and puts the general fund at risk if we can not issue bonds by then.

Member Burns said he cannot forget the District vision and not just focus on one school's vision. He must think about what teachers need to do their job teaching kids.

Member Bartholomew said he is being asked to make a decision about what school will get a new building and what school may not. As Dr. Shaw shared, the Board originally anticipated the possibly of moving PRIDE Academy's 7-8 students when deciding on a 10-classrooms building. That scenario no longer exists. There is also the option to go for a \$4 M BAN, which may not be the wisest thing to do at this time. The Chet F. Harritt school community has already spoken and they wanted a 10-classroom building.

President Ryan said both schools would get a building. One will have to wait until the funding is available. She believes the Board is committed to fulfilling its promise to provide a new classroom building at Hill Creek and Chet F. Harritt. The choice is which one we build first.

Member Burns said we do not have enough room at Hill Creek to house students following modernization. There would be a need to keep 5 relocatables and not close out the permits for modernization because they do not comply. We would have to move YALE or share with Project SAFE.

Member El-Hajj will support this recommendation but is also willing to take a risk on a BAN. She wants to find funding to do Chet F. Harritt now too. The pressing issue is the need to begin right away with the money we have. She is also concerned about the 10-classroom versus a 6-classroom and how it will be used.

Member Bartholomew confirmed that if both schools received a 10-classroom addition it would incur \$3.3million of debt and asked if there is the potential to go out for a BAN to bridge the gap to allow a 10-classroom additional at both sites. Mr. Christensen said yes, but the debt would not include the cost of the Multipurpose Room at Chet F. Harritt and that a BAN adds additional risk in an uncertain economy.

Member Bartholomew said he would not support building a classroom building at one school. He wants to provide them at both schools.

Member Burns moved to allocate funding at this time for the 10-classroom building at Hill Creek as part of Phase II modernization.

Motion: Burns Second: Ryan Vote: 4-0 (Bartholomew, no)

b. Approval for Administration to Seek Stakeholder Input on Options for Chet F. Harritt Capital Improvement

Dr. Shaw requested the Board provide direction to Administration to take the Options 1, 2, and 3 with renderings, to the Chet F. Harritt community to get their feedback on what option may be viable in the future. He would like to get the information within the next couple of weeks.

Member El-Hajj said it would be helpful to give staff time to mull over the options. Member El-Hajj moved for Administration to seek stakeholder input on options for Chet F. Harritt.

Motion: El-Hajj Second: Bartholomew Vote: 5-0

Member Burns said he does not believe option 3 fulfills the promises made in the Bond language. He hopes that teachers and administrators take time to celebrate the great modernization that will be occurring at their schools.

Member El-Hajj asked Mr. Christensen to get more information about a BAN for \$4 M or \$6 M and where would we be in the hierarchy waiting for State funds.

Ms. Toma asked if teachers will be able to talk about the things they would like to see fixed or different in their modernization, based on comments from teacher at modernized schools. Mrs. Becker said the post occupancy list will need to be resurrected and staff will be encouraged to share any concerns or ideas with their site administrators. District administration will meet regularly before, during, and after modernization and construction.

8. Proposed Actions for Board on January 18, 2011

Dr. Shaw shared a list of items that will be coming to the Board for approval at the next regularly scheduled meeting, based on the decisions made at this meeting.

C. CLOSED SESSION

President Ryan announced the Board would go into closed session to discuss:

1. Conference with Legal Counsel-Existing Litigation

(Subdivision (a) of Gov't Code §54956.9)

Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 8:47 p.m.

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:15 p.m. No action was reported.

E. ADJOURNMENT

The January 13, 2011 special meeting was adjourned at 9:15 p.m.

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

MINUTES
January 25, 2011

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 6:03 p.m.

Members present:

Barbara Ryan, President
Dan Bartholomew, Vice President
Dianne El-Hajj, Clerk (arrived at 6:10 p.m.)
Ken Fox, Member
Dustin Burns, Member

Staff present:

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services
Kristin Baranski, Director, Educational Services
Evonn Avila, Administrative Secretary and Recording Secretary

2. Approval of Agenda

It was moved and seconded to approve the agenda.

Motion: Bartholomew **Second:** Fox **Vote:** 4-0 (El-Hajj, absent)

B. PUBLIC COMMUNICATION

President Ryan invited members of the public to speak about any item on the agenda and there would be opportunities for the public to address the Board after each section of the agenda. There were no comments.

C. MID-YEAR BUDGET WORKSHOP

Administration provided information and recommendations to the Board of Education regarding the development of a balanced operating budget for the 2011-12 school year. A summary of the information is included below.

1. Review of Proposed State Budget

Karl Christensen provided the following summary of the Governor's January Budget Proposal for 2011-12, categorized by the National Economic Outlook, the State Economic Outlook, the State Budget, and the effect on Santee School District's Budget.

National Economic Outlook: The recession started December 2007, and officially ended in June 2009; the unemployment rate is still high at 9.4% (down from 9.9%), and the Gross Domestic Product growth is positive but low at 2.6%. The stock market is up, inflation is non-existent, and corporations and banks have surplus cash. The Federal deficit is still concerning with an annual budget deficit of \$1.3-\$1.4 trillion and a cumulative debt of more than \$14 trillion. The forecast is slow growth in 2011 with growth accelerating in 2012. Superintendent Dr. Shaw stated that the forecast was the same last year, for slow growth in 2010, with growth acceleration in 2011.

State Economic Outlook: California is not fairing as well as some of the other states in the nation. California's unemployment rate is high at 12.4%, which is third highest in the nation. Wage and salary employment growth along with personal income growth projections are slow for 2011, with an increase in growth projected for 2012. California's economic forecast is slow growth with pre-recession levels for economic indicators not reached until 2016, which is one year later than last year's forecast.

State Budget:

The Governor is projecting a budget deficit of \$25.4 billion, with \$8.2 billion attributable to 2010-11, and \$17.2 billion attributable to 2011-12. The deficit is largely due to the failure of prior year State budget "solutions." For

2010-11, 85% of the State budget solutions failed. Additionally, debt continues to be a problem with the State spending more than it takes in. Service on debt has increased dramatically from 3.4% in 2004 to 6.7% in 2010. Debt Service totals \$5.8 billion in 2009-10, and California now has the lowest bond rating of all 50 states. To resolve the \$25.4 billion budget deficit and create a \$1 billion reserve, the Governor proposes \$12 billion in revenue augmentations and \$12.5 billion in expenditure reductions, along with \$1.9 billion in "other solutions." \$8.8 billion of the revenue pertains to the extension of temporary taxes enacted in 2009-10 and set to expire at the end of 2010-11. In order to extend the temporary taxes, a 2/3 vote of legislature is needed in March, and more than 50% of the voters need to approve the extension at a June Special Election. If the temporary taxes are not extended, the deficit will increase by \$8.8 billion, the General Fund revenues will be reduced by \$5 billion, and the Proposition 98 minimum will be reduced by \$2.3 billion. The District's budget must be adopted by June 15, 2011, and the District may not know whether the temporary taxes have been extended or not at the time of its budget adoption.

Education Funding will be affected. The Proposition 98 minimum guarantee is 41.22% of General Fund revenues, which will be \$49.3 billion in 2010-11 if temporary taxes are extended, or \$47 billion if the temporary taxes are not extended. Revenue Limit, is based on Average Daily Attendance (ADA). 1.67% is the current estimated governmental COLA however it will not be funded as there is not enough money in Prop 98 to do so. Instead, a deficit factor will be increased by the State, so that at some point in the future when the State has money, it will pay back education funding. The deficit is now over 19%. This will result in a \$19 per ADA decline for Santee School District which equates to about \$120,000. However the situation could be much worse if temporary taxes are not extended, resulting in an additional \$330 per ADA decline to the District's Revenue Limit or Prop 98 funding. Cash deferrals have increased by an additional \$2.1 billion added to the \$7.5 billion existing deferral results in a total State education deferral of over \$9 billion, or 45% of the District's revenue limit funding.

Included in the Governor's proposal are flexibility provisions that are currently in place and due to sunset, but instead would be extended for an additional 2 years. Two major flexibility provisions that the District has utilized are included in the 2-year extension: Categorical and K-3 class size reduction flexibility.

In 2010-11, there is no change for AB 3632 County Mental Health Services; the mandate is suspended, funding is cut, and the financial burden has been shifted to school districts. For 2011-12, \$98.6 million will be provided from Proposition 63 to counties to reimburse for prior-year mandate claims; and from 2012-13 forward, services assumed to be handled under local realignment plan with funding. President Ryan reported that Prop 63 money is being targeted for use elsewhere in the legislature but to do so would require voter approval.

Historically, there has been a lack of equitable treatment for education in regards to the State budget. In comparing major State General Fund expenditures by area to budget cuts by area, education has received the least increase to the General Fund yet it has received the highest cut at 14.5%

The effect of the State budget on Santee School District's budget requires analysis and planning for 2 scenarios: With temporary taxes extended and with temporary taxes not extended. Member El-Hajj asked if there was to be a phase out of redevelopment agencies. Mr. Christensen responded that there are 3 agencies from which the District receives approximately \$400,000 in funding and that he is reviewing those agencies. Member Bartholomew asked if the District will be submitting a proposed budget that assumes temporary taxes are not extended. Mr. Christensen stated that the District's proposed budget for 2011-12 will be projected on the scenario that temporary taxes are extended, however it will project 3 years forward to show what happens if temporary taxes are not extended.

2. District Multi-Year Budget and Cash Flow Projections

A. With temporary taxes extended by the voters

Mr. Christensen reviewed a projected budget summary table under the assumption that temporary taxes are extended by the voters, and broke down what cash Santee School District will need to get through the year. In 2010-11, a \$1.1M surplus in General Fund is projected (this is high due to the Federal Job Bill funds). The Federal Job Bill funds would be used to avoid cuts such as salary concessions and layoffs, and focus on other operational savings. If the District holds the Federal Funds, then it will have to pay interest back to the Federal government. Member El-Hajj asked what the interest would be if the District held on to the funds until 2012-13. Mr. Christensen stated that the calculation is about a \$10,000 interest cost. Member Burns asked if there was any benefit to holding the money and not spending it in 2011-12. Mr. Christensen said there is no benefit. Member Bartholomew suggested that communication to stake holders be very clear on how the Federal Job Bill funds are spent.

Mr. Christensen reviewed the ending fund balances resulting in deficits of \$1.7M for 2011-12, \$2.8M for 2012-13, and \$3.3M for 2013-14. The District has enough cash in Fund 17 to cover its cash need for 2010-11. In 2011-12, the cash need is \$5.5M for the District, resulting in a deficit of \$2.6M which will be offset with other non-general fund cash and an internal cash surplus. In 2011-12, it is projected that the District will not need a county treasury loan. In 2012-13, the District is projected to be short \$4.5M in cash. If the District does cuts in the amount of \$1.1M, a county treasury loan of \$3.4M would bridge that shortfall.

B. Without temporary taxes extended by the voters

Mr. Christensen reviewed a projected budget summary table under the assumption that temporary taxes are not extended by the voters, and broke down what cash Santee School District will need to get through the year. Mr. Christensen reviewed the ending fund balances resulting in deficits of \$3.8M for 2011-12, \$4.8M for 2012-13, and \$5.4M for 2013-14. The District has enough cash in Fund 17 to cover its cash need for 2010-11. In 2011-12, the cash need is \$7.5M for the District, resulting in a deficit of \$4.6M. Using Fund 17 and other available non-general fund cash would result in the need for a county treasury loan of about \$800,000. In 2012-13, the District is projected to be short \$8.6M in cash. The District is eligible to borrow up to \$6.8M from the County Treasury, but to hit the \$3.4M desired maximum loan, the District would need to accomplish \$5.2M in budget solutions.

There was discussion between Board members, Dr. Shaw, and Mr. Christensen regarding the cash flow issue versus the budget issue, specifically, how State budget deferrals have impacted the District's available cash. The District has not overspent its budget, yet because of State deferrals, the District's available cash is impacted. Deferrals currently in place affect 45% of the District's revenue limit funding. The longer the District can hold on to State grant funds for temporary cash flows, the longer the District can hold off on enacting devastating cuts. The Board discussed about delaying modernization efforts for an additional year. Mr. Christensen stated that \$28M was received from the State as reimbursement for Phase 1 work that has already been done. Dr. Shaw informed the Board that administration will be providing more information to the Board in February as QSCB funding may be an option. Mr. Christensen will research the timeline for expending the State grant money to determine how long the District may "hold" the funds.

3. Budget Considerations for 2011-12

Mr. Christensen reviewed a chart of 2011-12 budget considerations, of which most were operational savings and requested Board direction on the following considerations:

A. Use of Federal Jobs Bill Funds

The Board provided direction to administration to use \$1,030,071 (received in September 2010) to increase General Fund in 2011-12 to offset the need for budget cuts in 2011-12.

B. Uniform Bell Schedules and Modified Days

Mr. Christensen explained the FCMAT Transportation study results finding that a two-tiered master bell schedule would eliminate two bus routes for a District savings of about \$90,000; and could save an additional \$6,000 by designing a single modified day schedule. A chart of the 2009-10 Instructional Minutes was provided to the Board that outlined what the current instructional minutes per site/per grade level are vs. the daily adjustment of instructional minutes that would be needed if the District moved forward with a uniform master bell schedule. Scenarios provided to the Board: Bell Schedule with no modified days; Bell Schedule for 4 schools with a start time of 7:45 a.m. with varying dismissal times, and a Bell Schedule for the remaining 5 schools with a start time of 8:30 am. with varying dismissal times. Dr. Shaw passed out a chart of instructional minutes to the Board and Ms. Baranski summarized the impact to instructional minutes of the schools of the District.

Member Bartholomew asked if any of the District schools had no busing. Mr. Christensen stated that all schools in the District have busing, although most busing is for Special Education students.

Member Bartholomew asked if there were any negatives to go to "no modified days" and if it would impact school sites. Dr. Shaw responded that the scenario of no modified days versus the same modified day schedule would both result in a savings of 2 bus routes. Additionally, some schools have a history of having a weekly modified day, while others have never had modified day schedules. Administration plans to survey schools about their modified day desire and negotiate those schedules.

Member Burns asked if it would that result in bigger savings with a better alignment on bussing if a structure was to be set up that every school had a modified day schedule. Mr. Christensen stated he was uncertain and he would need to research that scenario to determine if a larger savings would occur.

Member Burns stated that it would be important to know if that would create a larger savings. Dr. Shaw replied that one scenario with no schools on a modified day schedule resulted in a 2 bus route savings, and that it could be assumed that if all schools were on a modified day schedule, the end result would be the same.

Mr. Christensen went on to say that in Scenario 3, a separate dismissal time for kindergarten is considered and would still result in a savings of 2 bus routes, but the routes would need to be reconfigured and would reduce the \$90,000 savings by \$10,000 to \$12,000.

Member Fox asked if our bus routes are determined by ridership and what happens if ridership increases. Mr. Christensen responded that a number of variables, timeframes, number of kids, etc. determine the bus routes and currently we have low ridership on District buses.

President Ryan asked if the Board members had additional questions, and invited members of the audience to speak

Allwyn Gazi, Junior High Teacher at Cajon Park School and President of Santee Teachers' Association: Ms. Gazi spoke in regards to the suggested aligned bus schedules and instructional minutes adjustments under consideration. She said she met with Dr. Shaw and was presented the information. Dr. Shaw told her that the minutes that were used were an average, dealing with the contract language instead of the State standard or minimum minutes. Ms. Gazi stated that it may have been beneficial for the Board to see what the contract states and that anything beyond the State minimum would need to be negotiated or approved at the site, or a plan written for modified days. Ms. Gazi said that current contract language that is in place states that instructional minutes beyond the State minimum would need to be negotiated each year, unless a multi-year agreement was negotiated. Board President Ryan thanked Ms. Gazi for speaking, and said that if changing the bell schedules is a negotiated item, then the only direction the Board could provide to administration is to go negotiate the item.

Dr. Shaw responded that administration is aware of what contractual language says and the State minimum for instructional minutes, and is trying to achieve a median of where to land. It is a very complex piece. The grade levels that will most be affected are Kindergarten and 4 - 6. In order to do a two-tiered schedule, the Transportation department will need 45 minutes between dismissals of the primary grades and the upper grades. What is presented is where we would like to be in terms of a two-tiered schedule with instructional minutes factored into it.

Member El-Hajj asked if reducing teacher sub rate by \$10 per day would affect the number of subs the District has. Administration replied that it could affect our sub pool, but if a neighboring District strikes, then the sub pool would be impacted greatly. It was determined that although it is a small operational savings, every savings helps the general fund. Administration will monitor the sub pool to ensure that the change does not affect the quality and quantity of the District's substitute pool.

Member Burns stated that many parents have asked about the school schedules and that while the negotiations are closed, the need to communicate this item to the community is important. Dr. Shaw replied that with a two-tiered schedule of half the schools on one schedule and the remaining half on another schedule, the individual schools would be giving up the right to set their own site schedule, and that would be communicated.

Member Bartholomew asked if the District is breaching the State minimum for instructional minutes. Dr. Shaw responded that there is no indication of the District going below the State minimum of instructional minutes and that most of, if not all, the District schools are above the required State minimum instructional minutes.

Board members discussed the impact of the instructional minutes average resulting in some schools achieving more minutes while other schools would lose minutes, impacting valuable instruction time. School districts are pressed to do more with less and create savings through operational efficiency. Solutions such as this require collaboration with employees and associations.

President Ryan said she is extremely concerned about the drop in instructional minutes at Chet F. Harritt School, and believes we need to listen to those schools. Chet F. Harritt and Prospect Avenue lose the most and that is a loss of a lot of minutes. Member Burns noted that both Chet F. Harritt and Prospect Avenue schools also appear to have the highest number of minutes in place. President Ryan agreed saying those school communities felt their kids needed the extra minutes. She said it causes her great concern to see that amount of minutes reduced.

President Ryan stated that the Board needs to be clear in direction, but since the item appears to be negotiable, the Board may only provide direction to administration to go negotiate this item with the employee association. Dr. Shaw replied that administration wanted to present the Board with what could be achieved with the two-tiered bell schedule.

The Board provided direction to administration to move forward with negotiation of this item.

Dr. Shaw recognized and thanked employee Diane Turner for creating the two-tiered bus schedule.

C. Deferred Maintenance Set-Aside

In 2010-11, the District's deferred maintenance funding was \$230,000, and due to the flexibility provision allowed by the State, those funds were used to supplement the General Fund. While Modernization takes care of some deferred maintenance issues, it doesn't resolve other issues like sewers. There are some major issues with sewers and roofs at some District facilities. Member El-Hajj asked if the funds could be considered for cash flow. Mr. Christensen said they could. Member El-Hajj noted that the District Office parking lot is in need of repair. Administration recommended to set aside \$100,000 of the Deferred Maintenance funds for such projects and rollover the remaining \$130,000 under the flexibility provision to supplement the General Fund in 2011-12. The Board provided direction to administration to move forward with this recommendation.

4. Other Fiscal Factors

A. Publications and Instructional Supply Budgets

Mr. Christensen stated there have been some issues during the past year with producing publication orders during peak periods. Member Bartholomew suggested planning summer orders during the beginning of the final trimester, instead of rushing orders near the end of that trimester. Dr. Shaw responded that next year's flat funding will provide principals with clarity for their site allocation to fund publication requests and that administration will be meeting with Mike Krysinski of the Publications department to determine peak times, and possible adjustments to employee schedules.

B. GASB 54 Reporting of Fund Balance

Mr. Christensen summarized the GASB 54 reporting of fund balance and its new components: Nonspendable (amounts that are not in spendable form, i.e., Prepaid Expenditures, Stores Inventory; Revolving Cash); Restricted (amounts constrained to specific purposes such as Categorical Programs); Committed (Amounts constrained to specific purposes imposed by the Board of Education such as stabilization arrangements for fiscal solvency); Assigned (General Fund amounts constrained by the intent that they be used for specific purposes such as vacation carryover or school site carryovers, assigned by the Board or another official delegated by the Board); and Unassigned (General Fund amounts not classified as any of the above such as reserve for economic uncertainties, or undesignated/unappropriated amounts).

Member El-Hajj asked if GASB 54 reporting is now better. Mr. Christensen said it is clearer and more defined.

Board members discussed the best way for immediate communication to reach the Board from the executive office. Most members preferred a message to their work emails with a follow-up phone call reporting a message has been sent. Member Burns prefers a phone call or a text message. Urgent messages always warrant a direct phone call.

Board President Ryan announced that the Board would meet in closed session for

1. Conference with Legal Counsel-Existing Litigation

(Subdivision (a) of Gov't Code §54956.9) Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 8:00 p.m.

The Board reconvened to open session at 8:45 p.m. No action was reported. The January 25, 2011 special meeting was adjourned.

Dianne El-Hajj, Clerk

Dr. Patrick Shaw, Secretary

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

MINUTES
January 26, 2011

Chet F. Harritt School
Media Center
8120 Arlette Street
Santee, California

A. CALL TO ORDER

President Ryan called the meeting to order at 6:00 p.m.

Members present:

Barbara Ryan, President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Staff present:

Administration present:
Dr. Patrick Shaw, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Linda Vail, Executive Assistant and Recording Secretary

Mrs. Ryan welcomed the staff and parents who were in attendance. The Board is very excited that modernization is starting up again after being stopped because of State budget problems. Board members and Executive Council members introduced themselves. President Ryan explained that Board members had come this evening to hear the thoughts and input from the Chet F. Harritt community about the LRC/Multi-purpose room and 6-8 learning structure as part of the Capital Improvement Program.

B. PUBLIC COMMUNICATION

Mr. Gabriel Pina, Chet F. Harritt PTA president, thanked the Board for coming and said Chet F. Harritt is very excited to know that modernization will be occurring this year.

C. COMMUNITY FORUM: Capital Improvement Program for Chet F. Harritt School

Dr. Pat Shaw, Superintendent, and Karl Christensen, Assistant Superintendent of Business, provided information on the current funding availability for modernization and construction. Funding is available at this time to modernize Chet F. Harritt this year, as well as Hill Creek and PRIDE Academy. Christina Becker introduced the Architect and Construction team members. Mrs. Becker shared what a modernized classroom will receive and look like. Modernization includes new paint and tackable walls, new ceilings, upgraded lighting, new individual classroom HVAC systems, new floors and/or carpet, teaching walls with cabinetry and sliding white boards, new wiring, computer connections and project mounts, and new fire alarms.

Dr. Shaw provided information on several options that could be considered for a 6-8 grade learning structure, Learning Resource Center and Multi-Purpose Room. The options included:

Option	Cost	Advantages	Disadvantages	Completion Date	Classrooms Available	*Surplus/with new space
Option 1 10 classroom addition with separate multi-purpose room	9.3 million 6.8 million = 10 classroom 2.5 million = separate multi-purpose	Provides more than ample classroom space, space for up to 870 students Meets bond language Maintains current middle school environment	Indefinite funding timeline based on recommendation from administration	Unknown	34	+7
Option 2 - Modified 8 classroom room addition	7 million	Provides ample classroom space, space for up to 810 students Meets bond language	Indefinite funding timeline Locker location further from	Unknown	32	+5

		Maintains current middle school environment	ball fields			
Option 3 Multi-purpose building addition with new locker rooms and a classroom	3.5 million 3.2 million for multi-purpose room	Can complete with current funding Provides space for highest enrollment over 6 years, 665 students	Meets intent of bond language but does not provide new construction of a 6 – 8 learning center	Completed multi-purpose room, August 2012	27	0
Convert old lockers to classroom space	\$300,000 locker room conversion	Meets intent of bond language Maintains current middle school environment in Building C				
* (Based on K-3 20:1 and 7-year & peak enrollment trend: 2004/05 – 2010/11)						

Following the presentation of information, the floor was opened for comments from the community.

Chet F. Harritt teachers presented information to the Board about how the surplus classrooms could be used if a 10-classroom structure was built. The goal is to increase enrollment through various programmatic offerings. Ninety-eight percent of the staff is planning to become GATE certified to keep their students at Chet F. Harritt. They would also like to see YALE preschool offered at their site. They believe their full-day kindergarten will attract students from San Diego. Their desire is to continue to provide a quality education for all learners and wish to have the same 21st learning environment offered at other schools in the District. Their theme of the presentation was "If you build it, they will come."

Comments from the audience comprised of Chet F. Harritt staff, parents, students and volunteers:

- ◆ One of the current "empty" rooms is currently being used to hold art classes. This space has become very valuable for teaching art.
- ◆ There are a lot of issues with the old facilities, leaky roofs causing flooding of classrooms (portables), torn carpets, etc.
- ◆ Parents are taking students to other schools because of the condition of the classrooms.
- ◆ Fourth option, Chet F. Harritt gets option 1 and the other school gets option 2 or 3. They might not need it as much as Chet F. Harritt needs it right now.
- ◆ Chet F. Harritt has the best teachers in the school district and it is not fair that the classrooms have torn and taped carpets, and leaky roofs and other schools received modernization before Chet F. Harritt.
- ◆ The school needs to be modernized because the classrooms are in poor shape, ripped carpet and leaky roofs.
- ◆ This school deserves to be able to teach in a more positive environment.
- ◆ Does not remember the school ever being modernized, and it really needs it.
- ◆ Younger students can't wait to go to school because of the caring staff. It would be nice to give the teachers something better to work with since they work so hard.
- ◆ It would be nice to give the teachers something special because they put so much out for our kids.
- ◆ Looking at the future at Chet F. Harritt, h may wish to transfer his son in junior high to have better science facilities – no choice but option 1. You know what we deserve and you know what we want so there is really no other option.
- ◆ The facilities are not safe and sanitary and are not good for kids. They cannot learn in this type of environment.
- ◆ Chet F. Harritt is a family. If we take option 3, she is afraid that in later years they will get nothing because they will not be eligible.
- ◆ Hope to have GATE at Chet F. Harritt so he can keep his kids here. Need to make option 1 work. Option 2 is acceptable but option 3 is not. Asked about the sale of the Santee School property since the ball fields are being moved and that was part of the money to be used for the CIP. The Board needs to go out and find the money.
- ◆ We are going to grow. You will have to come back later and add classrooms. Need to do it and do it right.
- ◆ If option 1 is not done, how is that preparing them for high school? They will be further behind in technology.

- ◆ Option 1 is the one Chet F. Harritt wants. Because we will have to wait for the building to be done, how will the portables be modernized?
- ◆ Understands why schools were selected to be modernized first. The schools that were modernized are in a higher socio-economic area. Education is the great equalizer. We need to provide our students with what the other kids have for a level playing field.
- ◆ Schools that were modernized in Phase I were from higher socio-economic areas. Chet F. Harritt has a lower socio-economic community. Chet F. Harritt kids deserve the same or more, to make it equitable.
- ◆ All kids deserve an equal education. It should not matter what side of Mission Gorge they live on. The "intent" of the bond is not an option for our community. Moral is low because we have not received any modernization.
- ◆ If Chet F. Harritt does not get the building, families are going to leave.
- ◆ The building is needed. We need to be able to provide above and beyond for our students who do not get the enrichment at home.
- ◆ Why can't you merge Santee Pioneer with the other leagues to use their new facilities? Why are you using money on fields for Little League that you could be using for the classrooms?
- ◆ Please make a decision based on where you would send your kids. Please fight for us with the same vigor and compassion.
- ◆ The school needs to be modernized.
- ◆ Staff wants the opportunity to share some of the comments/concerns they have heard from other teachers about their classrooms after modernization and suggest changes.
 - Dr. Shaw reported that Administration will have regularly scheduled logistical meetings with the Principals. Staff should discuss these concerns with the principal to bring to those meetings.
- ◆ Information was requested about the building costs and budget for Capital Improvements at Chet F. Harritt. It was asked who was tracking expenses.
 - Dr. Shaw responded that a budget for the Chet F. Harritt project will be sent to the Principal to share with the staff and community. He explained about the Citizens' Oversight Committee who oversees the expenditures of the taxpayer dollars. Expenses are monitored closely.
- ◆ Parents and Teachers expressed concern that the numbers projected for future enrollment are not generous enough for growth.
- ◆ Option 3 is an insult. The 8-classroom looks good.
- ◆ It was recommended to consider changing school boundaries to include additional and new residential areas to be part of Chet F. Harritt.
- ◆ Teachers at other schools have classes with fewer students in their classrooms and that does not seem equitable.
- ◆ Chet F. Harritt started full day kindergarten and Project SAFE. They have an innovative, enthusiastic staff and are a committed family. The staff does not feel what is being offered is equitable.

D. ADJOURNMENT

Members Fox, El-Hajj, and Burns each thanked the community for coming and sharing their thoughts and passions with the Board. Each explained some of the things they will be considering, as well as the input received in this meeting, when making a decision about the building for Chet F. Harritt. President Ryan thanked the audience for their comments and said the Board must consider all of the community of Santee when making decisions as well as be fiscally responsible.

The January 26, 2011 special meeting was adjourned.

Dianne El-Hajj, Clerk

Dr. Pat Shaw, Secretary

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
February 15, 2011

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted to the Board of Education for approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

- Establish a staff development program as the cornerstone of effective instructional programs and employee performance.

FISCAL IMPACT:

The estimated travel expenses are \$3,186, with additional substitute costs of \$1,050, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.1.
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Board Travel Report - February 15, 2011

Travel Dates	Attendees	Site or Dept	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Overnight, Out-of-State, Air Travel
Wednesday, 02/09/11	Dr. Pat Shaw Kristin Baranski Bonner Montler Marcia Ginn-May Stephanie Pierce Andy Johnston Jeannie Thill Kristin Bonser Risa Farber	Superintendent Ed Services Ed Services CP CO CFH CP CP CFH	Superintendent's Forum "Building Systems to Improve Teaching and Learning of English Learners"	San Diego	\$0 \$0 \$0 \$0 \$0 \$0 \$105 \$0 \$0	\$25 \$25 \$25 \$25 \$25 \$25 \$25 \$25 \$25	Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office Superintendent's Office	This forum will provide practical applications in developing district and school-wide systems that support English Learners.
Wednesday, 02/16/11	Bob Kull	Pupil Services	Appeal Proof Expulsion Procedures	San Diego	\$0	\$57	Pupil Services	This workshop will strategies and systems to ensure pupii due process and finding of fact in the event of appeal.
Thursday, 02/17/11	Nancy Stasch Cathy Abei	Business CNS	CASBO Conference	San Diego	\$0 \$0	\$20 \$20	Facilities Child Nutrition Services	The CASBO conference will provide valuable information on bid contracts.
Friday, 03/04/11	Elyse Starr	CO	Children Who Struggle to Speak	San Diego	\$0	\$60	Title I	This workshop will focus on the Kaufman Speech to Language protocol and instructional strategies for working with children who struggle to speak.
Tuesday, 03/08/11	Karl Christensen Evonn Avila Faith Mitchell Bernard Yeo Matt Marsman Kathleen Grenfell	Business Business Business Technology Technology HR	Get Motivated Business Seminar	San Diego	\$0	\$5 \$5 \$5 \$5 \$5 \$5	Business Services Business Services Business Services Technology Technology Human Resources	This motivation seminar will focus on business leadership training.
Tuesday, 03/15/11	Mary Shirley Ed Gigliotti	HC PA	Best Practice in Bullying Prevention	San Diego	\$0 \$0	\$42 \$42	Santee Cares Santee Cares	This workshop will focus on direct and indirect bullying and cyber bullying, providing prevention methods and intervention strategies.
Fri-Sat, 02/25/11 - 02/26/11	Cindy Robinson Chasity Forster Lori Harris Susan Larson Erica Edmonston	PD PD PD PD PD	Southern California Kindergarten Conference - Building a Foundation with a Silver Lining	Pasadena	\$105 \$105 \$0 \$105 \$0	\$250 \$250 \$250 \$250 \$250	Title I Title I Title I Title I Title I	This conference will focus on instructional strategies for teaching kindergarten students.
Wed-Sat, 03/16/11 - 03/19/11	Katy Hammack Julie Boerman Jaimie Knudson Robin Larson	PA PA PA PA	Computer Using Educators 2011 Conference	Palm Springs	\$210 \$210 \$210 \$0	\$285 \$285 \$285 \$285	Title I Title I Title I Title I	This multi-day conference will focus on the latest technologies for 21st Century learners.
Friday, 03/18/11	Dr. Pat Shaw Karl Christensen Minnie Malin Kristin Baranski	Superintendent Business HR Ed Services	The Future of Public Education in California Ed Source Forum	Irvine	\$0 \$0 \$0 \$0	\$75 \$75 \$75 \$75	Superintendent's Office Business Services Human Resources Educational Services	The forum will provide information about the changes K-12 educators can expect in the State education policy and priorities.

Consent Item D.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 February 15, 2011

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of January 2011:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-859851 TO 12-870930	\$672,343.63
09 00	N/A	\$0.00
12 06	12-859853	\$20.80
13 00	12-859854 TO 12-866882	\$63,821.02
14 00	N/A	\$0.00
21 09	N/A	\$0.00
21 39	12-864953	\$45,000.00
25 18	12-861558 TO 12-868032	\$66,733.67
	12-865513	\$375,000.00
	N/A	\$0.00
25 38	12-863722 TO 12-868033	\$3,081.68
30 00	12-859868 TO 12-870931	\$8,028.57
		\$1,234,029.37

Student Body Warrants issued for the period of January 2011:

\$5,639.23

Payroll Warrant #'s beginning 10-451164 through 10-451943 and 10-954326 through 10-954389:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$2,657,328.39
06 00	\$805,389.63
12 06	\$21,035.14
13 00	\$74,031.65
25-18	\$0.00
63 00	\$173,062.24
	\$3,730,847.05

RECOMMENDATION:

Administration recommends that the Board approve the expenditure warrants for the month of January as presented.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$4,970,515.65 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

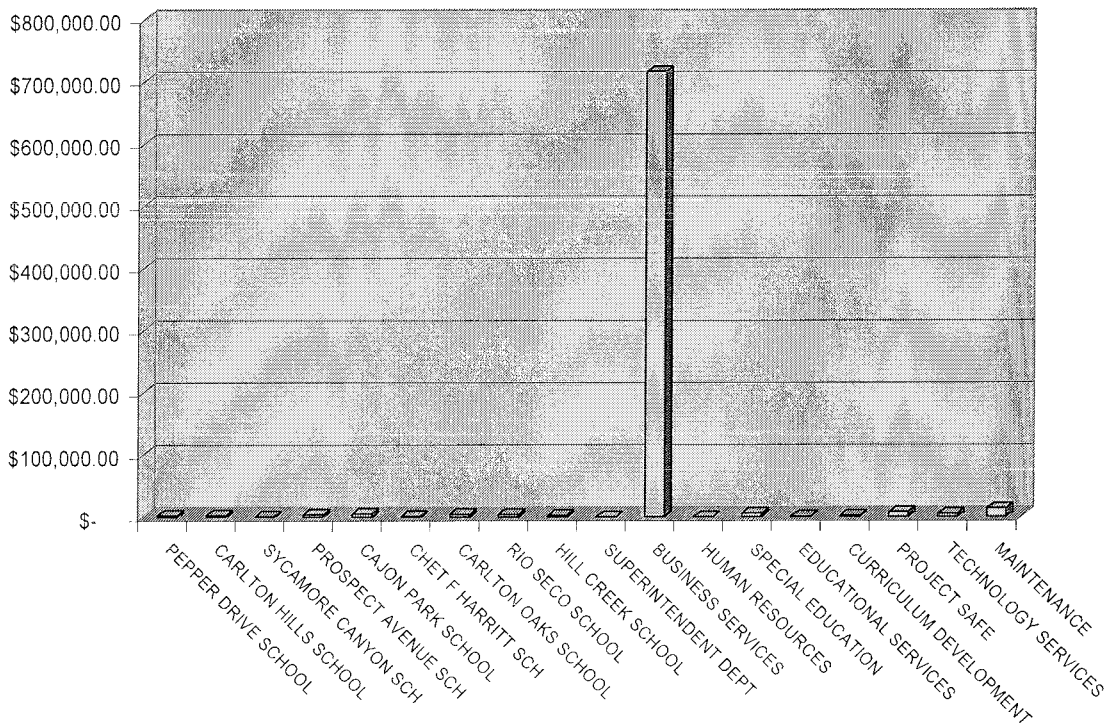
This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.2.
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BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification.

**PURCHASE ORDER REPORT
JANUARY 2011**



RECOMMENDATION:

Administration recommends approval of purchase orders #100826 through #100953 issued January 1, 2011 through January 31, 2011.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of \$814,562.24 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.3.
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LOCATION LIST 2010-11

01 Santee School
 02 Pepper Drive School
 03 Carlton Hills School
 04 Sycamore Canyon School
 05 Prospect Avenue School
 06 Cajon Park School
 07 Chet F. Harritt School
 08 Carlton Oaks School
 09 Rio Seco School
 10 Hill Creek School
 11 Cajon Park Annex
 12 Prospect Avenue Annex
 26 Cajon Park Junior High
 60 Board of Education
 62 Superintendent
 64 Business Services
 65 Personnel
 66 Educational Services
 67 Special Education, Centralized
 68 Special Projects, Centralized
 69 Professional Development
 70 Student Support Services
 71 Library Media Services
 72 Project SAFE
 73 Technology
 74 Operations
 75 Maintenance

76 Transportation
 78 Warehouse
 90 Central Kitchen
 92 Publications
 97 District Wide
 100 Summer School
 108 Carlton Oaks Summer School
 110 Hill Creek Summer School

Fund Numbers

03 00 General - Unrestricted
 06 00 General - Restricted
 12 06 Child Development Fund
 13 00 Cafeteria Fund
 14 00 Deferred Maintenance Fund
 17 42 Special Reserve - Other Than Cap/Out
 21 09 Other Building Fund
 21 10 Building Fund
 25 18 Capital Facilities Account Fund
 25 24 Capital Projects Fund
 25 38 Capital Facilities Redevelopment
 30 00 State School Building Fund
 (Modernization) and Lease/Purchase
 40 00 Special Reserve Fund -
 Capital Projects
 53 26 Tax Override Fund - SSBF
 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF JANUARY 2011

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
100804	12/15/2010	03-00	DEMCO	008	CLASSROOM SUPPLIES	\$30.50
					SHIPPING CHARGES INCREASED	\$3.87
					NEW TOTAL	\$34.37

PURCHASE ORDER LISTING - JANUARY 2011
BY SITE

PO NBR	DATE	FUND	VENDOR	DESCRIPTION	AMOUNT	LOC	LOCATION
100883	1/12/2011	3	TERESA HERMAN	ASSEMBLY PRESENTATION FEES	\$ 350.00	002	PEPPER DRIVE SCHOOL
100933	1/26/2011	6	TROXELL COMMUNICATIONS INC	REPLACEMENT EQUIP PARTS	\$ 1,883.68	002	PEPPER DRIVE SCHOOL
100951	1/27/2011	3	MAINTEX INC	CUSTODIAN SUPPLIES	\$ 135.72	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 2,369.40		PEPPER DRIVE SCHOOL
100847	1/7/2011	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 492.42	003	CARLTON HILLS SCHOOL
100917	1/25/2011	3	SUNDANCE STAGE LINES	TRANSPORTATION TO DISNEYLAND	\$ 1,850.00	003	CARLTON HILLS SCHOOL
100935	1/26/2011	3	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$ 262.50	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 2,604.92		CARLTON HILLS SCHOOL
100892	1/14/2011	3	MISSION SAN JUAN CAPISTRANO	ADMISSIONS	\$ 429.00	004	SYCAMORE CANYON SCH
100962	1/28/2011	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 95.41	004	SYCAMORE CANYON SCH
				TOTAL	\$ 524.41		SYCAMORE CANYON SCH
100845	1/7/2011	6	SUPERINTENDENT OF SCHOOLS	STREAMING SVCS FY 2010-11-PA	\$ 560.00	005	PROSPECT AVENUE SCH
100852	1/7/2011	3	PC MALLGOV	SOFTWARE LICENSES	\$ 1,715.89	005	PROSPECT AVENUE SCH
100853	1/7/2011	3	TECH4LEARNING	SOFTWARE LICENSES	\$ 760.00	005	PROSPECT AVENUE SCH
100880	1/12/2011	6	TROXELL COMMUNICATIONS INC	REPLACEMENT EQUIPMENT PARTS	\$ 310.71	005	PROSPECT AVENUE SCH
100900	1/18/2011	6	GSDMC	REGISTRATION FEES	\$ 100.00	005	PROSPECT AVENUE SCH
100959	1/28/2011	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 60.00	005	PROSPECT AVENUE SCH
100960	1/28/2011	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 60.00	005	PROSPECT AVENUE SCH
100961	1/28/2011	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 120.00	005	PROSPECT AVENUE SCH
				TOTAL	\$ 3,686.60		PROSPECT AVENUE SCH
100905	1/19/2011	3	TERESA HERMAN	IN SCHOOL PRESENTATION	\$ 525.00	006	CAJON PARK SCHOOL
100934	1/26/2011	3	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	\$ 672.00	006	CAJON PARK SCHOOL
100939	1/26/2011	3	SAN DIEGO SYMPHONY	ADMISSIONS	\$ 845.00	006	CAJON PARK SCHOOL
100940	1/26/2011	3	USS MIDWAY MUSEUM	ADMISSIONS	\$ 784.00	006	CAJON PARK SCHOOL
100941	1/26/2011	3	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$ 1,045.25	006	CAJON PARK SCHOOL
100942	1/26/2011	3	EAST COUNTY FAMILY YMCA	ADMISSIONS	\$ 720.00	006	CAJON PARK SCHOOL
100943	1/26/2011	3	SAN DIEGO NAT'L HISTORY MUSEUM	ADMISSIONS	\$ 300.00	006	CAJON PARK SCHOOL
				TOTAL	\$ 4,891.25		CAJON PARK SCHOOL
100842	1/6/2011	3	TROXELL COMMUNICATIONS INC	EQUIP REPL. REPAIRS	\$ 621.42	007	CHET F HARRITT SCH
100953	1/27/2011	3	PARKWAY BOWL	ADMISSIONS	\$ 480.00	007	CHET F HARRITT SCH
				TOTAL	\$ 1,101.42		CHET F HARRITT SCH
100837	1/3/2011	3	CDW GOVERNMENT INC	COMPUTER MATERIALS	\$ 332.05	008	CARLTON OAKS SCHOOL
100886	1/13/2011	3	SMILE MAKERS	HEALTH OFFICE SUPPLIES - CO	\$ 23.12	008	CARLTON OAKS SCHOOL
100912	1/24/2011	3	FLAGHOUSE INC	P. E. SUPPLIES - CO	\$ 72.21	008	CARLTON OAKS SCHOOL
100913	1/24/2011	3	HERITAGE TOURS OF SAN DIEGO	ADMISSIONS	\$ 250.00	008	CARLTON OAKS SCHOOL
100914	1/24/2011	3	BRIGHT APPLE	CLASSROOM MATERIALS	\$ 40.76	008	CARLTON OAKS SCHOOL
100915	1/25/2011	3	SUNDANCE STAGE LINES	TRANSPORTATION TO DISNEYLAND	\$ 3,567.00	008	CARLTON OAKS SCHOOL
				TOTAL	\$ 4,285.14		CARLTON OAKS SCHOOL
100887	1/13/2011	3	SEA WORLD OF CALIFORNIA	ADMISSIONS	\$ 805.00	009	RIO SECO SCHOOL

100906	1/19/2011	3	USS MIDWAY MUSEUM	ADMISSIONS	\$	501.00	009	RIO SECO SCHOOL
100907	1/19/2011	3	USS MIDWAY MUSEUM	ADMISSIONS	\$	501.00	009	RIO SECO SCHOOL
100916	1/25/2011	3	SUNDANCE STAGE LINES	TRANSPORTATION TO DISNEYLAND	\$	2,186.00	009	RIO SECO SCHOOL
					TOTAL	\$	3,993.00	RIO SECO SCHOOL
100840	1/5/2011	3	GET ACQUAINTED	6TH GRADE CAMP FUNDRAISER	\$	675.00	010	HILL CREEK SCHOOL
100846	1/7/2011	3	TROXELL COMMUNICATIONS INC	EQUIP REPL. REPAIRS	\$	54.32	010	HILL CREEK SCHOOL
100918	1/25/2011	3	SUNDANCE STAGE LINES	TRANSPORTATION TO DISNEYLAND	\$	1,850.00	010	HILL CREEK SCHOOL
					TOTAL	\$	2,579.32	HILL CREEK SCHOOL
100963	1/31/2011	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$	225.00	062	SUPERINTENDENT DEPT
					TOTAL	\$	225.00	SUPERINTENDENT DEPT
100826	1/3/2011	3	CALSTRS - CENTRAL SERVICES	EXCESS SICK LEAVE	\$	72.23	064	BUSINESS SERVICES
100827	1/3/2011	3	TERIS	LEGAL SERVICES - SWAP MATTER	\$	2,255.26	064	BUSINESS SERVICES
100828	1/3/2011	3	BERT L HOWE & ASSOC. INC	LEGAL SERVICES - SWAP MATTER	\$	5,802.00	064	BUSINESS SERVICES
100830	1/3/2011	3	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY SVCS	\$	42.66	064	BUSINESS SERVICES
100831	1/3/2011	3	MARKS GOLIA & FINCH, LLP	LEGAL SERVICES - SWAP MATTER	\$	171,560.90	064	BUSINESS SERVICES
100832	1/3/2011	3	SAN DIEGO DAILY TRANSCRIPT	ADVERTISING FOR RFP	\$	485.10	064	BUSINESS SERVICES
100833	1/3/2011	3	CALSTRS - CENTRAL SERVICES	EXCESS SICK LEAVE	\$	6,743.97	064	BUSINESS SERVICES
100843	1/6/2011	3	OFFICE DEPOT INC	OFFICE SUPPLIES - ALL SITES	\$	2,014.85	064	BUSINESS SERVICES
100848	1/7/2011	3	OFFICEMAX CONTRACT INC	OFFICE SUPPLIES - ALL SITES	\$	1,125.67	064	BUSINESS SERVICES
100854	1/7/2011	3	UNITED PARCEL SERVICE	EQUIP RET FOR REPAIRS	\$	11.26	064	BUSINESS SERVICES
100889	1/13/2011	3	PETERSON REPORTING VIDEO &	LEGAL SVCS - SWAP MATTER	\$	13,078.50	064	BUSINESS SERVICES
100894	1/14/2011	3	CIT TECHNOLOGY FIN SERV INC	2010 PROP TAX PYMT	\$	13.50	064	BUSINESS SERVICES
100896	1/14/2011	21	8 CHEVRON ENERGY SOLUTIONS CO	ENERGY AUDIT	\$	45,000.00	064	BUSINESS SERVICES
100897	1/14/2011	25	18 CHEVRON ENERGY SOLUTIONS CO	ENERGY AUDIT	\$	56,091.00	064	BUSINESS SERVICES
100904	1/18/2011	35	SPROTTE + WATSON	FINAL PAYMENT-PART 1	\$	375,000.00	064	BUSINESS SERVICES
100911	1/20/2011	3	FIRST INVESTORS CORPORATION	EMPL. 2010 403B CONTRIBUTIONS	\$	600.00	064	BUSINESS SERVICES
100954	1/28/2011	3	MISSION FEDERAL CREDIT UNION	4TH QUARTER FEES	\$	1,808.29	064	BUSINESS SERVICES
100955	1/28/2011	3	KEENAN & ASSOCIATES	P & L CLAIMS	\$	1,261.67	064	BUSINESS SERVICES
100956	1/28/2011	3	MARKS GOLIA & FINCH, LLP	ATTORNEY'S FEES - SWAP	\$	32,560.19	064	BUSINESS SERVICES
100957	1/28/2011	3	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY	\$	94.97	064	BUSINESS SERVICES
100958	1/28/2011	3	AT&T TELECONFERENCE SERVICES	TELECONFERENCE CALLS	\$	12.28	064	BUSINESS SERVICES
					TOTAL	\$	715,634.30	BUSINESS SERVICES
100902	1/18/2011	3	ROBIN THEILMANN	REIM. FOR OVERPYMT OF COBRA	\$	31.20	065	HUMAN RESOURCES
100903	1/18/2011	3	MICHELE ROSE	REIM. FOR OVERPYMT OF COBRA	\$	99.17	065	HUMAN RESOURCES
					TOTAL	\$	130.37	HUMAN RESOURCES
100849	1/7/2011	6	DEAF COMMUNITY SERVICES OF	INTERPRETING SERVICES	\$	150.00	067	SPECIAL EDUCATION
100851	1/7/2011	6	SANDCASE	REGISTRATION FEES	\$	105.00	067	SPECIAL EDUCATION
100855	1/10/2011	6	ASELTINE SCHOOL	NPS FEES FOR DECEMBER	\$	2,235.74	067	SPECIAL EDUCATION
100856	1/10/2011	6	INSTITUTE FOR EFFECTIVE	NPS FEES FOR DECEMBER	\$	3,040.05	067	SPECIAL EDUCATION
100937	1/26/2011	6	EPSTEIN, LAURIN	CONSULTANT FEES	\$	190.00	067	SPECIAL EDUCATION
					TOTAL	\$	5,720.79	SPECIAL EDUCATION
100838	1/3/2011	12	6 FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY	\$	20.80	069	EDUCATIONAL SERVICES
100862	1/11/2011	12	6 SMART & FINAL	SUPPLIES FOR STATE PRE-SCHOOL	\$	100.00	069	EDUCATIONAL SERVICES

100891	1/14/2011	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$	15.00	069	EDUCATIONAL SERVICES
100901	1/18/2011	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$	30.00	069	EDUCATIONAL SERVICES
100921	1/25/2011	12	6 SCHOLASTIC CLASSROOM MAGAZINES	MAGAZINE SUBSCRIPTIONS	\$	263.47	069	EDUCATIONAL SERVICES
100946	1/27/2011	6	SNYDER, VOC THI	CONSULTANT SERVICES	\$	120.00	069	EDUCATIONAL SERVICES
100947	1/27/2011	6	SAWAYA, NADA	CONSULTING SERVICES	\$	542.50	069	EDUCATIONAL SERVICES
					TOTAL	\$ 1,091.77		EDUCATIONAL SERVICES
100850	1/7/2011	6	COMMITTEE FOR CHILDREN	CLASSROOM MATERIALS	\$	429.99	070	CURRICULUM DEVELOPMENT
100890	1/14/2011	6	TIME FOR KIDS INC	REGISTRATION FEES	\$	780.00	070	CURRICULUM DEVELOPMENT
100893	1/14/2011	6	TURN AROUND SCHOOLS	REGISTRATION FEES	\$	395.00	070	CURRICULUM DEVELOPMENT
100895	1/14/2011	6	TIME FOR KIDS INC	REGISTRATION FEES	\$	585.00	070	CURRICULUM DEVELOPMENT
					TOTAL	\$ 2,189.99		CURRICULUM DEVELOPMENT
100950	1/27/2011	63	INSTITUTIONAL CABINET &	CUSTOM CABINETS - CP PROJ SAFE	\$	7,850.00	072	PROJECT SAFE
					TOTAL	\$ 7,850.00		PROJECT SAFE
100865	1/11/2011	3	CDW GOVERNMENT INC	SOFTWARE LICENSE	\$	389.58	073	TECHNOLOGY SERVICES
100888	1/13/2011	3	GTC SYSTEMS INC	SUPPORT/SUBSCRIPTION RENEWAL	\$	1,245.94	073	TECHNOLOGY SERVICES
100919	1/25/2011	3	DIGITAL NETWORKS GROUP, INC.	CAMERAS FOR M&O	\$	3,189.01	073	TECHNOLOGY SERVICES
100920	1/25/2011	3	PC MALLGOV	SOFTWARE LICENSES	\$	154.14	073	TECHNOLOGY SERVICES
					TOTAL	\$ 4,978.67		TECHNOLOGY SERVICES
100834	1/3/2011	6	STANDARD ELECTRONICS	REPAIRS TO FIRE ALARM PANEL	\$	85.00	075	MAINTENANCE
100836	1/3/2011	6	PACIFICA GLASS CO., INC.	REPAIRS - PD	\$	390.00	075	MAINTENANCE
100841	1/6/2011	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$	103.60	075	MAINTENANCE
100858	1/10/2011	6	MCKINLEY ELEVATOR CORP	ELEVATOR REPAIRS - CP	\$	358.00	075	MAINTENANCE
100859	1/10/2011	6	DFS FLOORING	REPAIRS & MAINT. - PD	\$	3,712.00	075	MAINTENANCE
100860	1/10/2011	6	THYSSENKRUPP ELEVATOR CORP.	STATE CODE COMPLIANCE TESTING	\$	1,980.00	075	MAINTENANCE
100861	1/11/2011	6	THYSSENKRUPP ELEVATOR CORP.	WHEELCHAIR LIFTS INSPECTIONS	\$	270.00	075	MAINTENANCE
100885	1/13/2011	3	GEORGE MERCER ASSOCIATES, INC.	LANDSCAPE DESIGN FOR TURF - CP	\$	2,400.00	075	MAINTENANCE
100899	1/18/2011	6	NORTH STATE ENVIRONMENTAL	10/11 HAZARDOUS WASTE REMOVAL	\$	1,500.00	075	MAINTENANCE
100908	1/20/2011	6	COUNTYWIDE MECHANICAL	HVAC REPAIRS - HC	\$	255.00	075	MAINTENANCE
100909	1/20/2011	3	NEOPOST, INC.	DIST. MAILING MACHINE SUPPLIES	\$	239.85	075	MAINTENANCE
100948	1/27/2011	3	A-DISCOUNT VACUUM	VACUUM PARTS FOR REPAIRS	\$	1,625.48	075	MAINTENANCE
100952	1/27/2011	3	WASTE MANAGEMENT OF EL CAJON -	DISPOSAL SERVICES	\$	588.99	075	MAINTENANCE
					TOTAL	\$ 13,507.92		MAINTENANCE
100866	1/11/2011	6	SCHOOL BUS PARTS COMPANY	BUS REPAIRS & MAINTENANCE	\$	342.54	076	TRANSPORTATION
100867	1/11/2011	6	EXPRESS PERFORMANCE CENTER	TRUCK REPAIRS	\$	313.16	076	TRANSPORTATION
100868	1/11/2011	6	GROSSMONT UNION HIGH	BUS DRIVER SUBSTITUTE	\$	414.45	076	TRANSPORTATION
100869	1/11/2011	6	PECK'S HEAVY FRICTION INC	BUS REPAIRS & MAINTENANCE	\$	319.16	076	TRANSPORTATION
100870	1/11/2011	6	MASON'S SAW & LAWNMOWER	BUS REPAIRS & MAINTENANCE	\$	42.94	076	TRANSPORTATION
100871	1/11/2011	6	DREW FORD	BUS REPAIRS & MAINTENANCE	\$	369.92	076	TRANSPORTATION
100872	1/11/2011	6	KIMBALL MIDWEST	VEHICLE REPAIRS & MAINTENANCE	\$	253.87	076	TRANSPORTATION
100873	1/11/2011	6	A-Z BUS SALES, INC.	BUS REPAIRS & MAINTENANCE	\$	156.13	076	TRANSPORTATION
100874	1/11/2011	6	ROGER DANIELS'S ALIGN & BRAKE	BUS REPAIRS & MAINTENANCE	\$	31.68	076	TRANSPORTATION
100875	1/11/2011	6	INTERSTATE BATTERY OF	SHOP SUPPLIES	\$	1,043.54	076	TRANSPORTATION
100923	1/26/2011	6	EW TRUCK & EQUIPMENT CO INC	SMOG TESTING	\$	605.00	076	TRANSPORTATION

100924	1/26/2011	6	A-Z BUS SALES, INC.	BUS REPAIRS & MAINTENANCE	\$	56.48	076	TRANSPORTATION
100925	1/26/2011	6	UNITY SCHOOL BUS PARTS	BUS REPAIRS & MAINTENANCE	\$	59.08	076	TRANSPORTATION
100926	1/26/2011	6	PETE'S ROAD SERVICE, INC.	BUS REPAIRS & MAINTENANCE	\$	839.06	076	TRANSPORTATION
100927	1/26/2011	6	EXPRESS PERFORMANCE CENTER	BUS REPAIRS & MAINTENANCE	\$	125.56	076	TRANSPORTATION
100928	1/26/2011	6	SCHOOL BUS PARTS COMPANY	BUS REPAIRS & MAINTENANCE	\$	371.01	076	TRANSPORTATION
100929	1/26/2011	6	NORTH COUNTY REBUILDERS	BUS REPAIRS & MAINTENANCE	\$	259.91	076	TRANSPORTATION
100930	1/26/2011	6	DREW FORD	BUS REPAIRS & MAINTENANCE	\$	426.92	076	TRANSPORTATION
100931	1/26/2011	6	SWRCB FEES	STORM WATER PERMIT FEES	\$	1,008.00	076	TRANSPORTATION
100932	1/26/2011	6	GROSSMONT UNION HIGH	DRIVER RENTAL	\$	336.00	076	TRANSPORTATION
100938	1/26/2011	6	AUTO ZONE	BUS REPAIRS & MAINTENANCE	\$	73.92	076	TRANSPORTATION
100949	1/27/2011	6	TIRE CENTERS, LLC	BUS REPAIRS & MAINTENANCE	\$	871.17	076	TRANSPORTATION
					TOTAL	\$	8,319.50	TRANSPORTATION
100839	1/4/2011	6	PACKAGING SOLUTIONS	MODERNIZATION MOVING MATERIALS	\$	6,063.25	077	FACILITIES MODERNIZATION
100844	1/6/2011	25 18	GEORGE MERCER ASSOCIATES, INC.	LANDSCAPE DESIGN - 5 SITES	\$	6,720.00	077	FACILITIES MODERNIZATION
100876	1/11/2011	25 18	PORTABLE STORAGE CORP	MOD STORAGE UNITS - PA	\$	3,336.00	077	FACILITIES MODERNIZATION
100884	1/12/2011	25 18	TRITTIPO ARCHITECTURE PLANNING	A&E FEES - SC JT-USE LIB/TECH	\$	8,640.17	077	FACILITIES MODERNIZATION
100898	1/14/2011	3	C.A.S.H.	REGISTRATION FEES	\$	865.00	077	FACILITIES MODERNIZATION
100910	1/20/2011	3	PC MALLGOV	SOFTWARE	\$	99.86	077	FACILITIES MODERNIZATION
100936	1/26/2011	21 8	ESCONDIDO REPROGRAPHICS	PLAN ROOM FEES	\$	250.00	077	FACILITIES MODERNIZATION
					TOTAL	\$	25,974.28	FACILITIES MODERNIZATION
100835	1/3/2011	3	A-DISCOUNT VACUUM	STORES SUPPLIES	\$	501.01	078	WAREHOUSE
100857	1/10/2011	3	CANNON SPORTS INC	STORES SUPPLIES	\$	188.14	078	WAREHOUSE
100877	1/11/2011	3	CANNON SPORTS INC	STORES SUPPLIES	\$	146.81	078	WAREHOUSE
100878	1/11/2011	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	576.38	078	WAREHOUSE
100879	1/11/2011	3	OFFICE DEPOT INC	STORES SUPPLIES	\$	632.71	078	WAREHOUSE
100881	1/12/2011	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	113.54	078	WAREHOUSE
100882	1/12/2011	3	MAINTEX INC	STORES SUPPLIES	\$	73.60	078	WAREHOUSE
100922	1/25/2011	3	UNITED HEALTH SUPPLIES	STORES SUPPLIES	\$	161.49	078	WAREHOUSE
100944	1/26/2011	3	YARDAGE TOWN	STORES SUPPLIES	\$	172.37	078	WAREHOUSE
100945	1/26/2011	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$	39.84	078	WAREHOUSE
					TOTAL	\$	2,605.89	WAREHOUSE
100863	1/11/2011	3	LITHO EQUIPMENT SERVICE	SERVICE & REPAIRS	\$	220.00	092	PUBLICATIONS
100864	1/11/2011	3	BAKER PRINTING	PRINTING MATERIALS	\$	78.30	092	PUBLICATIONS
					TOTAL	\$	298.30	PUBLICATIONS

\$814,562.24

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #22174 through #22178 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$379.96 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.4.
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SANTEE SCHOOL DISTRICT
 REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
01/25/11	22174	BOLTON & CO. INSURANCE	6TH GRADE CAMP INSURANCE- PA	34.80
01/31/11	22175	BOLTON & CO. INSURANCE	6TH GRADE CAMP INSURANCE- RS	70.80
01/31/11	22176	BOLTON & CO. INSURANCE	6TH GRADE CAMP INSURANCE- PD	42.00
01/31/11	22177	BOARD OF EQUALIZATION	DIESEL TAX- OCT. THROUGH DEC. 2010	32.36
02/02/11	22178	ALBERTSON'S	LORENE FOSTER CHILDREN'S FUND	200.00
Total Checks Written				\$379.96
Total to be Reimbursed				\$379.96

Consent Item D.2.5 Acceptance of Donations
 Prepared by Karl Christensen
 February 15, 2011

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the 6 th Grade Camp Program	\$500.00	Prospect Avenue PTA	PRIDE Academy at Prospect Avenue School
	\$75.00	Rafael Santos	
Grant Stipend for Junior High Project	\$200.00	WestEd	PRIDE Academy at Prospect Avenue School
30 Books (The Outsiders by S.E. Hinton) for the Junior High Language Arts Program	\$369.00	DonorChoose.org	Rio Seco School
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$2,655.00	Rio Seco PTSA	Rio Seco School
Catering Services	\$240.00	Rubio's Fresh Mexican Grill -- Santee	District Office
TOTAL DONATIONS RECEIVED	\$4,039.00		

RECOMMENDATION:

Administration recommends acceptance of the donations listed above for the District and authorization to send letters of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The donation above is valued at \$4,039.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.5.
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BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item D.2.6.
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Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Laura Smith	Consultant	Writing Classes and Support Student Assessment Needs at Alternative Home School - services provided during absence or regular employee	02/2011 - 06/2011	\$31.17/hour	Alternative School ADA	Employee

Consent Item D.3.1.
Prepared by Karl Christensen
February 15, 2011

Approval of Kinder Play Structure Purchase
and Installation at PRIDE Academy at
Prospect Avenue School

BACKGROUND:

PRIDE Academy at Prospect Avenue School is scheduled for a much needed Kindergarten Play Structure that ties into the master plan of PRIDE Academy at Prospect Avenue School's modernization Capital Improvement Program (CIP). Santee School District has worked with Dave Bang Associates, Inc. for many years and this company has supplied the planned CIP play structures to most of our other school sites via piggyback bid awards.

RECOMMENDATION:

It is recommended that the Board of Education approve using Dave Bang Associates, Inc. to purchase the play equipment for PRIDE Academy at Prospect Avenue School by utilizing piggyback bid #09-01, with the Colton Joint USD Piggyback Bid Discount. The equipment costs are \$31,873.58 and installation costs are \$14,050 pursuant to the attached proposals

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact totals \$45,923.58 and will be funded from CIP proceeds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda D.3.1.
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dave bang assoc., inc.

** Since 1979 **

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 78607R

To Santee School District
 Attn: Christina Becker
 9880 Riverwalk Drive
 Santee, CA 92071

"Prospect Avenue Elementary"
K-Yard Playground Equipment Pg 1 of 2

Quotation Date February 1, 2011	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 5-7 Weeks	Shipped Via Truck	F.O.B. Santee
--------------------------------------	----------------------	------------------

Quantity	Description	Unit Price	Total Extended
1	Playworld #C11026CHR1, Custom Challenger Playstructure with 3-1/2" OD powder coated galvanized steel posts, one piece powder coated aluminum hinged clamps, one piece Eco-Armor coated perforated steel decks		20,351.00
1	Playworld #SWING-SP8, 5" OD Single Post Swing with (2) Belt Seats, 8' high		1,058.00
1	Playworld #SWING-SP8-ADD, Single Post Swing Add-a-Bay with (2) Belt Seats, 8' high		766.00
2	Playworld #ZZXX8904, Wheelchair Access Border Timber	815.00	1,630.00
2	Playworld #ZZXX9409, 1' Border Timber	28.00	56.00
3	Playworld #ZZXX9410, 2' Border Timber	33.00	99.00
53	Playworld #ZZXX9430, 4' Border Timber	42.00	2,226.00
			26,186.00
	Less Colton Joint USD Piggyback Bid Discount		(4,451.62)
			21,734.38

(Continued on following page)

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1 1/2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION, VENUE SHALL BE TUSTIN, CA.

By John Wormell Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

dave bang assoc., inc.

** Since 1979 **

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 78607Rcon

To Santee School District
 Attn: Christina Becker
 9880 Riverwalk Drive
 Santee, CA 92071
"Prospect Avenue Elementary"
K-Yard Playground Equipment Pg 2 of 2

Quotation Date February 1, 2011	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 5-7 Weeks	Shipped Via Truck	F.O.B. Santee
--------------------------------------	----------------------	------------------

Quantity	Description	Unit Price	Total Extended
	(Continued from previous page)		
	SUBTOTAL FROM PREVIOUS PAGE		<u>21,734.38</u>
	Tax 8.75%		1,901.76
	Shipping		2,672.81
	TOTAL DELIVERED		<u>26,308.95</u>
	*Pricing does NOT include prep work, installation, borders or safety surfacing *Pricing per Colton Joint USD Piggyback Bid #09-01 THANK YOU FOR THIS CHANCE TO QUOTE		

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1.12% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA.

By John Wormell Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

dave bang assoc., inc.

** Since 1979 **

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 78608R

To Santee School District
 Attn: Christina Becker
 9880 Riverwalk Drive
 Santee, CA 92071
"Prospect Avenue Elementary"
K-Yard Resilient Safety Surfacing

Quotation Date February 1, 2011	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 5-7 Weeks	Shipped Via Truck	F.O.B. Santee
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Quantity	Description	Unit Price	Total Extended
143 cu yds	Sof'Fall IPEMA Certified ADA Accessible Engineered Wood Fiber, approximately 12" depth	21.00	3,003.00
3,427 sq ft	Filter Fabric	.30	1,028.10
			4,031.10
	Less Colton Joint USD Piggyback Bid Discount		(201.55)
			3,829.55
	Tax 8.75%		335.08
	Shipping		1,400.00
	TOTAL DELIVERED		5,564.63
*Installation NOT included *Pricing per Colton Joint USD Piggyback Bid #09-01 THANK YOU FOR THIS CHANCE TO QUOTE			

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1 1/2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA

By John Wormell Accepted _____ Date _____

PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

dave bang assoc., inc.

** Since 1979 **

P.O. Box 1088, Tustin, California 92781
 1-800-669-2585 Fax 1-800-729-2483

Quotation

CA 78609RR

To Santee School District
 Attn: Christina Becker
 9880 Riverwalk Drive
 Santee, CA 92071
"Prospect Avenue Elementary"
K-Yard Prep Work / Installation

Quotation Date February 9, 2011	Salesperson John Wormell
---	------------------------------------

Terms Net 30

Estimated Shipping Date 5-7 Weeks	Shipped Via Truck	F.O.B. Santee
--------------------------------------	----------------------	------------------

Quantity	Description	Unit Price	Total Extended
Lump Sum	<p align="center"><u>KINDERGARTEN PLAYGROUND</u></p> <p>Installation to include the following: -Install existing slide and spring rider -Installation of Playground Equipment per attached plan #C11026CHR1 -Installation of border timbers and ramp, 220 linear feet -Installation of 143 cu yds of Engineered Wood Fiber -Supply & Installation of 3,427 sq ft of drain felt</p>		14,050.00
	TOTAL INSTALLATION		<u>14,050.00</u>
	<p>*Prices are based upon the music panels being installed at the same time as play equipment *All work performed by a Licensed Contractor *Pricing does NOT include excavation, curbing, drainage, ADA ramp, removal of existing equipment, rerouting of water, electrical, drainage, or sprinkler lines</p>		
	THANK YOU FOR THIS CHANCE TO QUOTE		

WE ARE PLEASED TO SUBMIT THE ABOVE QUOTATION FOR YOUR CONSIDERATION. SHOULD YOU PLACE AN ORDER, BE ASSURED IT WILL RECEIVE OUR PROMPT ATTENTION. THIS QUOTATION IS SUBJECT TO THE CONDITIONS OF OUR CREDIT APPLICATION, AND IS VALID FOR 30 DAYS. THEREAFTER IT IS SUBJECT TO CHANGE WITHOUT NOTICE. FAX COPY DEEMED TO BE LEGAL EQUIVALENT OF ORIGINAL. ALL PAST DUE ACCOUNTS SUBJECT TO 1.2% MONTHLY FINANCE CHARGE IN THE EVENT LEGAL ACTION IS REQUIRED TO EFFECT COLLECTION. VENUE SHALL BE TUSTIN, CA.

By John Wormell Accepted _____ Date _____
 PLEASE SIGN AND RETURN ONE COPY WHEN ORDERING.

Thank You!

Consent Item D.3.2.
Prepared by Karl Christensen
February 15, 2011

Approval of Architectural Services with Webb
Cleff Architects for Project Safe Facility Needs
at Hill Creek and Rio Seco

BACKGROUND:

As part of the Capital Improvement Program (CIP) plans for the Hill Creek School 10-classroom addition, the Out Of School Time Child Care relocatables need to be relocated by July 1, 2011, to accommodate the future construction. In addition, the Rio Seco School relocatable classrooms need to be removed and replaced to meet the code requirements and close out of the Rio Seco School modernization permit. Staff recommends relocation of one 2-classroom unit in best condition and replacement with a new 2-classroom unit for the other displaced unit at Hill Creek School and four new replacement classrooms for Rio Seco School. Time is of the essence and Webb Cleff Architects have provided a very reasonable proposal for these projects for the Project Safe program and can meet the District's timeline/schedule. Attached are proposals and proposal site plan layouts.

RECOMMENDATION:

It is recommended that the Board of Education approve the proposal by Webb Cleff Architects and authorize staff to execute contracts.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact is architectural services fees at \$15,000 for Hill Creek School, and \$14,000 for Rio Seco School, paid by the Out Of School Time Program. DSA permit fees are estimated at approximately \$1,000 total also to be paid by the Out of School Time Program.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda D.3.2.
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187 Calle Magdalena, Ste. 205
Encinitas, California 92024
760 415-8892

February 2, 2011

Santee School District
9625 Cuyamaca St.
Santee, CA 92071

Attn: Christina Becker, *Interim M&O Director and
Director, Facilities Modernization*

Re: Hill Creek Project Safe

Dear Ms. Becker:

We propose to complete the Hill Creek Project Safe Project, including plans and specifications for DSA. We will also assist in bidding the project, periodic construction observation, and closeout. The project requires a new driveway, which must be approved through the City of Santee.

We have attached a proposed site plan identifying the scope of work.

Our fees are as follows:

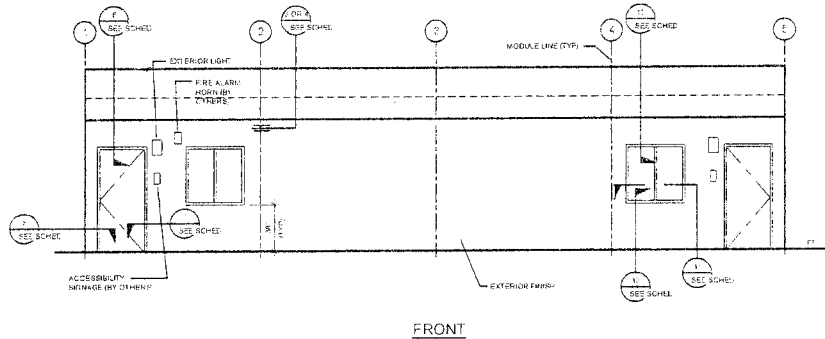
Item Description	Proposed Fee
Plan Preparation, DSA approval, Bidding, Construction Observation and Closeout	\$12,000
Curb Cut Permit – City of Santee	\$3,000
Total Fees	\$15,000

Please note, these fees do not include printing costs. Printing costs are estimated at approximately \$1,000.

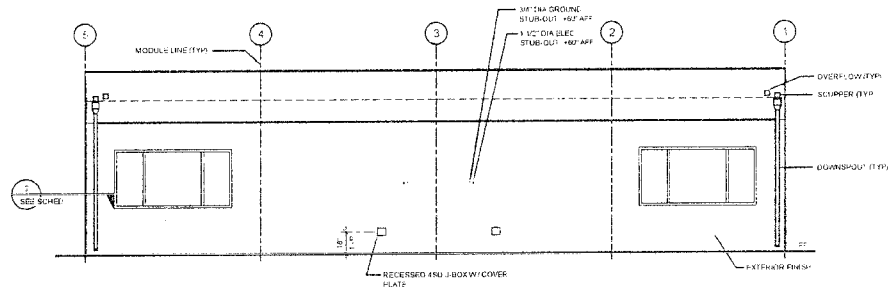
Sincerely,

Debra Vaughan-Cleff

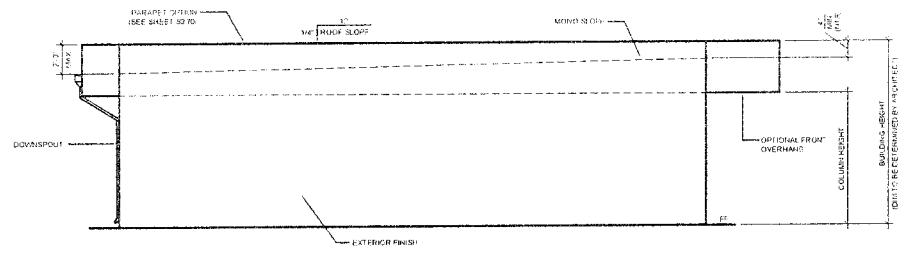
Debra Vaughan-Cleff, PE, AIAx
President
Debra@wc-ae.com



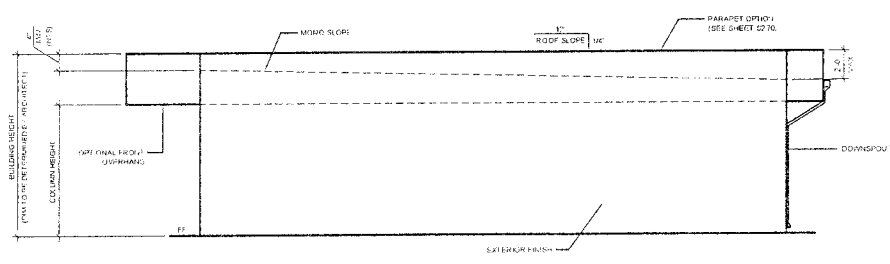
FRONT



REAR

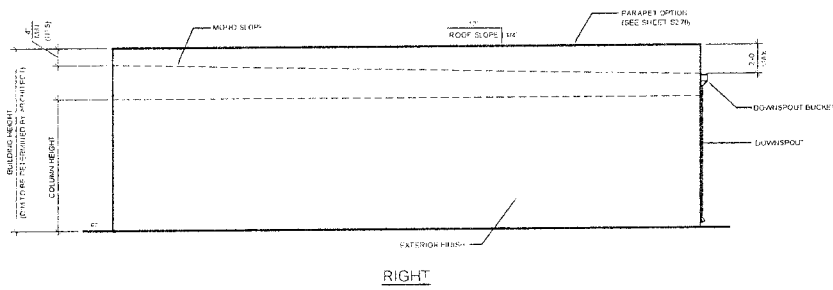
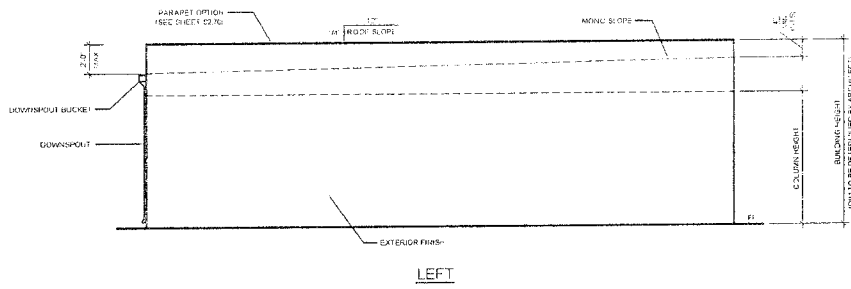
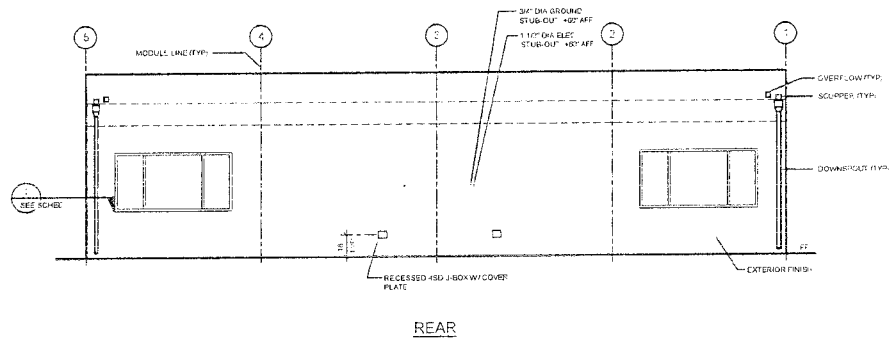
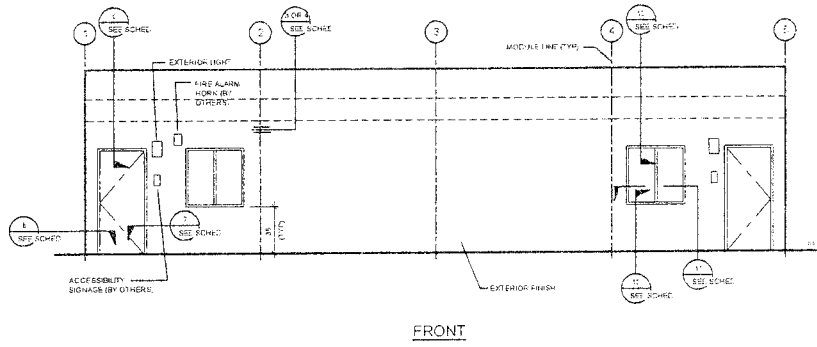


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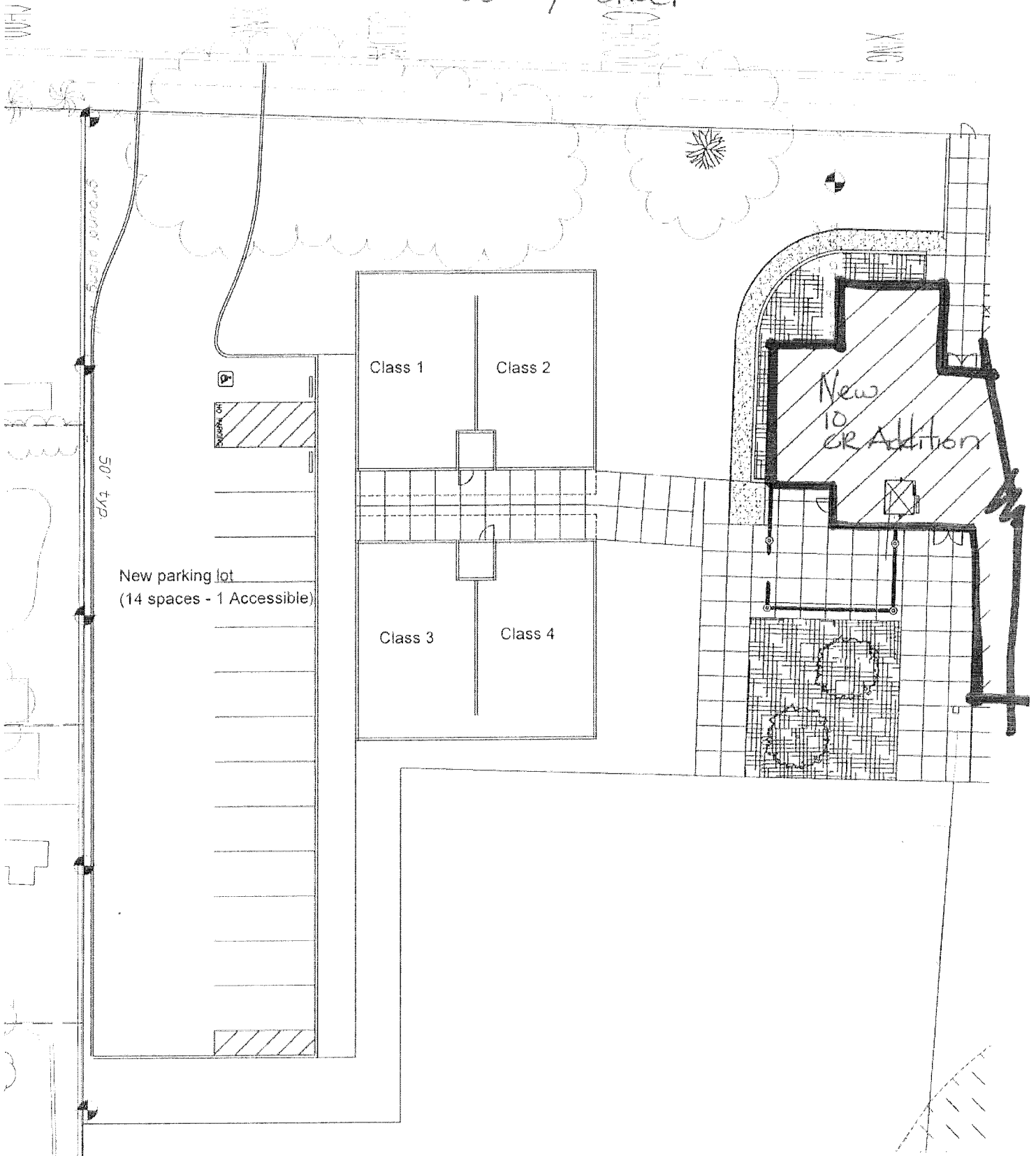
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W/ OVERHANGS

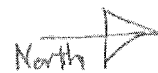


W/O OVERHANGS

Jeremy Street



Hill Creek School





187 Calle Magdalena, Ste. 205
Encinitas, California 92024
760 415-8892

February 2, 2011

Santee School District
9625 Cuyamaca St.
Santee, CA 92071

Attn: Christina Becker, *Interim M&O Director and
Director, Facilities Modernization*

Re: Rio Seco Project Safe

Dear Ms. Becker:

We propose to complete the Rio Seco Project Safe Project, including plans and specifications for DSA. We will also assist in bidding the project, periodic construction observation, and closeout. Per our discussions, we may also have a shade shelter.

We have attached a proposed site plan identifying the scope of work.

Our fees are as follows:

Item Description	Proposed Fee
Plan Preparation, DSA approval, Bidding, Construction Observation and Closeout	\$12,000
Shade Shelter	\$2,000
Total Fees	\$14,000

Please note, these fees do not include printing costs. Printing costs are estimated at approximately \$1,000.

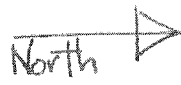
Sincerely,

Debra Vaughan-Cleff

Debra Vaughan-Cleff, PE, AIA
President
Debra@wc-ae.com



Rio Seco School



Consent Item D.3.3.
Prepared by Karl Christensen
February 15, 2011

Authorization to Purchase Relocatable
Buildings Utilizing the Silver Creek Modular
Building Piggyback Bid

BACKGROUND:

As part of the Project Safe Facility needs for Hill Creek and Rio Seco schools, a modular solution with interior restrooms can be done through the Silver Creek Modular Building Manufacturer's piggyback bid award by Los Alamitos Unified School District bid #2010-0001.

RECOMMENDATION:

It is recommended that the Board of Education approve utilizing the Silver Creek Modular Building Manufacturer's piggyback bid for the purchase of relocatable buildings for Hill Creek and Rio Seco schools.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

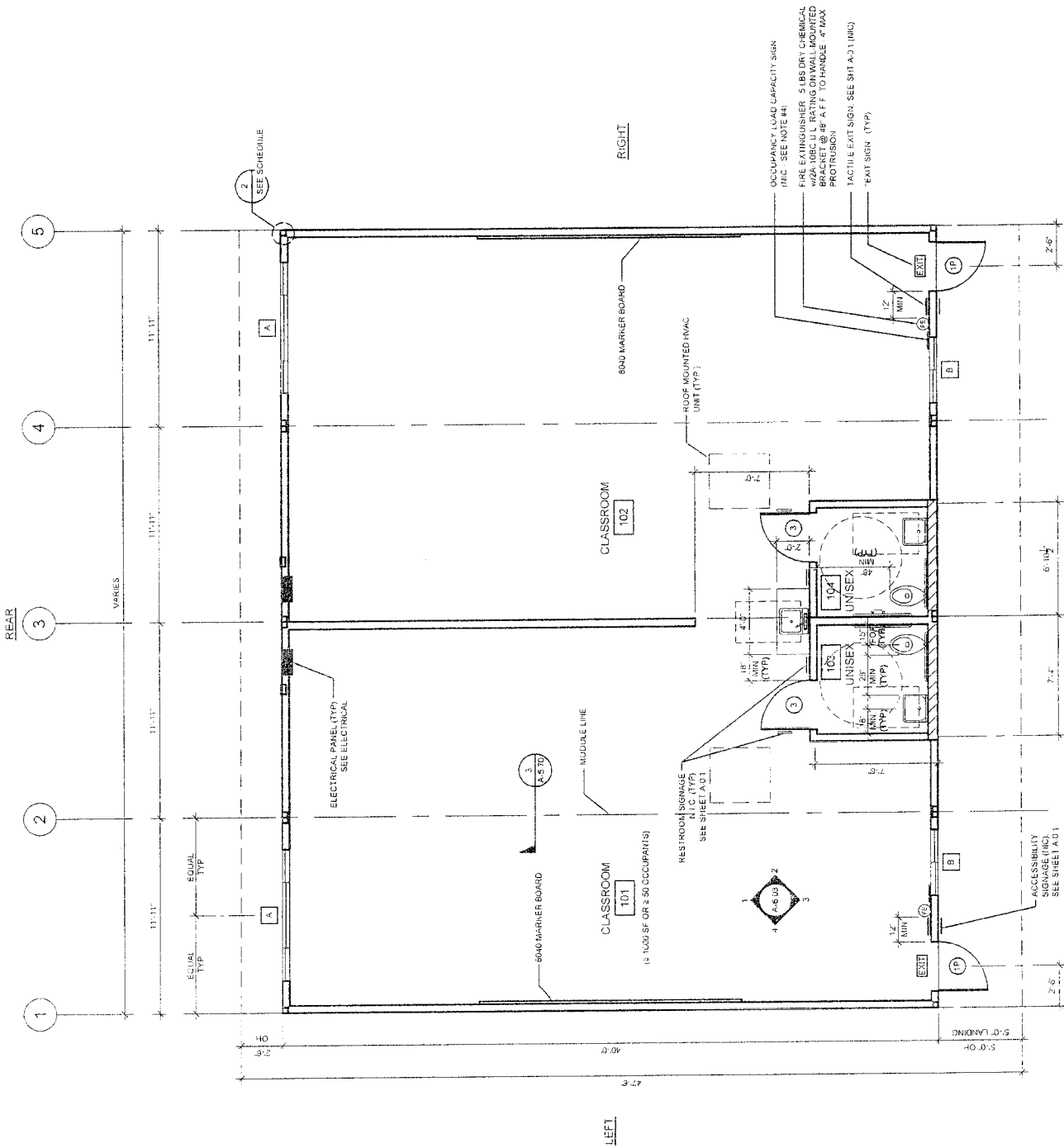
FISCAL IMPACT:

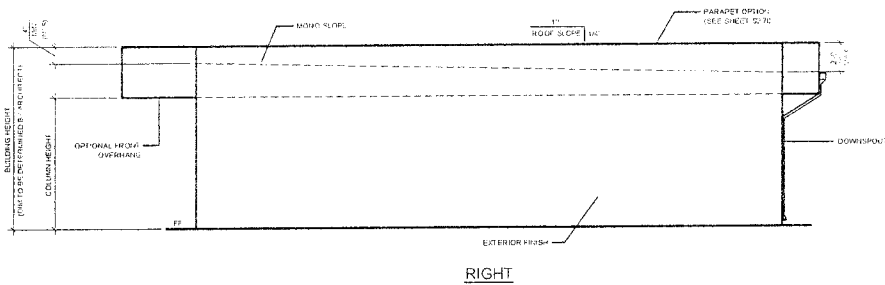
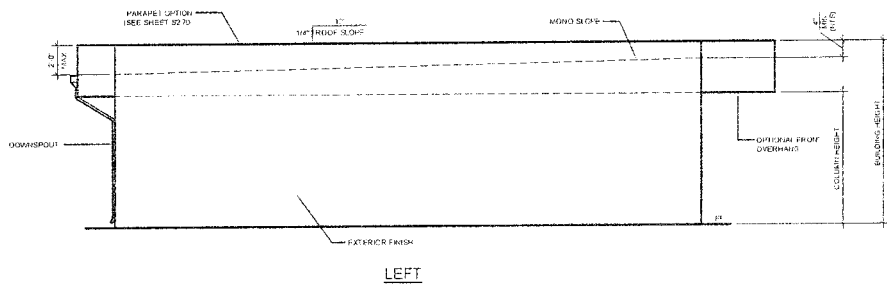
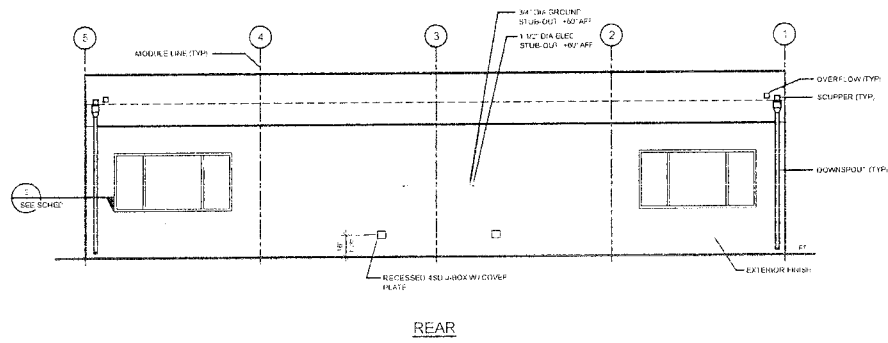
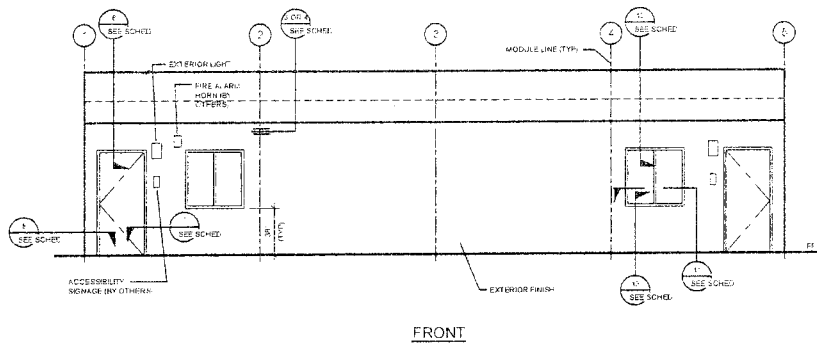
Final pricing will be determined for the cost of purchase and various 10-year lease purchase options for such and will be brought to the Board to consider to be funded by the Out Of School Time program at a later date. The fiscal impact will be determined once the project plans are completed and the permits are issued.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

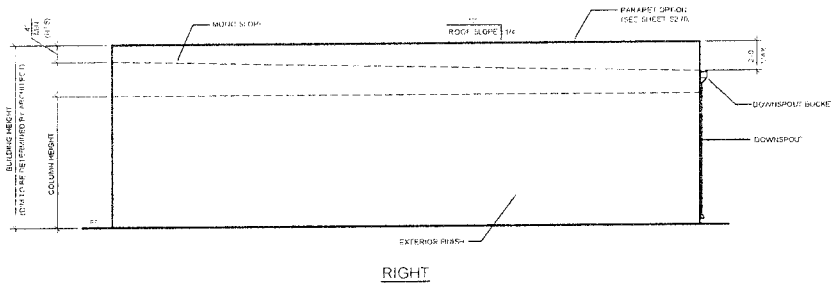
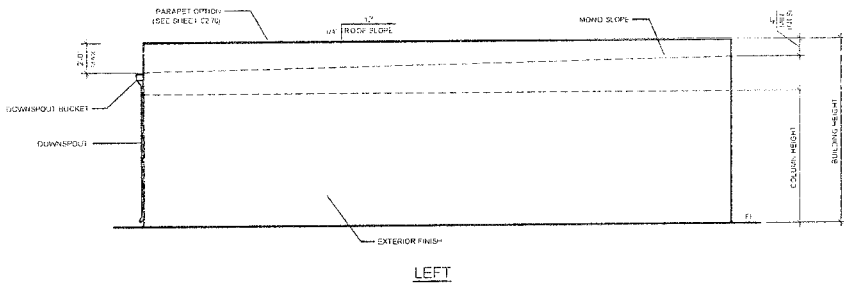
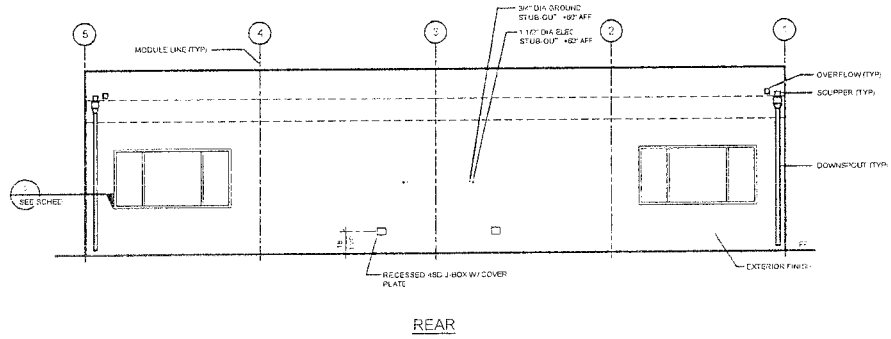
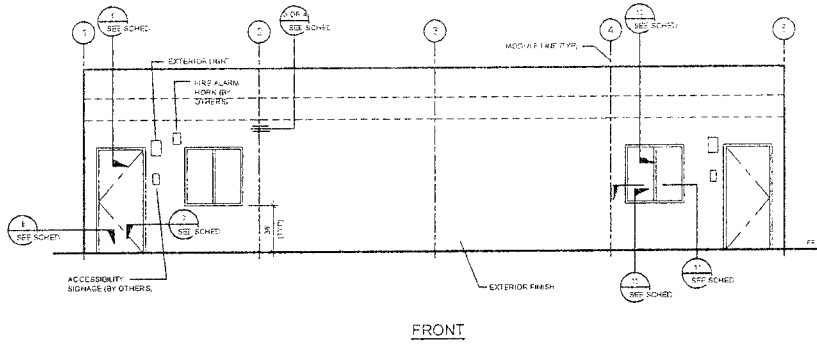
Motion:		Second:		Vote:		Agenda D.3.3.
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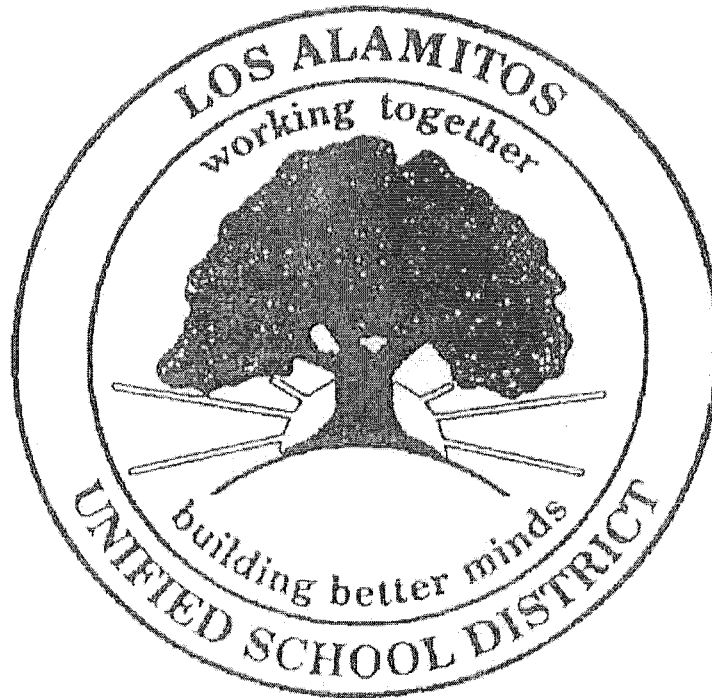


RIGHT

W/ OVERHANGS



W/O OVERHANGS



LOS ALAMITOS UNIFIED SCHOOL DISTRICT

BID # 2010-0001/ OCT 08, 2010-2:00 PM

Purchase, Relocation, Dismantle and Removal of Department of State
Architect (DSA) Approved Temporary Portable Classrooms District-Wide

AWARDED TO: SILVER CREEK INDUSTRIES, INC

195 E. Morgan Street
Perris, CA 92571
(951) 943-9343
(951) 943-2211 fax
www.silver-creek.net



Building for the Next Generation

Additional Requirements Attachment 1

Placerville Union Elementary School District	Ross Elementary School District
Plainsburg Union Elementary School District	Ross Valley Elementary School District
Planada Elementary School District	Round Valley Joint Elementary School District
Plaza Elementary School District	Round Valley Unified School District (California)
Pleasant Grove Joint Union School District	Rowland Unified School District
Pleasant Ridge Union School District	Sacramento City Unified School District
Pleasant Valley Elementary School District	Sacramento County Office of Education
Pleasant Valley Joint Union Elementary School District	Saddleback Valley Unified School District
Pleasant Valley School District (California)	Salida Union Elementary School District
Pleasant View Elementary School District	Salinas City Elementary School District
Pleasanton Unified School District	Salinas Union High School District
Plum Valley Elementary School District	San Antonio Union School District
Plumas County Office of Education	San Ardo Union Elementary School District
Plumas Lake Elementary School District	San Benito County Office of Education
Plumas Unified School District	San Benito High School District
Point Arena Joint Union High School District	San Bernardino City Unified School District
Pollock Pines Elementary School District	San Bernardino County Office of Education
Pomona Unified School District	San Bruno Park Elementary School District
Pond Union Elementary School District	San Carlos Elementary School District
Pope Valley Union Elementary School District	San Diego Community College
Porterville Unified School District	San Diego County Office of Education
Portola Valley Elementary School District	San Diego Unified School District
Potter Valley Community Unified School District	San Dieguito Union High School District
Poway Unified School District	San Francisco County Office of Education
Princeton Joint Unified School District	San Francisco Unified School District
Raisin City Elementary School District	San Gabriel Unified School District
Ramona City Unified School District	San Jacinto Unified School District
Rancho Santa Fe Elementary School District	San Joaquin County Office of Education
Ravendale-Termo Elementary School District	San Jose Unified School District
Ravenswood City Elementary School District	San Juan Unified School District
Raymond-Knowles Union Elementary School District	San Leandro Unified School District
Ready Springs Union School District	San Lorenzo Unified School District
Red Bluff Joint Union High School District	San Lorenzo Valley Unified School District
Red Bluff Union Elementary School District	San Lucas Union School District
Redding Elementary School District	San Luis Coastal Unified School District
Redlands Unified School District	San Luis Obispo County Office of Education
Redondo Beach Unified School District	San Marcos Unified School District
Redwood City Elementary School District	San Marino Unified School District
Reed Union Elementary School District	San Mateo County Office of Education
Reeds Creek Elementary School District	San Mateo Union High School District
Reef-Sunset Unified School District	San Mateo-Foster City Elementary School District
Rescue Union Elementary School District	San Miguel Joint Union School District
Rialto Unified School District	San Pasqual Union Elementary School District
Richfield Elementary School District	San Pasqual Valley Unified School District
Richgrove Elementary School District	San Rafael City Elementary School District
Richland Union Elementary School District	San Rafael City High School District
Richmond Elementary School District	San Ramon Valley Unified School District
Rim Of The World Unified School District	San Ysidro Elementary School District
Rincou Valley Union Elementary School District	Sanger Unified School District
Rio Bravo-Greeley Union Elementary School District	Santa Ana Unified School District
Rio Dell Elementary School District	Santa Barbara County Office of Education
Rio Elementary School District	Santa Barbara Elementary School District
Rio Linda Union Elementary School District	Santa Barbara High School District
Ripon Unified School District	Santa Clara County Office of Education
River Delta Joint Unified School District	Santa Clara Elementary School District
Riverbank Unified School District	Santa Clara Unified School District
Riverdale Joint Unified School District	Santa Cruz City Elementary School District
Riverside County Office of Education	Santa Cruz City High School District
Riverside Unified School District	Santa Cruz County Office of Education
Roberts Ferry Union Elementary School District	Santa Maria Joint Union High School District
Robla Elementary School District	Santa Maria-Bonita Elementary School District
Rockford Elementary School District	Santa Monica-Malibu Unified School District
Rocklin Unified School District	Santa Paula Elementary School District
Rohnerville School District	Santa Paula Union High School District
Romoland Elementary School District	Santa Rita Union School District
Rosedale Union Elementary School District	Santa Rosa Elementary School District
Roseland Elementary School District	Santa Rosa High School District
Rosemead Elementary School District	Santa Ynez Valley Union High School District
Roseville City Elementary School District	Santee School District
Roseville Joint Union High School District	Saratoga Union Elementary School District

LOS ALAMITOS UNIFIED SCHOOL DISTRICT

November 16, 2010

APPROVAL TO ACCEPT BID NO. 2010-0001 FOR THE PURCHASE, RELOCATION,
DISMANTLE, AND REMOVAL OF DIVISION OF STATE ARCHITECT (DSA)
APPROVED PORTABLE CLASSROOMS DISTRICTWIDE FROM SILVER CREEK
INDUSTRIES, INC.

Approval is requested to accept Bid No. 2010-0001 for the purchase, relocation, dismantle, and removal of Division of State Architect (DSA) approved portable classrooms Districtwide from Silver Creek Industries, Inc.

- Who: Silver Creek Industries, Inc.
- What: Acceptance of Bid No. 2010-0001 received on October 8, 2010, for the purchase, relocation, dismantle, and removal of portable classrooms throughout the District.
- Where: Districtwide
- When: The contract term is one (1) year after award of bid, and may be extended for four additional one (1) year periods in accordance with provisions contained in the Education Code.
- Why: The District prepared and advertised this bid for new portable buildings in order to have the best pricing as portable buildings are needed for the modernization program throughout the District. This bid may be piggybacked by other agencies for their own use.
- Cost: Attachments A and B on the following pages list the prices for the base and alternate items from the bid. The prices are to remain firm for the first year with a possible price adjustment increase each period as follows: The prices set forth in the Bid Form may be adjusted annually beginning in October 2011, pursuant to the following: the contractor submits a request to the DISTRICT, for a price adjustment in writing. The price adjustment shall be calculated as follows: The original contract price multiplied by the sum of one (1) and the change in the Consumer Price Index, Los Angeles - Anaheim CPI (State of California, Division of Labor Statistics & Research) between the index value for the final month of the current period and the May 2010 index value. The price adjustment for each twelve-month period thereafter shall use the index of the final month of the current period applied against the May 2010 Index value and the original price.

RECOMMENDED BOARD ACTION: Approval to accept Bid No. 2010-0001 for the purchase, relocation, dismantle, and removal of Division of State Architect (DSA) approved portable classrooms Districtwide from Silver Creek Industries, Inc.

Ref. 11(b)4

ATTACHMENT A LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO. 2010-0001

	A 24 X 40	B 36 X 40	C 48 X 40	D 12 X 40 MODULE	E 30 X 32	F 10 X 32 MODULE	G 24 X 60	H 12 X 60 MODULE	I 12 X 60 TOILET A
1 BUILDING BASE BID PRICE	35,742	64,448	66,514	16,197	48,247	13,883	70,687	21,319	71,060
2 INSTALLATION COST ALTERNATIVES	1,800	3,876	3,600	1,282	5,124	1,685	4,888	2,388	4,594
3 ANNUAL PAYMENT	8,541	18,069	23,925	4,541	13,527	3,892	19,875	5,977	19,923
4 ANNUAL PAYMENT	7,785	15,068	19,937	3,784	11,272	3,244	16,563	4,981	16,603
5 LEASE PURCHASE - 5 YEARS	14,251	22,070	29,222	5,547	16,522	4,754	24,275	7,300	24,334
6 LEASE PURCHASE - 5 YEARS	9,022	13,974	18,498	3,511	10,459	3,009	15,357	4,622	15,404
7 LEASE PURCHASE - 7 YEARS	5,798	10,528	13,540	2,646	7,881	2,268	11,584	3,482	11,598
BUILDING ADDITIVE ALTERNATIVES									
CONCRETE FOUNDATION									
8 ABOVE GRADE	15,558	24,958	33,315	8,326	16,658	5,552	24,986	12,489	25,328
9 BELOW GRADE	18,231	27,346	36,461	9,115	18,231	6,077	27,345	13,673	9,115
10 BELOW GRADE WITH CLEAR	20,368	30,551	40,735	10,183	20,368	6,789	30,551	15,276	10,183
11 60 MPH EXPOSURE 'C'	1,449	2,173	2,897	724	2,173	724	2,173	1,087	724
12 70 LB STIFFENED FLOOR	1,345	2,016	2,691	673	2,016	573	2,321	1,161	673
13 70 LB FOUNDATION (WOOD)	970	1,454	1,939	484	1,454	484	1,745	872	484
14 100 LB STIFFENED FLOOR	1,605	2,756	3,610	903	2,708	903	2,708	1,354	903
15 100 LB FOUNDATION (WOOD)	1,712	2,508	3,425	856	2,508	856	2,568	1,285	856
16 125 LB STIFFENED FLOOR	3,961	5,941	7,921	1,960	5,347	1,782	5,941	2,970	1,960
17 125 LB FOUNDATION (WOOD)	2,703	4,053	5,403	1,352	4,053	1,352	4,053	2,027	1,352
18 SLAB ON GRADE FLOOR	33,034	49,551	66,068	16,517	37,969	12,553	49,551	24,775	37,164
19 LIGHT WEIGHT CONCRETE FLOOR	15,643	23,764	31,666	7,921	22,179	7,394	23,764	11,883	9,901
20 40 LB SNOW LOAD	8,945	13,266	17,591	4,422	12,384	4,128	13,268	6,635	4,422
21 60 LB SNOW LOAD	20,534	30,800	41,068	10,267	28,747	9,582	30,800	15,407	10,267
22 100 LB SNOW LOAD	26,504	39,905	53,307	13,302	37,245	12,415	39,905	19,952	13,302
23 10' CEILINGS	5,212	9,317	12,423	3,106	8,656	2,899	9,317	4,658	3,106
24 12' CEILINGS	14,907	22,361	29,814	7,454	20,870	6,957	22,361	11,180	7,454
25 VARIABLE PITCH ROOF	33,427	50,141	66,854	16,714	46,798	15,599	50,141	25,070	16,714
26 26 GA STEEL OVER 3/4" PLYWOOD	2,103	3,155	4,207	1,052	2,945	982	3,155	1,577	1,262
27 REGION 2	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%
28 REGION 2	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%

ATTACHMENT A LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO.2010-0001

	J 12X46 TOILET B	K 12X46 TOILET C	L STEEP PITCH 24X40 2-12	M STEEP PITCH 12X40 2-12 MODULE	N STEEP PITCH 30X32 2-1/2 12	O STEEP PITCH 10X32 2-1/2 12 MODULE	P 40X40 STORY CLASSROOM	G 12X40 TWO STORY MODULE
1	BUILDING BASE BID PRICE	72,851	46,417	17,417	58,623	15,103	422,036	84,406
2	INSTALLATION COST ALTERNATIVES	4,594	3,876	1,939	5,893	1,954	74,427	18,507
3	THREE YEAR LEASE ADVANCE	20,426	16,825	5,314	20,526	5,474	152,981	30,595
4	ANNUAL PAYMENT FIVE YEAR LEASE ADVANCE	17,021	10,380	3,857	12,640	3,371	94,197	18,839
5	ANNUAL PAYMENT	24,948	15,896	5,965	18,383	5,172	144,527	28,905
6	LEASE PURCHASE - 3 YEARS	15,792	10,063	3,776	12,276	3,274	91,488	18,298
7	LEASE PURCHASE - 5 YEARS	11,901	7,592	2,845	9,251	2,468	68,943	13,788
8	LEASE PURCHASE - 7 YEARS							
9	BUILDING ADDITIVE ALTERNATIVES CONCRETE FOUNDATION							
10	8" ABOVE GRADE	8,328	16,658	8,328	19,968	6,653	36,461	9,115
11	8" BELOW GRADE	9,115	18,231	9,115	21,876	7,252	36,451	9,115
12	10" BELOW GRADE W/18" CLEAR	10,183	20,368	10,183	24,441	8,147	45,303	11,328
13	11" 60 MPH EXPOSURE "C"	724	3,250	1,629	3,911	1,304	89,529	22,352
14	70 LB STIFFENED FLOOR	673	1,345	673	1,614	538	32,360	8,090
15	70 LB FOUNDATION (WOOD)	484	970	484	1,163	388	NA	NA
16	100 LB STIFFENED FLOOR	903	1,805	903	2,187	722	84,719	15,180
17	100 LB FOUNDATION (WOOD)	856	1,712	856	2,055	685	NA	NA
18	125 LB STIFFENED FLOOR	1,980	3,961	1,980	4,753	1,585	77,663	19,415
19	125 LB FOUNDATION (WOOD)	1,352	2,703	1,352	3,243	1,081	NA	NA
20	SLAB ON GRADE FLOOR	37,164	33,034	16,517	39,641	13,214	215,731	53,933
21	LIGHT WEIGHT CONCRETE FLOOR	9,901	15,843	7,921	19,011	6,337	107,866	26,956
22	40 LB SNOW LOAD	4,422	10,515	5,307	12,738	4,246	35,596	8,898
23	60 LB SNOW LOAD	10,267	24,641	12,320	29,589	9,856	99,236	24,809
24	100 LB SNOW LOAD	13,302	31,924	15,963	36,309	12,770	116,495	29,124
25	10" CEILINGS	3,106	7,454	3,727	8,945	2,982	36,832	9,707
26	12" CEILINGS	7,454	17,869	8,944	21,466	7,155	80,405	15,101
27	VARIABLE PITCH ROOF	16,714	33,427	16,714	46,798	15,589	138,068	34,517
28	26 GA STEEL OVER 3/4" PLYWOOD	1,262	2,629	1,314	3,287	1,095	32,360	6,090
29	REGION 2	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%	8.22%
30	REGION 3	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%

ATTACHMENT A LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO 2010-0001

	R	S	U	V	W	X	Y
	48X60 TWO STORY CLASSROOM	50X32 TWO STORY CLASSROOM	18X37 STORY MODULE CLASSROOM	USED/ 24 X 40	USED/ 30 X 32	USED/ 12X40 TOILET A	USED/ 12X40 TOILET C
1	BUILDING BASE BID PRICE	109,951	58,104	444,249	24,820	38,680	44,255
2	INSTALLATION COST	563,058	82,877	99,236	3,102	6,148	5,513
THREE YEAR LEASE ADVANCE ALTERNATIVES							
3	ANNUAL PAYMENT	210,147	42,028	151,033	23,005	8,217	9,515
4	FIVE YEAR LEASE ADVANCE	129,397	25,879	99,155	14,165	7,893	9,190
5	LEASE PURCHASE - 3 YEARS	198,535	39,707	152,133	11,588	14,461	16,540
6	LEASE PURCHASE - 5 YEARS	125,675	25,135	96,302	7,335	9,154	10,471
7	LEASE PURCHASE - 7 YEARS	94,707	18,941	72,572	5,528	6,895	7,891
BUILDING ADDITIVE ALTERNATIVES							
CONCRETE FOUNDATION							
8	ABOVE GRADE	54,692	13,673	36,482	6,077	19,156	9,578
9	BELOW GRADE	54,692	13,673	36,482	6,077	20,985	10,482
10	BELOW GRADE W/18" CLEAR	57,358	15,989	54,364	9,061	23,423	11,711
11	80 MPH EXPOSURE "C"	134,252	33,573	107,434	NA	NA	NA
12	70 LB STIFFENED FLOOR	48,540	12,135	38,632	6,472	NA	NA
13	70 LB FOUNDATION (WOOD)	NA	NA	NA	NA	NA	NA
14	100 LB STIFFENED FLOOR	97,079	24,270	77,663	12,944	NA	NA
15	100 LB FOUNDATION (WOOD)	NA	NA	NA	NA	NA	NA
16	125 LB STIFFENED FLOOR	116,485	29,124	93,196	15,532	NA	NA
17	125 LB FOUNDATION (WOOD)	NA	NA	NA	NA	NA	NA
18	SLAB ON GRADE FLOOR	323,597	80,889	258,877	43,148	NA	NA
19	LIGHT WEIGHT CONCRETE FLOOR	177,978	44,435	129,439	21,573	NA	NA
20	40 LB SNOW LOAD	53,353	13,349	42,715	7,119	NA	NA
21	60 LB SNOW LOAD	148,655	37,213	119,084	19,847	NA	NA
22	100 LB SNOW LOAD	174,742	43,695	139,794	23,299	NA	NA
23	10' CEILINGS	58,247	14,582	46,598	7,767	NA	NA
24	12' CEILINGS	90,607	22,652	72,485	12,081	NA	NA
25	VARIABLE PITCH ROOF	207,102	51,779	185,681	27,614	NA	NA
26	26 GA STEEL OVER 3/4" PLYWOOD	48,540	12,135	38,832	6,472	NA	NA
27	REGION 2	6.22%	8.22%	8.22%	8.22%	8.22%	8.22%
28	REGION 3	12.99%	12.99%	12.99%	12.99%	12.99%	12.99%

ATTACHMENT B
LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO. 2010-0001

ADDITIVE ALTERNATES	UNIT	PRICE
156 PER UNIT 3PHS UPGRADE	EACH	1,554.23
157 PER UNIT BARD UPGRADE	EACH	483.67
158 12 SEER UPGRADE	EACH	2,468.11
159 AIR PURIFIER	EACH	1,082.03
160 SUPPLY REGISTER AND 12' OF FLEX DUCT	EACH	308.99
161 RETURN AIR REGISTER AND 12' OF FLEX DUCT	EACH	308.99
162 ADD FLEX DUCTING BY LF	LINEAR FOOT	37.37
163 ADD GALVANIZED DUCTING BY LF	LINEAR FOOT	50.56
164 SMOKE/FIRE DAMPERS	EACH	1,432.69
165 BAROMETRIC RELIEF DAMPER	EACH	252.81
166 HVAC RETURN AIR PLENUM CHASE WALL(12FEET)	EACH	2,528.10
167 FIRE RATED SHAFT	LINEAR FOOT	365.17
168 CEILING EXHAUST FAN (120 CFM) WITH DUCT	EACH	561.80
169 KITCHEN EXHAUST FAN, COOK VCR-XP-300 2750 CFM	EACH	8,146.10
170 KITCHEN EXHAUST FAN, COOK VCR-XP-180 2050 CFM	EACH	8,885.42
171 KITCHEN SUPPLY FAN, COOK 120KSP-B 220 CFM	EACH	3,932.60
172 EXHAUST FAN COOK ACEB 70C2B	EACH	1,544.95
173 EXHAUST FAN COOK ACEB 60C2B	EACH	1,685.40
174 INSECT CONTROL FAN	EACH	1,235.06
PLUMBING		
175 INTERIOR UNISEX TOILET ROOM	EACH	8,971.95
176 INTERIOR PRIMARY UNISEX TOILET	EACH	10,674.20
177 INSTANT FLOW ELECTRIC TANKLESS WATER HEATER	EACH	657.31
178 5 GAL ELECT WATER HEATER	EACH	1,095.51
179 10 GAL ELECT WATER HEATER	EACH	1,404.50
180 50 GAL ELECT WATER HEATER	EACH	3,207.88
181 GAS PIPING	LINEAR FOOT	84.27
182 GAS TURRETS	EACH	533.71
183 CAST IRON DRAIN LINES	LINEAR FOOT	92.70
184 ACID RESISTANT WASTE PIPING	LINEAR FOOT	174.16
185 FLOOR DRAINS	EACH	870.79
186 NON FREEZE PROOF HOSE BIB WITH PLUMBERS KEY	EACH	443.82
187 PLUMB WALL FOR FIXTURE WITH SUPPLY LINE(S) AND DRAIN LINES	EACH	6,179.80
188 DRINKING FOUNTAIN DUAL WALL MOUNTED INTERIOR	EACH	3,511.25
189 DRINKING FOUNTAIN DUAL WALL MOUNTED EXTERIOR	EACH	5,039.35
190 BUBBLER FOR SINK	EACH	331.46
191 LAVATORY WALL HUNG VITREOUS CHINA 19" X 17" WITH CARRIERS	EACH	1,095.51
192 TOILET WALL HUNG VITREOUS CHINA FLUSH VALVE ADA / STANDARD	EACH	1,140.45
193 FLUSH VALVE TOILET OR URINAL	EACH	1,207.87
194 15X22 COFFEE BAR SINK W/GOOSE NECK FAUCET & WRIST BLADE HANDLES	EACH	859.55
195 CLASSROOM 17X25 SINK	EACH	1,410.12
196 BRADLEY SINK SS-2	EACH	3,455.07
197 BRADLEY SINK MG-2	EACH	3,666.44
198 BRADLEY SINK AND COUNTER 72"	EACH	5,349.46
199 DOUBLE BOWL STAINLESS STEEL WITH 8" SINGLE LEVER FAUCET	EACH	1,140.45
200 THREE BOWL 55 COMM. SINK INCLUDES DRAIN BOARDS AND FAUCET	EACH	6,179.80
201 MOP SINK FGLASS W/ LEGS & SWING FAUCET	EACH	876.41
202 MOP SINK 24" X 24" FLOOR MOUNTED WITH WALL FAUCET	EACH	2,121.38
203 36" X 36" FIBERGLASS SHOWER UNIT WITH FLOOR DRAIN	EACH	1,460.68
204 FIBERGLASS ADA SHOWER STALL WITH ADA LIP AND BEAT	EACH	3,792.15
205 IN SINK GARBAGE DISPOSAL	EACH	393.26
206 EMERGENCY EYE WASH	EACH	4,662.84
207 MIRROR, TOILET PAPER, PAPER TOWEL, SOAP, TOILET SEAT COVER DISP	EACH	280.90
208 SOLID PLASTIC PARTITIONS UPGRADE	LINEAR FOOT	89.89

ATTACHMENT B
LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO. 2010-0001

	ADDITIVE ALTERNATES	UNIT	PRICE
CABINETS			
209	PLUMBED SINK AND CABINET W/BUBBLER	EACH	3,342.71
210	BASE CABINET - WIC #102 L36 X H36 X D24	EACH	938.21
211	BASE CAB WIC #142	EACH	1,005.62
212	DRAWER BASE CAN WIC #222	EACH	1,308.99
213	DRAWER BASE CAN WIC #240	EACH	1,792.14
214	DRAWER BASE CAN WIC #230	EACH	1,432.59
215	WALL HUNG CAB WIC #312	EACH	926.97
216	OPEN UPPER CABINET - WIC #300 L36 X H30 X D12	EACH	880.90
217	UPPER CABINET WITH DOORS - WIC #400 L36 X H84 X D24	EACH	974.16
218	OPEN TALL STORAGE CABINET - WIC #402 L36 X H84 X D24	EACH	1,249.44
219	LOCKABLE TALL STORAGE CABINET - WIC#402 L36 X H84 X D24	EACH	1,664.05
220	TALL STORAGE WIC #440	EACH	1,432.59
221	7' CORNER TV CABINET	EACH	2,580.91
222	TALL TEACHER CABINET WIC #530 L48 X H84 X D24	EACH	2,078.66
223	16' TEACHING WALL	EACH	10,030.38
224	30' TEACHER'S WALL	EACH	18,958.50
225	30' SPECIAL TECH WALL	EACH	19,869.62
226	SCIENCE WORK STATION/ISLAND	EACH	14,282.08
227	KITCHEN	EACH	14,325.00
228	WARDROBE RACK WIC #540 L60 WITH 15 HOOKS (INTERIOR)	EACH	730.34
229	WARDROBE RACK WIC #540 L60 WITH 15 HOOKS (EXTERIOR)	EACH	780.90
230	COBBY STORAGE WIC #544 L48 X H66 X D12 (48 CUBICLES)	EACH	2,549.45
231	LOW BOOK SHELVES- WIC #600 L36 X H 42 X D9	EACH	926.97
232	HIGH PRESSURE LAMINATE COUNTER TOP	LINEAR FOOT	109.55
233	EPOXY COUNTER TOP	LINEAR FOOT	259.55
234	CABINET BLOCKING - UPPER 4X4	LINEAR FOOT	35.96
235	CABINET BLOCKING - LOWER	LINEAR FOOT	35.96
APPLIANCES			
236	RESIDENTIAL RANGE HOOD	EACH	222.47
237	RESIDENTIAL FREE STANDING 30" ELECTRIC RANGE	EACH	826.97
238	RESIDENTIAL REFRIGERATOR (18 CU FT) FROST-FREE	EACH	993.26
239	24" UNDER COUNTER RESIDENTIAL REFRIGERATOR 6.0 CU FT	EACH	734.63
240	RESIDENTIAL DISHWASHER (2 CYCLE)	EACH	630.34
241	RESIDENTIAL WASHER	EACH	698.88
242	RESIDENTIAL DRYER	EACH	669.67
243	COMM. RANGE HOOD 5X21 WITH FIRE SUPPRESSION SYSTEM	EACH	14,045.00
244	VULCAN 36L COMMERCIAL 6 BURNER RANGE WITH OVEN	EACH	3,698.64
245	SINGLE DOOR 27" COMM. FREEZER 23 CU FT	EACH	2,078.66
246	SINGLE DOOR 27" COMM. REFER 23 CU FT	EACH	2,342.71
247	COMMERCIAL DISHWASHER	EACH	3,971.83
248	8X8 WALK IN REFRIGERATOR	EACH	18,797.83
249	12X17 WALK IN REFRIGERATOR	EACH	26,409.09
250	10X20 WALK IN FREEZER	EACH	26,409.09
251	DISPOSER 1-1/2 HP	EACH	3,146.08
252	FAUCET PRE-RINSE	EACH	730.34
253	SINK- FOOD PREP 1 COMPARTMENT	EACH	4,269.68
MISC. ITEMS			
254	36X15 STAGE WITH STAIR SYSTEM	EACH	15,674.22
255	WHEEL CHAIR LIFT FOR STAGE	EACH	11,234.00
256	ADDITIONAL METAL 4X11 RAMP AND 5X7 LANDING WITH HANDRAILS	EACH	2,612.37
257	ADD A STEEL 3 STEP RISER WITH HANDRAILS	EACH	1,108.99
258	EXTEND METAL RAMP OR LANDING WITH HANDRAILS	LINEAR FOOT	210.11
259	CONCRETE 4X11 RAMP AND 5X7 LANDING WITH HANDRAILS	EACH	9,831.60

ATTACHMENT B
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ADDITIVE ALTERNATES	UNIT	PRICE
260. EXTEND CONCRETE RAMP OR LANDING WITH HANDRAILS	LINEAR FOOT	365.17
261. WIRE MESH HANDRAILS	LINEAR FOOT	222.47
262. PERFORATED HANDRAILS	LINEAR FOOT	286.52
263. METAL GALVANIZING	LINEAR FOOT	195.51
264. TWO STORY BRIDGING	LINEAR FOOT	1,544.95
265. TWO STORY SWITCH BACK STAIR SYSTEM	EACH	43,635.01
266. TWO STORY STRAIGHT RUN STAIR SYSTEM	EACH	41,972.08
267. CAISSON STAIR SUPPORT SYSTEM	EACH	6,067.44
268. TWO STORY ELEVATOR MODULE	EACH	140,781.46
269. EXTERIOR PLASTER STUCCO	SQUARE FOOT	16.29
270. EXTERIOR DRY VIT	SQUARE FOOT	19.66
271. RODENT SLAB	SQUARE FOOT	6.47
272. LIGHT WEIGHT CONCRETE	SQUARE FOOT	25.57
273. LIGHT WEIGHT CONCRETE WATER PROOF COATING	SQUARE FOOT	27.31
274. SURVEY (MINIMUM 4 HOURS)	PER HOUR	280.90
275. SOIL REPORT	EACH	2,528.10
276. EXCAVATION FOR FOUNDATION	CUBIC YARD	50.56
277. SPOIL REMOVAL	CUBIC YARD	75.28
278. ADD FOR CUSTOM EXTERIOR COLORS	EACH MODULE	219.10
279. GUTTERS/DOWNSPOUTS	LINEAR FOOT	35.96
280. ADD FOR ENERGY AND ENVIRONMENT BUILDING PACKAGE	SQUARE FOOT	41.86
281. ENGINEERING AND DESIGN	PER HOUR	162.92
282. CONTRACT AND PROJECT SUPERVISION	PER HOUR	117.98
283. UNFORESEEN ITEMS NOT ITEMIZED, WILL BE INVOICED TO INCLUDE % SUPERVISION AND % OVERHEAD AND PROFIT	PERCENT	15.00
284. CRANE PER HOUR MINIMUM OF 4 HRS	PER HOUR	1,151.69
285. DAILY CREW PER DIEM OUTSIDE 150 MILES	PER DAY	533.71
ADDITIVE ALTERNATE DELIVERY SERVICE CAL TRANS APPROVED ROUTES		
RATES FOR UP TO 40' MODULE		
MILES		
286. 0-30	EACH	400.00
287. 31-40	EACH	350.00
288. 41-50	EACH	400.00
289. 51-60	EACH	450.00
290. 61-70	EACH	500.00
291. 71-80	EACH	550.00
292. 81-90	EACH	650.00
293. 91-100	EACH	650.00
294. 101-115	EACH	830.00
295. 116-130	EACH	1,010.00
296. 131-145	EACH	1,190.00
297. 146-160	EACH	1,370.00
298. 161-180	EACH	1,550.00
299. 181-200	EACH	1,730.00
300. 201-225	EACH	1,910.00
301. 226-250	EACH	2,090.00
302. 251-275	EACH	2,270.00
303. 276-300	EACH	2,450.00
304. 301-325	EACH	2,630.00
305. 326-350	EACH	2,810.00
306. 351-375	EACH	2,990.00
307. 376-400	EACH	3,170.00

ATTACHMENT B
LOS ALAMITOS UNIFIED SCHOOL DISTRICT BID NO. 2010-0001

ADDITIVE ALTERNATES	UNIT	PRICE
308 401-425	EACH	3,350.00
309 426-450	EACH	3,530.00
310 451-475	EACH	3,710.00
311 476-500	EACH	3,890.00
312 501-525	EACH	4,070.00
313 526-550	EACH	4,250.00
314 551-575	EACH	4,430.00
315 576-600	EACH	4,610.00
316 ADD FOR 60' MODULAR/OVERSIZE 12"	EACH	547.19
317 PILOT CAR PER MILE PER PILOT CAR	EACH	6.47
318 POLE CAR PER MILE	EACH	6.47
ADDITIVE ALTERNATE - RELOCATION SERVICES		
319 12 X 40 BUILDING RELOCATION	EACH	8,146.10
320 24 X 40 BUILDING RELOCATION	EACH	8,707.90
321 ADDITIONAL 12 X 40 MODULES RELOCATION	EACH	4,241.59
322 30 X 32 BUILDING RELOCATION	EACH	12,921.40
323 ADDITIONAL 10 X 32 MODULES RELOCATION	EACH	4,241.59
324 24 X 60 BUILDING RELOCATION	EACH	12,921.40
325 ADDITIONAL 12 X 60 MODULES RELOCATION	EACH	6,179.80
326 SIDE LOADS	EACH	421.35
327 REVERSE LOADS	EACH	393.26
328 3 POINT UNLOAD	EACH	393.26
329 MODULE SHUTTLE SERVICE AT SITE PER MODULE	EACH	477.53
330 CRANING AND RIGGING (4 HOUR MINIMUM) - PER HOUR	EACH	1,151.69
331 2' WOOD CLOSE OFF BETWEEN BUILDINGS	EACH	730.34
332 2' EXPANDED METAL CLOSE OFF BETWEEN BUILDINGS	EACH	1,404.50
333 6" EXPANDED METAL CLOSE OFF BETWEEN BUILDINGS	EACH	983.15

Consent Item D.3.4.
Prepared by Karl Christensen
February 15, 2011

Approval of Various Joint Use Building
Applications and Agreements

BACKGROUND:

In 2007, Santee School District applied for 27 joint use grants. In July of 2007, 22 applications were approved at 9 schools. A few of the applications expired at Pepper, Prospect and Sycamore Library/Tech additions.

District staff has been working with the Office of Public School Construction (OPSC) since a few of the remaining Santee School District bond program projects may still qualify for match share funding through the joint use facilities funding program. In addition, it appears that the Out Of School Time childcare program facilities may also have the potential to be eligible. To qualify for funding, the District must submit an application to OPSC by March 1, 2011, including joint use agreements.

A joint use partner must be a nonprofit, governmental agency, or a higher education entity. Past applications were with the Santee School District Foundation as a joint use partner with the District. A sample agreement is attached to be used for submission of new applications. The joint use agreement is only applicable if the project is approved and funded from the State; otherwise, the agreement(s) becomes void. Approval of applications is scheduled at the July 2011 State Allocation Board meeting.

The Out Of School Time/Project Safe childcare program works with our local YMCA to run classes and programs in our facilities for the benefit of our children and community during after school hours. A joint use agreement can be executed with the YMCA and match share funds can be contributed by the Out of School Time Project Safe program. Agreements will be made available at the Board meeting.

RECOMMENDATION:

It is recommended that the Board of Education approve and authorize administration to enter into joint use agreements with the Santee Education Foundation and the YMCA for childcare, libraries, technology centers, and buildings for teacher training at various schools and to approve the joint use agreement templates attached.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The potential for State funding of approximately \$2,000,000 through joint use construction can supplement the District's Capital Improvement Program if the District applications are approved and funded.

STUDENT ACHIEVEMENT IMPACT:

The Modernization/Capital Improvement Program plans will positively impact student learning environments.

Motion:		Second:		Vote:		Agenda Item D.3.4.
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**JOINT USE AGREEMENT BETWEEN THE
SANTEE SCHOOL DISTRICT**

**AND THE CAMERON FAMILY YMCA AND
OUT OF SCHOOL TIME/PROJECT SAFE CHILDCARE PROGRAM**

THIS JOINT USE AGREEMENT (“Agreement”) was approved by the Santee School District governing board on February 15, 2011, by and between the Santee School District, a public school district existing under the laws of the State of California (“District”), and the Cameron Family YMCA (“Joint Use Partner”) a nonprofit organization and the Out Of School Time/Project SAFE program funding (“funding Joint Use Partner”).

WHEREAS, Education Code Section 17052 authorizes school districts to enter into joint use agreements with community organizations for the purpose of constructing libraries, multipurpose rooms, teacher education, and childcare facilities, on existing school sites where these facilities are used jointly by both the school pupils and for community purposes, and provides funding from the State Allocation Board for such projects.

WHEREAS, the District desires to construct/reconstruct a Childcare building (“Facility”) on the grounds of Hill Creek, Chet F. Harritt, Rio Seco, PRIDE Academy at Prospect Avenue, Carlton Oaks, Pepper Drive and Cajon Park Annex Schools, the school sites that are owned by the School District and located at

Hill Creek School	9665 Jeremy Street	Santee, CA 92071
Chet F. Harritt School	8120 Arlette Street	Santee, CA 92071
Rio Seco School	9545 Cuyamaca Street	Santee, CA 92071
PRIDE Academy at Prospect Avenue	9303 Prospect Avenue	Santee, CA 92071
Carlton Oaks School	9353 Wethersfield Road	Santee, CA 92071
Pepper Drive School	1935 Marlinda Way	El Cajon, CA 92021
Cajon Park Annex	10350 El Nopal	Santee, CA 92071

WHEREAS, the Out Of School Time/Project SAFE program frequently provides services and shared usage with the Cameron Family YMCA, a Nonprofit Public Benefit Community Organization Corporation charged with the responsibility of providing the community with services of enrichment programs for the Santee Schools and community.

WHEREAS, the Cameron Family YMCA and the Out Of School Time/Project SAFE program desires that they become partners in the joint use of the proposed Facility under the terms and conditions set forth in State Law and in this Agreement.

WHEREAS, the Santee School District and the Cameron Family YMCA and the Out Of School Time/Project SAFE program wish to provide a Facility that will be available for use by students, and the general public for community purposes, in accordance with the policies and procedures contained in this Agreement and such additional policies and procedures as may be developed.

WHEREAS, it is the intent of the Santee School District and the Cameron Family YMCA and the Out Of School Time/Project SAFE to maximize the use of a Future Joint Use Facility by allowing district-wide community access to the Facility after school hours as much as is practicable.

TERMS

1. **Term of Agreement.** The term of this Agreement shall commence upon execution by both parties and shall remain in effect for 5 years unless terminated pursuant to paragraph 12.

2. **Description of Facility.** The District owns all land, parking and public improvements at the School in the County of San Diego, California. The portion of the School Site dedicated to the construction of the Facility is shown as Exhibit "B", attached to this agreement for reference. Facility Use for extracurricular classes sponsored by the Out of School Time/Project SAFE Childcare program is provided thru the Cameron Family YMCA, Boy's & Girl's Club of East County, and Santee City Parks & Recreation Department. The Facility will be constructed as in accordance with Plans and Specifications to be approved by the Division of the State Architect.

3. **Purpose of Facility.** The purpose of the Facility will be to provide the students of Santee School District, and the community members of the Out Of School Time/Project SAFE program and the Cameron Family YMCA, regular access to a Facility. The Facility, in addition to supporting the District's educational purposes, is anticipated to support many other youth and community groups such as Boy's & Girl's Club of East County, and Santee City Parks & Recreation Department. The Facility is intended to support, but not limited to, such activities as Out Of School Time/Project SAFE programs as well as providing space for events, general meetings and training.

4. **Construction of Facility.** The District shall be fully responsible for the construction of the Facility and for entering into any and all agreements required for, and relating to the construction of the Facility. The District shall be responsible for complying with all State and local laws relating to the construction of school facilities.

5. **Project Approvals.** The District shall be responsible for obtaining all necessary approvals and permits for construction of the Facility including, but not limited to, obtaining approval of the plans and specifications by the Division of the State Architect, obtaining approval of the project by the State Department of Education, and applying for funding from the State Allocation Board.

6. **Funding Responsibilities for Construction.** Funding for the construction of the Facility shall be shared between the State of California and the Santee School District

and the Out of School Time/Project SAFE funding Joint Use Partner. All costs in excess of the State Allocation Board eligible costs shall be paid by the Santee School District and the Out of School Time/Project SAFE funding Joint Use Partner. The funding joint use partner will share costs of construction. The match share requirement will be provided from the Out of School Time/Project SAFE funding Joint Use Partner.

State of California. The State Allocation Board may provide funding for construction in the amount approved by the State Allocation Board under the authority granted by Education Code section 17052.

7. **Joint Use of the Facility.** The District and the Cameron Family YMCA and the Out Of School Time/Project SAFE shall share the use of this Joint Use of the Facility. The Parties agree to cooperate in coordinating programs and activities conducted at the Facility so as to avoid conflicting uses, to ensure the availability of the Facility to the District, the Out Of School Time/Project SAFE and the community on an equitable basis. The following guidelines will control the scheduling of the Facility:
 - A. Scheduling Responsibility. The Out of School Time/Project SAFE funding Joint Use Partner shall be fully responsible for scheduling all use of the Facility during the School Day and childcare hours.
 - B. Community Use. The Facility shall be available for District-wide community purposes for the maximum extent possible after regular childcare hours, but no less than twenty (20) hours per week.
 - C. District Priority. The District shall have exclusive use and control of the Facility from one hour prior to, until two and one-half hours after, regular childcare hours when school is in session. During non-school hours, District shall have a priority of use of the Facility in scheduling all District-sponsored activities, and other functions.
 - D. Scheduling Events. On an annual basis, the Out of School Time/Project SAFE funding Joint Use Partner shall provide a schedule of all program events for each fiscal year as soon as such schedule is prepared. The District shall then submit a proposed schedule of Santee School District community activities and events to the Out of School Time/Project SAFE program. The Out of School Time/Project SAFE program shall calendar Santee School District activities and events before the Cameron Family YMCA and any other community groups' events.
 - E. Coordination. The designated Representatives of the District and the Cameron Family YMCA and the Out Of School Time/Project SAFE program shall meet at least annually, to discuss operations and scheduling of the Facility and make any necessary adjustments.

F. Governance. Any and all persons using the Facility shall abide by state and federal laws and regulations as well as local school board policies and administrative regulations.

8. **Operations of Facility**. The District and the Out Of School Time/Project SAFE shall share responsibility for the day-to-day operations of the Facility. The Cameron Family YMCA and the Out of School Time/Project SAFE shall be responsible for providing staffing, supervision, and security during regularly scheduled childcare program hours when school is in session, and during any official, program-sponsored activities that occur during or after school hours. The Santee School District shall be responsible for providing staffing, supervision, and security as deemed necessary by mutual agreement during all times during which the Facility is used for Santee School District or community sponsored activities and events.

9. **Operational Costs**.

a. Responsibility for Costs. The Out of School Time/Project SAFE program funding partner will be responsible for the operational costs of the building including water; electricity, gas, sewage and garbage pick up for the joint use facility and will assume the costs of normal maintenance on the interior and exterior of the building. Costs associated with the use of the Facility by the Santee School District or the Cameron Family YMCA or any other community groups will be born by the sponsoring group. These costs may include, but are not limited to, custodial support, lighting or electrical costs, heating costs, additional trash pick up costs and custodial services (including overtime pay for District custodians if they must re-clean the facility).

b. Charges for Facility Use. Charges for Facility use will be determined by the District and agreed to by the Cameron Family YMCA and the Out Of School Time/Project SAFE and Community Groups using the facility and billed to the user group. All charges will be determined in advance of the activity and agreed upon by the District and the Community Group before the date of the event or start of the activity.

10. **Student Safety**. The Safety and Security of District students and staff are of utmost importance. Therefore, use of the joint use facility during childcare hours will be limited to use by students, teachers and other school staff. All joint facility use by non-district users (both for the Cameron Family YMCA, and or the Out Of School Time/Project SAFE program and other Community events) will take place on night and weekends when school is not in session and will be governed by the District's Board policies and administrative regulations regarding facilities use. These School District policies require that all visitors shall register immediately at the administrator's office upon entering the school site when school is in session. Then a staff member of the District shall accompany all visitors during the time while they are on the school site.

11. Termination. This Agreement shall automatically terminate in the event the Facility is not approved by the State Department of Education or the Division of the State Architect within one (1) year of execution. This Agreement shall also automatically terminate in the event the Facility is not approved for funding by the State Allocation Board within three (3) years of execution. In such cases, the Parties may amend this Agreement or enter into a new agreement for the same purposes contained herein.

12. Notices and Contacts. All notices, demands, requests, approvals, authorizations, or designations hereunder by either the School District or the Joint Use Partner to the other shall be in writing and shall be given and served upon the other party, or sent by United States registered mail, return receipt requested, postage prepaid and addressed as follows:

School District: Santee School District
Karl Christensen,
Asst. Superintendent of Business Services
9625 Cuyamaca St.
Santee, CA 92071

Joint Use Partner: The Cameron Family YMCA
10123 Riverwalk Drive
Santee, CA 92071

Funding Joint Use Partner: Out Of School Time/Project SAFE Program
Pam Brasher, Director
9619 Cuyamaca Street
Santee, CA 92071

Either party may change its address or contact person by giving notice to the other party.

The Parties have executed this Agreement as of the date(s) indicated below.

SCHOOL DISTRICT:

FUNDING JOINT USE PARTNER:

SANTEE SCHOOL DISTRICT

**OUT OF SCHOOL TIME/PROJECT SAFE
CHILDCARE PROGRAM**

By: _____

By: _____

Title: Asst. Superintendent, Business Services

Title: Program Director

Date: _____

Date: _____

JOINT USE PARTNER:

THE CAMERON FAMILY YMCA

By: _____

Title: _____

Date: _____

EXHIBIT "A"

DESCRIPTION OF CHILDCARE FACILITY

EXHIBIT "B"

SITE PLAN LOCATION OF THE JOINT USE FACILITY

HILL CREEK – Two new relocatables with toilets.

CHET F. HARRITT – Renovation of OLD lockers, Wing B.

RIO SECO – Four new relocatables with toilets.

PRIDE ACADEMY AT PROSPECT AVENUE – Demolition of old annex building. Modular of seven relocatables and a gang toilet relocatable.

CARLTON OAKS - Renovation of OLD lockers, Wing C.

PEPPER DRIVE – Replace four relocatables with toilets.

CAJON PARK ANNEX – Renovate existing complex to childcare center.

**JOINT USE AGREEMENT BETWEEN THE
SANTEE SCHOOL DISTRICT**

**AND THE
SANTEE SCHOOL DISTRICT FOUNDATION (“JOINT USE PARTNER”)**

THIS JOINT USE AGREEMENT (“Agreement”) was approved by the Santee School District governing board on April 17, 2007, by and between the Santee School District, a public school district existing under the laws of the State of California (“District”), and the Santee School District Foundation, (“Joint Use Partner”) a nonprofit organization.

WHEREAS, Education Code Section 17052 authorizes school districts to enter into joint use agreements with community organizations for the purpose of constructing libraries, multipurpose rooms and gymnasiums on existing school sites where these facilities are used jointly by both the school pupils and for community purposes, and provides funding from the State Allocation Board for such projects.

WHEREAS, the District desires to construct / reconstruct a _____ building (“Facility”) on the grounds of _____ School, a school site that is owned by the School District and located at _____, Santee, CA 92071.

WHEREAS, the Santee School District Foundation is a Nonprofit Public Benefit Community Organization Corporation charged with the responsibility of providing the community with services of educational enrichment programs for the Santee Schools and community.

WHEREAS, the Santee School District Foundation desires that it become a partner in the joint use of the proposed Facility under the terms and conditions set forth in State Law and in this Agreement.

WHEREAS, the Santee School District and the Santee School District Foundation wish to provide a Facility that will be available for use by students, and the general public for community purposes, in accordance with the policies and procedures contained in this Agreement and such additional policies and procedures as may be developed.

WHEREAS, it is the intent of the Santee School District and the Santee School District Foundation to maximize the use of a Future Joint Use Facility by allowing district-wide community access to the Facility after school hours as much as is practicable.

TERMS

1. **Term of Agreement.** The term of this Agreement shall commence upon execution by both parties and shall remain in effect for 5 years unless terminated pursuant to paragraph 12.

2. **Description of Facility.** The District owns all land, parking and public improvements at the School in the County of San Diego, California. The portion of

the School Site dedicated to the construction of the Facility is shown as Exhibit "B", attached to this agreement for reference. The Facility will be constructed as in accordance with Plans and Specifications to be approved by the Division of the State Architect.

3. **Purpose of Facility.** The purpose of the Facility will be to provide the students of Santee School District, and the community members of the Santee School District Foundation, regular access to a Facility. The Facility, in addition to supporting the District's educational purposes, is anticipated to support many other youth and community groups. The Facility is intended to support, but not limited to, such activities as Santee School District Foundation programs as well as providing space for events, general meetings and training.
4. **Construction of Facility.** The District shall be fully responsible for the construction of the Facility and for entering into any and all agreements required for, and relating to the construction of the Facility. The District shall be responsible for complying with all State and local laws relating to the construction of school facilities.
5. **Project Approvals.** The District shall be responsible for obtaining all necessary approvals and permits for construction of the Facility including, but not limited to, obtaining approval of the plans and specifications by the Division of the State Architect, obtaining approval of the project by the State Department of Education, and applying for funding from the State Allocation Board.
6. **Funding Responsibilities for Construction.** Funding for the construction of the Facility shall be shared between the State of California and the Santee School District. All costs in excess of the State Allocation Board eligible costs shall be paid by the Santee School District. The joint use partner will not share costs of construction. The match share requirement will be provided from the Proposition R bond proceeds authorized by the bond language.

State of California. The State Allocation Board may provide funding for construction in the amount approved by the State Allocation Board under the authority granted by Education Code section 17052.

7. **Joint Use of the Facility.** The District and the Santee School District Foundation shall share the use of this Joint Use of the Facility. The Parties agree to cooperate in coordinating programs and activities conducted at the Facility so as to avoid conflicting uses, to ensure the availability of the Facility to the District, the Santee School District Foundation and the community on an equitable basis. The following guidelines will control the scheduling of the Facility:
 - A. **Scheduling Responsibility.** The District shall be fully responsible for scheduling all use of the Facility during the School Day.
 - B. **Community Use.** The Facility shall be available for District-wide community purposes for the maximum extent possible after regular school hours, but no less than twenty (20) hours per week.
 - C. **District Priority.** The District shall have exclusive use and control of the Facility from one hour prior to, until two and one-half hours after, regular school hours

when school is in session. During non-school hours, District shall have a priority of use of the Facility in scheduling all District-sponsored activities, and other functions.

- D. Scheduling Events. On an annual basis, the District shall provide the Santee School District Foundation a schedule of all District events for each school year as soon as such schedule is prepared. The Santee School District Foundation shall then submit a proposed schedule of Santee School District Foundation activities and events to the District. The District shall calendar Santee School District Foundation activities and events before any other groups' events.
- E. Coordination. The designated Representatives of the District and the Santee School District Foundation shall meet at least annually, to discuss operations and scheduling of the Facility and make any necessary adjustments.
- F. Governance. Any and all persons using the Facility shall abide by state and federal laws and regulations as well as local school board policies and administrative regulations.

8. Operations of Facility. The District and the Santee School District Foundation shall share responsibility for the day-to-day operations of the Facility. The District shall be responsible for providing staffing, supervision, and security during regularly scheduled school hours when school is in session, and during any official, school-sponsored activities that occur during or after school hours. The Santee School District Foundation shall be responsible for providing staffing, supervision, and security as deemed necessary by mutual agreement during all times during which the Facility is used for Santee School District Foundation sponsored activities and events.

9. Operational Costs.

a. Responsibility for Costs. The District will be responsible for the operational costs of the building including water; electricity, gas, sewage and garbage pick up for the joint use facility and will assume the costs of normal maintenance on the interior and exterior of the building. Costs associated with the use of the Facility by the Santee School District Foundation or other community groups will be born by the sponsoring group. These costs may include, but are not limited to, custodial support, lighting or electrical costs, heating costs, additional trash pick up costs and custodial services (including overtime pay for District custodians if they must re-clean the facility).

b. Charges for Facility Use. Charges for Facility use will be determined by the District and agreed to by the Santee School District Foundation and Groups using the facility and billed to the user group. All charges will be determined in advance of the activity and agreed upon by the District and the Community Group before the date of the event or start of the activity.

10. Student Safety. The Safety and Security of District students and staff are of utmost importance. Therefore, use of the joint use facility during school hours will be limited to use by students, teachers and other school staff. All joint facility use by non-district users (both for Santee School District Foundation sponsored and other

Community events) will take place on night and weekends when school is not in session and will be governed by the District's Board policies and administrative regulations regarding facilities use. These School District policies require that all visitors shall register immediately at the administrator's office upon entering the school site when school is in session. Then a staff member of the District shall accompany all visitors during the time while they are on the school site.

11. Termination. This Agreement shall automatically terminate in the event the Facility is not approved by the State Department of Education or the Division of the State Architect within one (1) year of execution. This Agreement shall also automatically terminate in the event the Facility is not approved for funding by the State Allocation Board within three (3) years of execution. In such cases, the Parties may amend this Agreement or enter into a new agreement for the same purposes contained herein.

12. Notices and Contacts. All notices, demands, requests, approvals, authorizations, or designations hereunder by either the School District or the Joint Use Partner to the other shall be in writing and shall be given and served upon the other party, or sent by United States registered mail, return receipt requested, postage prepaid and addressed as follows:

School District: Santee School District
Karl Christensen
Asst. Superintendent of Business Services
9625 Cuyamaca St.
Santee, CA 92071

Joint Use Partner: Santee School District Foundation
9625 Mission Gorge Rd. Suite B2
PMB #333
Santee, CA 92071

Either party may change its address or contact person by giving notice to the other party.

The Parties have executed this Agreement as of the date(s) indicated below.

SCHOOL DISTRICT:

JOINT USE PARTNER:

SANTEE SCHOOL DISTRICT

SANTEE SCHOOL DISTRICT FOUNDATION

By: _____ By: _____

Title: Asst. Superintendent, Business Services Title: Foundation President

Date: _____ Date: _____

Consent Item D.3.5.
Prepared by Karl Christensen
February 15, 2011

Approval/Ratification of Logical Choice for
Promethium Board Removal and Reinstallations at
PRIDE Academy at Prospect Avenue School

BACKGROUND:

After the PRIDE Academy at Prospect Avenue modernization was suspended in the summer of 2009, the educational focus and need of the technology for the PRIDE Academy moved forward with the purchase and installation of 23 promethium boards for all classrooms. Due to the PRIDE Academy at Prospect Avenue school modernization, this equipment needs to be removed, packaged, and re-installed per manufacturer's recommendation to maintain warranties in effect. Logical Choice Technologies, who was the original vendor and installer, provided a proposal for the work necessary for the modernization construction to commence. The quote for services is attached.

RECOMMENDATION:

It is recommended that the Board of Education approve Logical Choice Technologies' proposal for removal and reinstallation of promethium boards and projectors and related equipment at PRIDE Academy at Prospect Avenue School per Quote # QS0020692.

This recommendation supports the following District goal:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact is \$13,586.50 to be funded from the CIP program budget.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item related to facilities. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda D.3.5.
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Sales Rep: Amy Fryer
Company: Logical Choice Technologies
Phone: 800-730-5644
E-Mail: amyf@logicalchoice.com
Prepared By: tinas



To: Michelle Reiner
Customer: Pride Academy at Santee SD
Phone:
Fax:
Email: mreiner@barnhart/balfourbeatty.com

See below for ordering instructions.

Date: 02/03/2011

Quote Number: QS0020692

QUOTE

Part Number	Description	Qty	Unit Price	Extended Price
91069 I-DE-INSTALL	Labor: Remove Activboard and brackets from the wall - package in box	23	\$55.00	\$1,265.00
91099 I-ONSITE-SC	Labor: Remove existing projector from ceiling mount - package in box	23	\$55.00	\$1,265.00
91099 I-ONSITE-SC	Packaging & Transporting Fee to District Warehouse (one Activboard & one projector)	23	\$95.00	\$2,185.00
91061 I-BOW/CBLS	Labor: Install Activboard with wall brackets (run USB cable to existing termination box - hide under	23	\$275.00	\$6,325.00
10235 LCT-USB-BOW	LCT USB Only Board on Wall Kit	23	\$40.00	\$920.00
91099 I-ONSITE-SC	Labor: Attach projector to ceiling mount (no cabling)	23	\$55.00	\$1,265.00
System Subtotal:				\$13,225.00

Comments:

Purchase Order Number:

Quote Subtotal: \$13,225.00
Discount: \$0.00
Shipping & Handling: \$281.00
Sales Tax: \$80.50
Quote Total: \$13,586.50

Unless you specify otherwise, we ship immediately upon receipt of your P.O. (subject to availability)

Thank You!

Make Purchase Order out to:
Logical Choice Technologies
1045 Progress Circle
Lawrenceville, Ga. 30043

Please List in body of Purchase Order

Quote Number: QS0020692

Pricing subject to change

Fax or Email Order to:
Logical Choice
Fax #: 770-688-1422
Email: po@logicalchoice.com
Attn: Order Desk

BACKGROUND:

As part of the Phase II modernization construction that begins in Spring 2011, the District needs to have builders' risk insurance for its construction. As part of an effort to maintain the best value and costs, both Barnhart Balfour Beatty and Santee School District finds pricing for the insurance coverage needed is lowest from our current property liability insurer, Keenan and Associates. Since the District's current buildings are insured through Keenan and Associates, the District is able to get the best pricing for the construction coverage of our modernizations. Per our construction contract with Barnhart Balfour Beatty, the cost is shared one-third by Barnhart Balfour Beatty and is part of the Guaranteed Maximum Price.

RECOMMENDATION:

It is recommended that the Board of Education approve utilizing Keenan and Associates for the builder's risk insurance for the Phase II modernization construction at the three schools under construction at PRIDE Academy at Prospect Avenue, Chet F. Harritt, and Hill Creek schools.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact for additional builders' risk insurance coverage at the 3 schools for modernization construction is estimated at \$48,000 of which Barnhart Balfour Beatty reimburses Santee School District one-third. The remaining two-thirds to be funded from the CIP program budget.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda D.3.6.
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BACKGROUND:

California Education Code Section 32288 requires that each school district annually approve the comprehensive school safety plans. The Code also requires that each school site council develop and approve the school safety plan.

Presented for approval are the School Safety Plans for Cajon Park, Carlton Hills, Carlton Oaks, Chet F. Harritt, Hill Creek, Pepper Drive, PRIDE Academy at Prospect Avenue, Rio Seco, and Sycamore Canyon Schools. The plans contain specific action plans as well as clearly stated School Safety Strategies. Additionally, each plan contains the requirements of Education Code Section 32282 (a), namely:

- Conduct an assessment of the current status of crime committed at schools
- Identify appropriate strategies and programs that will provide or maintain a high level of school safety
- Child abuse reporting procedures
- Disaster procedures
- Policies pursuant to the Education Code for students serious acts that would lead to suspension and expulsion
- Procedures to notify teachers of dangerous pupils
- A discrimination and harassment policy
- Provision of a student dress code that prohibits “gang-related” apparel
- Procedures for safe ingress and egress of pupils, parents and school employees to and from school
- A safe and orderly environment conducive to learning
- District rules on student discipline, and
- Hate crime reporting procedures.

While each school has its own plan, School Site Councils drew from and referenced appropriate parts of the District Parent Handbook, school parent handbook, school student handbook, various governing board policies/administrative regulations as appropriate, and the School Emergency Response Procedures document otherwise known as the Red Book. In the interest of minimizing cost, these documents were not copied for each school for the board agenda; a copy of each document will be available at the board meeting for Board or audience review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the comprehensive school safety plans.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

There is no significant cost to the implementation of the procedures outlined in the safety plans.

ACADEMIC ACHIEVEMENT IMPACT:

The plan describes a process for insuring school safety, and thereby, also insures that student and staff enjoy a safe school learning environment.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.4.1.

BUS DRIVER IIDEFINITION

Under direction of the Transportation Supervisor, assist in routing, dispatching and scheduling of buses; operate a school bus over designated routes transporting students to and from school and school-related activities; perform related duties as assigned.

DISTINGUISHING CHARACTERISTICS

Incumbents in the Bus Driver II classification operate a school bus over designated routes transporting students to and from school and school-related activities. Incumbents perform clerical duties in support of District transportation services, assisting in dispatching as required.

EXAMPLES OF DUTIES

Assist in the routing, dispatching and scheduling of buses.
Operate a computer terminal to prepare and maintain various records and reports such as use of equipment and supplies.
Operate a two-way radio to dispatch buses.
Type bus maintenance, purchase requisitions and other documents.
Operate school buses over designated routes to transport students to and from school and school-related activities.
Board and discharge pupils, including those with special needs, assure orderly and safe loading and unloading of pupils.
Inspect bus prior to operation for safety purposes and reports defects and need for repairs.
Fuel bus and check oil level, hoses and belts daily. Maintain cleanliness of windows, mirrors and floors of assigned vehicle on a daily basis.
Maintain daily routine records and reports including vehicle condition reports, trip sheets, mileage and student loads. Administer first aid to passengers as required.
Communicate with school staff and parents regarding pupil behavior as needed.
Maintain necessary records and assigns drivers and substitutes according to qualifications.
May be required to assist in dispatching office with duties such as map work, filing, answering phones, and operating the two-way radio system.
Work with and around hazardous materials.
May be required to participate in emergency clean up of hazardous materials spills.
Transport students, staff and chaperons on field trips, and other special trips.
May transport students on special trips which requires driving on county roads, freeways, and city streets day and night and in different weather conditions.
May transport other materials in district vehicles.
Maintain good order and safety among students on the buses, following district policies regarding the discipline of children and contact with parents and other citizens.
Instruct students and others on proper bus behavior and emergency procedures.
During times when buses are not in use, positions in this class may be assigned to general maintenance and clean-up activities in the Transportation Department.
Insure compliance with applicable provisions of California Motor Vehicle Code and Education Code as related to bus driving and transporting of students.
May direct an employee serving in capacity of Instructional Assistant, Special Education II when assigned to bus.
Perform other duties as assigned.

BUS DRIVER II

Page 2

QUALIFICATIONS GUIDE

Knowledge of:

- General procedures relating to and routing, scheduling, and maintenance of transportation services.
- Prescribed safety checks, school bus routes and alternate routes.
- First aid practices, safe driving practices and techniques.
- California Motor Vehicle Code and Education Code provisions applicable to school bus operation.
- Effective communication skills.
- Record keeping techniques.
- Geography of the school district and other districts served.
- The school district map indicating all facilities and established routes between home to school.
- Proper handling techniques of hazardous materials.

Ability to:

- Coordinate schedules and assignments.
- Maintain accurate records and prepare reports.
- Evaluate situations and ascertain proper action.
- Operate a computer, calculator, typewriter and two-way radio.
- Understand and carry out oral and written instructions.
- Establish and maintain effective and cooperative relationships with others.
- Remain calm in a variety of situations.
- Operate a school bus, exercising good judgment and extreme caution.
- Drive a school bus safely over a variety of normal and hazardous road conditions.
- Read and follow route sheets.
- Maintain control and order over the behavior and safety of students.
- Learn a designated bus route, bus stops and district traffic hazards.
- Keep simple records.

Training and Experience:

Any combination equivalent to graduation from high school and three years of successful and safe experience in the operation of a school bus or other large motor vehicle and demonstrate office experience involving typing and keeping records. Some experience in the operation of heavy vehicles. Work history demonstrating dependability and reliability. Good driving record.

Licenses:

Possession of a valid Class B-P (Passenger Endorsement) California Driver's License; a valid California School Bus Driver's Certificate; a valid medical certificate; and the ability to qualify and maintain qualification for district vehicle insurance coverage.

Working Conditions:

Transportation office and school bus operations environment; subject to driving in various road, traffic and weather conditions, noise and exhaust fumes.

Board Adopted	March 20, 1990
Revised	5/92
Revised	December 6, 1994
Revised	February 8, 2011

Consent Item D.5.3. Approval of New Job Description for Out-of-School Time Group Leader Specialist

Prepared by Minnie Malin
February 15, 2011

BACKGROUND:

The Director of Out-of-School Time Programs, Pam Brasher, is always seeking to improve the out-of-school time program and maintain a stimulating environment. Therefore, in order to remain competitive, retain students, and increase enrollment, Pam has created a new position to oversee new enrichment programs such as drama, music, dance, etc.

Administration has provided the Out-of-School Time Program Group Leader Specialist job description for the Board to review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the new job description for the Out-of-School Time Program Group Leader Specialist position effective February 16, 2011.

FISCAL IMPACT:

The annual cost for the new 5.75 hour/12-month Out-of-School Time Program Group Leader Specialist position will depend on whether the position is filled with a current employee or an outside applicant and will range from \$28,066 to \$33,253. The Out-of-School Time Program is fee-based and will not impact the general fund.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for staff and students to meet educational and other relevant needs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.3.

OUT-OF-SCHOOL TIME GROUP LEADER SPECIALIST**DEFINITION**

Under the direct supervision of Director and/or Out-of-School Time Coordinators; and under the general direction of Regional Leader and Site Leader, work with individual and groups of students, provide specific and a variety of enrichment activities for all age groups, maintain class records, organize a class final project, reinforce academics in a learning environment; perform clerical duties; in an out-of-school setting in support of the goals and objectives of the programs. The Specialist position is hired for specific knowledge of skills and/or talents that, among other duties, will be taught to children from Kindergarten through 8th grade.

EXAMPLE OF DUTIES

1. Provides instruction to all ages of students on a specific topic in sports, languages, computers, the arts, or other desired topic.
2. Provides a final project, show, recital, etc., to showcase student progress.
3. Provides a written outline of class with objectives and specific timeline, including class final project.
4. Provides careful and effective supervision of student groups, on and off campus, in accordance with the established policies and procedures.
5. Encourages proper student behavior and maintains students' safety and discipline, through the implementation of the approved behavior plan.
6. Provides a variety of activities in support of the program goals.
7. Organizes and supervises outdoor play, sports, recreation and creative activities for student groups.
8. Maintains records, including attendance, upon request of the Site Leader, Regional Leader, Coordinator or Director.
9. Implements the Homework program, reinforcing instruction in a learning environment.
10. Directs students during scheduled homework program.
11. Prepares and distributes nutritious snacks.
12. Monitors students' arrival to the out-of-school time and/or enrichment program and implements the policies on checking on absent students, as needed.
13. Monitors students' departure from the out-of-school time and/or enrichment program.
14. Reports any unusual or improper actions to appropriate personnel.
15. Checks restrooms and other facilities to insure rules of the school are being followed by students using these areas.
16. Halts disturbances and reports actions to appropriate personnel.
17. Detains students pending the arrival of local administrator, law enforcement officer and/or emergency medical services when necessary.
18. Communicates positively and appropriately with parents regarding their child in relationship to the out-of-school time and enrichment programs.
19. Maintains a cooperative relationship with school staff and Out-of-School Time staff to provide information regarding student progress or problems when appropriate.
20. When appropriate, provides a link between the child's classroom teacher and the parents.
21. Implements program plan.
22. Implements student discipline plan.

OUT-OF-SCHOOL TIME GROUP LEADER SPECIALIST
Page 2

EXAMPLE OF DUTIES (continued)

23. Assists in maintaining records of monetary collection, if applicable.
24. Provides first aid and health-related services as needed.
25. Prepares and maintains inventories of materials.
26. Operates within a specified budget.
27. Straightens and organizes classroom or learning facility.
28. Accompanies students on field trips.
29. Dispenses medication as needed, under the direction of the District Nurse.
30. Attends meetings and in-services at the Director's or Coordinators' request.
31. Meets scheduled timelines.
32. Works with and around hazardous materials.
33. Other related duties as may be assigned.

QUALIFICATIONS GUIDE

Knowledge of:

- General goals of the District and out-of-school time programs.
- Developmental stages and behaviors of school-age students.
- Developmental and behavioral characteristics of students with special needs.
- Methods for controlling and motivating students.
- Basic methods used in overseeing and directing student's activities in a variety of age appropriate settings.
- Specific skills and or talents in predetermined areas that will be taught to a variety of students at different age levels.
- Correct grammar and spelling.
- Oral and written communication skills.
- Recordkeeping techniques.
- Effective interpersonal skills.
- Proper handling techniques of hazardous materials.
- Basic computer programs (e.g. Word, Excel, internet use, print program, etc.) and district computer programs (e.g. PowerSchool, etc.)

Ability to:

- Coach, train, or teach students specific skills and/or talents.
- Provide a variety of enrichment activities that are age-appropriate and will build upon prior knowledge over time.
- Provide a culminating activity for the students to share with families and/or community.
- Provide specialized enrichment opportunities for students.
- Communicate effectively with students, parents and co-workers.
- Act quickly with mature judgment.
- Understand and carry out oral and written instructions.
- Establish and maintain cooperative relationships with those contacted in the course of work.
- Maintain confidentiality of student information.
- Learn basic tutoring techniques and methods.
- Begin work as early as 6:30 a.m. and/or work as late as 6:00 p.m. and work a flexible, daily schedule.

OUT-OF-SCHOOL TIME GROUP LEADER SPECIALIST
Page 3
QUALIFICATIONS GUIDE (continued)

Ability to: (continued):

Supervise a variety of student groups in a variety of settings.
Work independently and with a minimum of direction.
Travel to multiple sites during the course of a week.
Maintain a professional appearance while at work.

Training and Experience:

Equivalent to completion of the twelfth grade. Twelve units in any combination of: early childhood education, child development, school-age care and development, elementary education, recreation or ROP or other equivalent child care training program. May substitute hours of attendance in workshops, trainings or conferences related to school-age care. Must show proof of attendance. Fifteen hours of workshops, trainings or conferences will equal one unit of college credit. Prefer experience working with children in targeted skill/talent area as well as completing a final project for children to display learned skills/talents. Must participate in on-going training.

Licenses and Other Certificates:

Possession of First Aid/CPR/AED Certificate issued by an authorized agency.
"No Child Left Behind" certification mandated by the State of California for Instructional Assistants. Certification may be granted in three ways:

- 1) Possession of an Associates Degree (AA);
- 2) Completion of 48 college semester units (official transcripts required); or
- 3) Completion of a District-approved NCLB proficiency test.

Characteristics:

Possess: good health and freedom from communicable diseases; good physical condition, agility and strength commensurate with the duties of the class; honesty; industry; initiative; dependability and good judgment in conjunction with position duties; loyalty and other related qualities.

Working Conditions:

Classroom and off campus settings and playground environment: subject to bending, stooping, lifting, subject to noise, standing for long periods, temperature extremes.

BOARD APPROVED: February 15, 2011

Consent Item D.5.4. Approval of Revisions to Campus Aide Job Description
Prepared by Minnie Malin
February 15, 2011

BACKGROUND:

After a recent review of the current campus aide job description, it was determined that it was outdated. It was reviewed and compared to outside districts by Minnie Malin, Assistant Superintendent of Human Resources and Pupil Services, while considering the needs of our district.

Administration has provided the suggested revisions to the Campus Aide job description for the Board to review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the revisions to the job description for the Campus Aide position effective February 16, 2011.

FISCAL IMPACT:

This is a personnel item and will not impact the general fund.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for staff and students to meet educational and other relevant needs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.4.

SANTEE SCHOOL DISTRICT

CAMPUS AIDE (Non-Bargaining Unit Position)

DEFINITION

~~Under general supervision, to assist certificated personnel in the general supervision of student conduct; and to do related work as required.~~

Under the direction of administration supervise campus activities to assure the safety and security of students, staff and visitors in non-classroom activities; enforce and assure student compliance with school and District rules, regulations, policies and procedures.

EXAMPLE OF DUTIES

- ~~1. Patrols assigned campus area and immediately adjacent facilities, discouraging improper student behavior and maintaining student safety and discipline.~~
 - ~~2. Maintains order during meal periods and breaks, both in cafeteria or food services area and on school grounds.~~
 - ~~3. May write reports and keep records.~~
 - ~~4. Reports any unusual or improper actions to appropriate personnel.~~
 - ~~5. Checks rest rooms and other facilities to insure that the rules of the school are being followed by students using these areas.~~
 - ~~6. Halts disturbances and reports actions to appropriate administrators.~~
 - ~~7. May detain students pending the arrival of local administrator or law enforcement officer.~~
1. *Continuously moves while patrolling and supervising assigned campus areas, assuring students are safe, orderly, secure and within supervised areas.*
 2. *Monitors eating areas, lunch tables, lunch lines, walkways, restrooms, indoors, grounds; assures safety and security of students and staff.*
 3. *Maintains a clean eating area for students by removing debris, crumbs, spills and stacking trays or recycled items as needed.*
 4. *Enforces and assures student compliance with school and District rules, regulations, zero tolerance policies and procedures; responds to complaints from students, teachers, parents and others; investigates, deters and reports unusual, suspicious activities; prevents or breaks up student conflicts and fights.*
 5. *Monitors student behavior and activity during lunchtime and or breakfast; assures students arrive to class in a timely manner.*
 6. *Confers with students, administrators, faculty, staff and others concerning student behavior and assigned activities; interviews students, staff and others concerning incidents; reports incidents involving students and the public to appropriate staff, faculty or administrator.*
 7. *Directs authorized visitors to desired destinations; provides general information and assistance; assures non-students on campus are authorized visitors; escorts students to and from administrative offices as needed.*
 8. *Detains students pending the arrival of administrators and provides information to and assists law enforcement agencies with legal matters involving students.*
 9. *Provides general information, assistance and guidance to students; responds to student inquiries and concerns.*
 10. *Reports safety and sanitary hazards to appropriate personnel; responds to emergency situations as needed.*

CAMPUS AIDE

(Non-Bargaining Unit Position)

Page 2

EXAMPLE OF DUTIES (CONTINUED)

11. Refers students to the health office for cases of injury or illness.
12. Maintains routine records related to incidents.
13. Manages play equipment for student use by checking out equipment to designated grade levels, rolling out and setting up equipment, replacing or fixing broken or damaged equipment.
14. Locks and unlocks doors and gates as appropriate.

OTHER DUTIES:

Perform related duties as assigned.

QUALIFICATIONS GUIDE

Knowledge of:

- ~~1. Student behavior and characteristics.~~
- ~~2. Methods for controlling and motivating students.~~
- ~~3. General purposes and goals of public education.~~
1. Basic methods of individual and group supervision.
2. Basic methods for managing and motivating students.
3. Basic interests, attitudes, behaviors and emotional development of adolescents.
4. Oral and written communication skills.
5. Health and safety regulations.
6. Interpersonal skills using tact, patience and courtesy.
7. Basic record-keeping techniques.

Ability to:

- ~~1. Communicate effectively with students and the public.~~
- ~~2. Act quickly with mature judgment.~~
- ~~3. Understand and carry out oral and written instructions.~~
- ~~4. Establish and maintain cooperative relationships with those contacted in — the course of work.~~
1. Patrol and supervise campus activities to assure the safety and security of students, staff and visitors in non-classroom activities.
2. Assure student compliance with school and District rules, regulations, policies and procedures.
3. Act quickly with mature judgment.
4. Report occurrences of suspicious activity.
5. Learn, interpret, apply and explain rules, policies and regulations.
6. Prevent or break up student conflicts and fights.
7. Establish and maintain cooperative and effective working relationships with others.
8. Understand and follow oral and written instructions.
9. Maintain routine records related to assigned activities.
10. Determine appropriate action within clearly defined guidelines.
11. Communicate effectively both orally and in writing.
12. Observe health and safety regulations.

CAMPUS AIDE

(Non-Bargaining Unit Position)

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Training and Experience:

Equivalent to the completion of the twelfth grade; a work history indicating reliability and familiarity with school age students; or any combination of training and/or experience that could likely provide the desired knowledge and abilities.

Characteristics:

Good health and freedom from communicable diseases; good physical condition, agility and strength commensurate with the duties of the class; honesty; industry; initiative; dependability and good judgment in conjunction with position duties; loyalty and other related qualities.

Board Adopted: July 19, 1983

Revised: February 21, 1995; January 14, 2011; February 15, 2011

Consent Item D.5.5. Approval of Revisions to Certificated Non-Management Job Descriptions: Classroom Teacher; Resource Specialist; and Language Arts Specialist

Prepared by Minnie Malin
February 15, 2011

BACKGROUND:

Through sub committees comprised of administrators, teachers, resource specialists and language arts specialists, it was determined that the following job descriptions receive title changes and revisions to match duties currently being performed.

- Basic Teacher
- Resource Specialist
- Language Arts Specialist

Administration has provided the revisions to each job description for the Board to review.

RECOMMENDATION:

Administration recommends that the Board of Education approve the revisions to each job description effective February 16, 2011.

FISCAL IMPACT:

This is a personnel item and will not impact the general fund.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential information for staff to meet educational and other relevant needs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.5.

SANTEE SCHOOL DISTRICT

BASIC TEACHER JOB DESCRIPTION

CLASSROOM TEACHER (GRADES K-8)

BRIEF DESCRIPTION OF POSITION:

A teacher in the Santee School District is responsible to provide instruction in content areas in which each assigned student can grow emotionally, socially, intellectually and physically according to his or her basic needs, ability level and maturity. He or she works and cooperates with colleagues in order to establish the proper climate for a wholesome learning environment. He or she communicates with parents regarding the progress of children in all areas of school life: cognitive, affective and psychomotor.

PRIMARY FUNCTION:

A teacher in the Santee School District under the immediate supervision of the site administrator, and as a member of the school staff, shall provide appropriate instruction and guidance to students assigned to him/her consistent with the California Standards for the Teaching Profession, Academic Content Standards, instructional materials and methodologies adopted by the Board shall work with other District employees and parents in creating an overall school environment conducive to learning for the students in the District.

MAJOR DUTIES AND RESPONSIBILITIES:

1. Provides instruction in varying group sizes and individually in the area prescribed by the school, the district, the Education Code, and the State Department of Education. This includes citizenship, physical development and one or more of the following academic areas: reading, English-language arts, social science, mathematics, science, health, art, industrial arts, home economics, foreign language, music and applied arts utilizing appropriate learning activities.
2. Diagnoses student needs and implements a program, articulated with preceding and following grade levels, which is aimed at serving those needs.
3. Establishes and maintains standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
4. Develops lesson plans and instructional materials as part of planned learning experiences to motivate pupils.
5. Evaluates pupil academic and social growth, keeps accurate records, prepares progress reports and communicates with parents on individual pupil progress.
6. Creates, with assistance from pupils, a functional and attractive environment for learning through using displays, bulletin boards and learning centers and assumes responsibility for proper care and use of physical equipment.
7. Identifies pupil needs and cooperates with other professional staff members such as speech and hearing specialists, nurses and school psychologists in assessing and helping pupils solve health, attitude and learning problems and in developing their total potential for learning and living.
8. Maintains a school atmosphere in which human values are shared to the fullest possible extent, and in which attainment of self-reliance, responsible behavior and a positive self-image are of prime importance.
9. Is aware of and meets requirements and standards of the specific job as interpreted through local school district board policy, county regulations and the state Education Code.
10. Maintains professional competence through participation in inservice education activities provided by the district and/or self selected professional growth activities.
11. Completes all reports as required, including student evaluation, inventories, orders, program evaluation and lesson plans.
12. Interprets the educational program to parents and other community members through personal conferences, meetings and various media.

BASIC TEACHER JOB DESCRIPTION CLASSROOM TEACHER (GRADES K-8)

Page 2

PROFESSIONAL RESPONSIBILITIES:

1. *Compile and analyze data as required for documentation and program planning.*
2. *Comply with state and federal guidelines regarding implementation of Individualized Education Plans (IEPs), and 504 plans.*
3. *Maintain accurate grade and assessment records for students assigned to him/her.*
4. *Maintain awareness and understanding of current educational trends and developments through professional literature and by attending conferences, site and District meetings.*
5. *Maintain personal standards of dress and grooming in accordance with Board policy.*
6. *Maintain standard of promptness and accuracy in carrying out assignments.*
7. *Meet obligations as specified by the Education Code and Board Policy.*
8. *Meet professional and education standards required of all teachers.*
9. *Participate in school and community-related activities such as staff meetings, School Site Council, PTA special projects, etc.*
10. *Perform basic attendance accounting and business tasks as required.*
11. *Share responsibility for effective operation of the school program.*
12. *Support and participate in District and school programs such as Title I, GATE English Learners and other categorical programs.*

OTHER DUTIES AND RESPONSIBILITIES:

1. ~~Attends faculty meetings, inservice meetings, team meetings, grade level meetings or department meetings as required.~~
2. ~~Administers and scores such standardized tests as may be required by the school, the district or the State Department of Education.~~
3. ~~Performs basic attendance accounting as required.~~
4. ~~Maintains good public relations through involvement in such activities as PTA meetings, Halloween Carnivals and Christmas programs.~~
5. ~~Serves in various capacities at the school or the district level when required, such as providing inservice, reporting to the Board of Trustees and participating in school or district committees.~~
6. ~~Selects and requisitions books, instructional aids, instructional supplies and maintains required inventory records.~~
7. ~~Supervises students in out-of-classroom activities during the assigned working day as required.~~
8. ~~Shares in sponsorship of student activities and participates in faculty committees.~~
9. ~~Will be available to serve as a consultant, if he or she is a teacher who is a specialist in a specific subject area.~~
10. ~~Performs other duties of an adjunct nature, which are necessary to smooth operation of the school such as audio-visual representative, library representative, hospitality chairman, etc.~~

ESSENTIAL FUNCTIONS:

Instructional

1. *Assess and document students' academic and social growth; keep appropriate records; collect and analyze student data; and prepare progress reports and intervention plans consistent with District/school requirements.*
2. *Collaborate with school staff and parents to provide instructional services to students with disabilities consistent with 504 plans.*
3. *Collaborate with Special Education service personnel to provide instructional services to students with special needs consistent with Individual Education Plans.*
4. *Communicate regularly with parent or guardian through a variety of means and hold parent conferences consistent with District/school requirements to discuss the individual student's progress and interpret the school program.*
5. *Cooperate with other professional staff members. Assess and help students and parents to solve health, attitudinal, behavior and learning problems.*
6. *Create and implement a classroom management plan that includes positive behavior supports needed to achieve an engaging and safe learning atmosphere in the classroom. Assume the primary responsibility for supervision of the behavior of students during the entire school day.*

BASIC TEACHER JOB DESCRIPTION CLASSROOM TEACHER (GRADES K-8)

Page 3

ESSENTIAL FUNCTIONS:

Instructional (continued):

7. *Instruct students in citizenship and character education as specified in the Education Code and District policies and procedures.*
8. *Prepare and utilize lesson plans and instructional materials and strategies consistent with Academic Content Standards and appropriate to the readiness and maturity of the students. Make such materials, including the plan book, seating chart, class list, assigned duties and schedules available to the substitute teacher.*
9. *Provide daily instruction consistent with assignment utilizing the Academic Content Standards, formative and summative assessments, textbooks, and other appropriate materials.*
10. *Use appropriate technology to provide instruction to students and communicate with students, parents and staff.*

OTHER DUTIES AND RESPONSIBILITIES:

Under the direction of his/her supervisor, the classroom teacher may be assigned to:

1. *Administer Federal, State and District assessments in accordance with established guidelines.*
2. *Collaborate with District offices in distributing and collecting paperwork to facilitate communication and adhere to laws and/or policies.*
3. *Plan and coordinate the work of paraprofessionals and as requested by the supervisor, participate in the selection of these employees.*
4. *Research and select books, instructional aids, materials and supplies for his/her classroom, and maintain required inventory records.*
5. *Supervise students in out-of-classroom activities during the assigned work day.*
6. *Supervise student teachers, paraprofessionals, and parent volunteers when applicable.*

SUPERVISION EXERCISED OR RECEIVED:

- ~~1. When on the school site, under the immediate direction of the site administrator. Specialists are also under the general supervision of the Coordinator responsible for their program.~~
- ~~2. Supervises instructional aides, student teachers and parent volunteers when applicable.~~

POSITION QUALIFICATIONS: (Minimum requirements)

- ~~1. Credential: Holds the credential or credentials required for the assigned teaching position.~~
- ~~2. Education: Bachelor's Degree, including all courses needed to meet credential requirement; units beyond the Bachelors Degree are desirable.~~
- ~~3. Experience: Although teaching experience is recognized as being desirable, no prior experience is required for this position.~~
- ~~4. Personal Qualities:
 - a. Has an appearance, grooming and personality which establishes a desirable example for pupils.
 - b. Is able to meet the district standards for physical and mental health.
 - c. Is able to establish rapport with those teachers with whom he or she works as well as with administrators, parents and students.
 - d. Possesses adequate recommendations from student teaching supervisors. Adequate recommendations should also be available from principals and other professionals who have observed his or her personal characteristics, scholastic attainment and classroom performance.
 - e. Is flexible and cooperative.
 - f. Has the ability to work closely with other teachers at the same grade level or on the same team or in the same department as well as with the total staff of the school.
 - g. Is able to show genuine concern and affection for students.~~

BASIC TEACHER JOB DESCRIPTION CLASSROOM TEACHER (GRADES K-8)

Page 4

EDUCATION/CREDENTIALS:

Bachelor's degree, including all courses to meet credential requirements. Credential(s) to meet the requirement of the assignment as established by state and local governing boards.

EXPERIENCE:

Although teaching experience is recognized as being desirable successful completion of a student-teaching program will be accepted with above average recommendations from supervisors or other professionals who have observed the teacher's personal characteristics, scholastic attainment and classroom performance.

KNOWLEDGE AND ABILITIES:

Knowledge of:

Oral and written English communication skills.

Interpersonal skills using tact, patience and courtesy.

Knowledge of student health concerns and necessary emergency procedures such as EpiPen administration, allergy response, etc.

Ability to:

Establish and maintain cooperative and effective working relationships with others.

Maintain confidentiality and use discretion.

WORKING CONDITIONS:

Environment:

Indoor and outdoor work environment.

Physical Abilities:

Bending at the waist, kneeling or crouching to assist students.

Following training, restrain students who become physically aggressive.

Hearing and speaking clearly to exchange information and make presentations.

Lifting books, materials and equipment to execute lessons.

Seeing to read, prepare and review a variety of activities and to monitor student activities.

Sitting or standing for extended periods of time.

Walking extended lengths to escort students around campus.

Hazards:

Potential exposure to communicable diseases and contact with blood and other body fluids.

Potential exposure to physical injury from aggressive behavior.

Revised: February 15, 2011

MILD-MODERATE SPECIALIZED ACADEMIC INSTRUCTOR (GRADES K – 8)**JOB SUMMARY:**

Under the general direction of the Director of Special Education and Pupil Services and the immediate supervision of the site principal, the Resource Specialist provides consultation; coordination; curricular resources; evaluation; remediation; and direct instructional services for students with exceptional needs in all classifications of handicapped pupils whose Individualized Educational Program (IEP) specifies placement in the regular program for the majority of the school day.

PRIMARY FUNCTION:

Under the immediate supervision of the site administrator and general direction of the Director of Special Education, and as a member of the school staff, shall provide an educational program for students eligible for special education in Kindergarten - grade 8 and assist in other school programs as assigned. Shall work with other District employees and parents in creating an overall school environment conducive to learning for the students in the District.

MAJOR:

- Case manages referrals for special education excluding speech/language only assessments.
- Case manages timelines, meetings and triennial reviews for each student placed in the RSP Program.
- Adheres to District, State and federal timelines/regulations as required.
- Assesses and diagnoses student needs and writes required assessment reports as per District procedures.
- Observes student in the general ed class as part of the assessment.
- Coordinates and chairs IEP meetings for RSP students on caseload.
- Develops the proposed IEP, including standards-based goals/objectives with input from appropriate DIS staff, for each student placed in the RSP program.
- Refers to and consults with the Program Specialist regarding students who cannot be effectively served in special education for less than half of the school day for consideration for SDC placement.
- Designs instruction to meet individual student needs, utilizing research-based special materials and instructional models.
- Provides direct instruction and services for pupils whose needs are identified in a written IEP developed by the IEP Team in small, large and individual grouping structures as indicated.
- Focuses instruction to help assure students progress toward short-term objectives and standards-based long-term goals.
- Monitors the IEP of each student placed in the RSP Program.
- Communicates and consults effectively with parents, general ed teachers, support staff, aides and administrators regarding needs and progress of each individual student towards attainment of IEP goals/objectives. Reports to parent on student progress towards IEP goals/objectives as required by District procedures.
- Consults with IEP team members and parents about changes needed in the IEP based on student progress.
- Works with support staff, administrators, parents and general ed teachers to develop behavioral support strategies/plans to prevent and modify student behavioral responses that interfere with student progress.
- Manages classroom environment and directs instructional assistants to provide supportive learning opportunities for each student.
- Communicates effectively and provides support to general ed staff to facilitate student success in mainstreamed general education environments as appropriate.
- Assists general ed teachers in modifying core curriculum and adapting instruction to meet the needs of special education students served in general ed mainstreamed classes.
- Provides consultation and/or in-service relating to resource information, student assessment, specialized instruction, management, and guidance to parents, general ed teachers and aides.
- Presents with an attitude of dedication, commitment, enthusiasm and teaching excellence toward students with exceptional needs.

RESOURCE SPECIALIST

MILD-MODERATE SPECIALIZED ACADEMIC INSTRUCTOR (GRADES K – 8)

Page 2

MAJOR (continued):

- Demonstrates a positive, assertive approach to discipline, maintaining standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom.
- Completes all reports as required, including student evaluation, inventories, orders, program evaluation and lesson plans.
- Remains flexible in accommodating the needs of students and staff.
- Effectively schedules caseload to assure IEP compliance.
- Prepares for and supports transition for students moving to Grossmont Union High School District.

PROFESSIONAL RESPONSIBILITIES:

1. Compile and analyze data as required for documentation and program planning.
2. Comply with state and federal regulations and District procedures regarding implementation of IDEA.
3. Maintain accurate special education records and logs for individual students.
4. Maintain personal standards of dress and grooming in accordance with Board policy.
5. Maintain standard of promptness in carrying out assignments.
6. Maintain understanding of and implement current educational practices acquired through professional literature, and by attending conferences and site and District meetings.
7. Meet obligations as specified by the Education Code and Board Policy.
8. Participate in District and school activities such as staff meetings, staff development, trainings and Professional Learning Community work.
9. Participate in school and community-related activities such as School Site Council, PTA special projects, etc.
10. Share responsibility for the effective operation of the school program.

ESSENTIAL FUNCTIONS:

Instructional

1. Communicate regularly with parents regarding student progress.
2. Consult with general education classroom teachers and DIS providers regarding individual student's IEPs.
3. Coordinate assessment procedures with IEP team members, e.g., gather data, conduct evaluation procedures, write evaluation reports, communicate with parents and teachers.
4. Coordinate IEP development, e.g., schedule meeting dates, contact participants, assist parents, and other activities necessary to develop and complete IEPs.
5. Coordinate special education services with general education school programs.
6. Implement an appropriate behavioral classroom management system and assist general education teachers in implementing behavior goals and plans.
7. Participate in consultation and Student Study Team meetings as appropriate.
8. Plan, develop, evaluate and implement appropriate Individual Education Program.
9. Provide instructional services individuals, small groups and whole class using research-based materials and interventions in order to fulfill the objectives specified on the written Individualized Education Programs and grade level curricula.
10. Provide resource information/materials to parents and staff and provide in-service training to general education staff.
11. Provide timely and effective early intervention assistance (Response to Intervention Model) for students struggling with academics and/or behavior.
12. Serve as Case Manager, of assigned students only, to monitor student progress on a regular basis and manage the review and revision of IEPs.
13. Understand and organize subject matter for student learning, including demonstration of knowledge of grade-level content standards and student developmental readiness.
14. Use appropriate technology to provide instruction to students and communication with students, parents and staff.

RESOURCE SPECIALIST

MILD-MODERATE SPECIALIZED ACADEMIC INSTRUCTOR (GRADES K – 8)

Page 3

OTHER DUTIES AND RESPONSIBILITIES:

- Attends faculty meetings, student assistant team meetings, in-service meetings, team meetings, grade level meetings or department meetings as indicated.
- Is aware of and meets requirements and standards of the specific job as interpreted through local school district board policy, county regulations and the state Education Code.
- Maintains professional competence through participation in in-service education activities provided by the district and/or self-selected professional growth activities.
- Administers and scores such standardized tests as may be required by the school, the district or the State Department of Education.
- Performs basic attendance accounting as required.
- Maintains good public relations through involvement in such activities as PTA meetings, Halloween Carnivals and holiday programs.
- Serves in various capacities at the school or the district level when required such as reporting to the Board of Trustees and participating in school or district committees.
- Selects and requisitions books, instructional materials and supplies and maintains required inventory records.
- Supervises students in out-of-classroom activities during the assigned working day as required.
- Shares in sponsorship of student activities and participates in faculty committees.
- Will be available to serve as a consultant, if he or she is a teacher who is a specialist in a specific subject area.
- Performs other duties of an adjunct nature, which are necessary to smooth operation of the school such as audio-visual representative, library representative, hospitality chairman, etc.
- Performs other duties as designated or assigned by the Coordinator of Special Education.

OTHER DUTIES AND RESPONSIBILITIES:

Under the direction of his/her supervisor, the Specialized Academic Instructor may be assigned to:

1. *Administer State and District assessments in accordance with established guidelines.*
2. *Collaborate with District offices in distributing and collecting paperwork to facilitate communication and adhere to laws and policies.*
3. *Plan and coordinate the work of instructional assistants, and as requested by the supervisor, and participate in the selection of these employees.*
4. *Select books, instructional aids, materials and supplies for his/her program, and maintain required inventory records.*
5. *Assist students through age six with toileting issues as needed.*
6. *Supervise students in out-of-classroom activities during the assigned working day.*

EMPLOYMENT STANDARDS:

Education: A Bachelor's Degree and graduate level training in special education.

Experience: Prior job related experience is desired.

Credentials: California Ed Specialist: Mild/Moderate

Licenses: A California driver's license and willingness to use own vehicle.

QUALIFICATION STANDARDS:

Ability – Above average recommendations from supervisors or other professionals who have observed the teacher's personal characteristics, scholastic attainment and classroom performance.

EDUCATION/CREDENTIALS:

Bachelor's degree, including all courses to meet current credential requirements. Credential(s) to meet the requirement of the assignment as established by state and local governing boards.

EXPERIENCE:

Although teaching experience is recognized as being desirable successful completion of a student-teaching program will be accepted with above average recommendations from supervisors or other professionals who have observed the teacher's personal characteristics, scholastic attainment and classroom performance.

RESOURCE SPECIALIST

MILD-MODERATE SPECIALIZED ACADEMIC INSTRUCTOR (GRADES K – 8)

Page 4

KNOWLEDGE AND ABILITIES:

Agrees that all children are able to learn and is willing to assure that this takes place. Demonstrates knowledge regarding the exceptionalities of the students served and appropriate specific instructional methods and strategies to meet their needs. Demonstrates knowledge and training in curricular areas. Demonstrates familiarity with a variety of appropriate assessment instruments. Possesses working knowledge of the IEP process as well as a clear understanding of special education regulations and guidelines. Displays a positive, flexible attitude toward program and students served in the RSP program. Provides individualized instruction to meet the needs of each exceptional student. Directs the work of an instructional assistant. Works cooperatively and communicates effectively with all special education support staff, administrators, general education teachers and other personnel in the best interests of each student. Develops and maintains successful relations with students, parents, colleagues and supervisors. Possess the skills and attitude to be a successful team member on a school site.

KNOWLEDGE AND ABILITIES:

Knowledge:

- Demonstrate knowledge regarding the disabilities of the students served and appropriate research-based materials and instructional methods/strategies to meet their needs.*
- Possess working knowledge of the IEP process as well as a clear understanding of special education regulations and guidelines.*
- Knowledge of student health concerns and ability to perform necessary emergency procedures such as EpiPen administration, allergy response, etc*

Ability to:

- Communicate with competent oral and written English skills.*
- Establish and maintain cooperative and effective working relationships with others.*
- Maintain confidentiality and use discretion.*
- Use tact, patience and courtesy.*

WORKING CONDITIONS:

Environment:

- Indoor and outdoor work environment.*
- Driving between sites.*

Physical Abilities:

- Bend at the waist, knee or crouching to assist students.*
- After training, restrain students who are physically aggressive.*
- Lift non-ambulatory students.*
- Hearing and speaking to exchange information and make presentations.*
- Hear to respond to discrete differences in sounds.*
- Lift and carrying books, materials and equipment to execute lessons and presentations.*
- See to read, prepare, review and monitor students at student activities.*
- Sit or stand for extended periods of time.*
- Walk extended lengths to move around campus.*

Hazards:

- Potential exposure to communicable diseases and contact with blood and other body fluids.*
- Potential exposure to physical injury from aggressive behavior.*

Revised: May 19, 2009

Revised: February 15, 2011

LANGUAGE ARTS SPECIALIST
LANGUAGE ARTS SPECIALIST (K-8)

JOB SUMMARY:

The Language Arts Specialist is under the immediate direction of the school principal and the general direction of the Assistant Superintendent, Educational Services. The primary responsibility of the Language Arts Specialist is to assist the principal and other staff members with effective implementation of district and school site language arts programs. The Language Arts Specialist assists classroom teachers to provide a whole language concept of learning and teaching which includes a balanced language arts program and an integrated curriculum.

PRIMARY FUNCTION:

Under the immediate supervision of the site administrator the Language Arts Specialist shall provide site level leadership to the staff in the implementation of the integrated language arts program. Assistance shall be provided through diagnostic/prescriptive planning, staff development, training of support staff, demonstration teaching and direct instruction with whole class, small groups and individual students.

EXAMPLES OF DUTIES AND RESPONSIBILITIES:

1. Assists staff members with planning and implementation of a balanced language arts program, based on standards defined in the district Course of Study.
2. Works cooperatively with the district language arts curriculum committee, district administration and principal to provide language arts curriculum leadership.
3. Maintains and continually improves personal knowledge and skills related to effective language arts instructional strategies and staff development training skills.
4. Assists with district-wide staff development, focusing on a balanced language arts program and the integration of language arts in content areas.
5. Assists principals and staff members with coordination and/or implementation of personal and site level staff inservice activities.
6. Provides demonstrations and coaching for classroom teachers to enhance their language arts instructional skills and knowledge.
7. Provides assistance to classroom teachers in the areas of effective language arts instructional strategies and resource materials.
8. Assists classroom teachers in the design and implementation of language arts learning activities for individual students and group instruction.
9. Assists staff members with the assessment of students' language arts skills.
10. Works with students, in collaboration with classroom teachers, to improve students' language arts skills and/or model effective strategies for school personnel.
11. Participates in parent/teacher conferences as requested.
12. Serves as a member of the Student Assistance Team.
13. Performs other duties as assigned.

PROFESSIONAL RESPONSIBILITIES:

1. *Compile and analyze data as required.*
2. *Maintain awareness and understanding of current educational trends and developments through professional literature by attending conferences, site and District meetings, and staff development opportunities.*
3. *Maintain student records for individual caseloads.*
4. *Meet obligations as specified by the Education Code and Board Policy.*
5. *Participate in District activities such as staff development and meetings.*
6. *Participate in school and community activities, staff meetings, advisory committees, PTA, SSC and special programs as needed.*
7. *Share responsibility for effective operation of the school program.*
8. *Maintain personal standards of dress and grooming in accordance with District policy.*
9. *Maintain standard of promptness and accuracy in carrying out assignments.*

~~LANGUAGE ARTS SPECIALIST~~
LANGUAGE ARTS SPECIALIST (K-8)

Page 2

ESSENTIAL FUNCTIONS:

Direct Service and Consultation

1. *Assist instructional staff in the implementation of the integrated instructional program, in classrooms and other instructional settings.*
2. *Assist staff in planning and organizing reading instruction and the selection of instructional resources related to student needs.*
3. *Communicate with parents or guardians through a variety of means regarding the language arts program, including ways in which parents can help their children and the program (as volunteers or in another capacity).*
4. *Coordinate staff development activities in language arts (reading, writing, listening, speaking) and related areas such as spelling and literature, including training of support personnel.*
5. *Model effective instructional strategies in the implementation of the integrated language arts program.*
6. *Model and facilitate effective use of current and emerging digital tools to locate, analyze, and evaluate research and learning.*
7. *Participate in Student Study Team meetings to provide assessment information and advice on modifying the student's instructional program as necessary.*
8. *Prepare and distribute student and professional materials to support the instructional program.*
9. *Organize and provide supplementary, specialized diagnostic services and prescriptive instruction to small groups or individual students.*
10. *Assist staff on assessment recommendations for all content areas.*
11. *Support language development and reading instruction with an emphasis on early intervention to prevent and address reading difficulties.*
12. *Use appropriate technology to provide instruction to students and communication with students, parents, and staff.*

OTHER DUTIES AND RESPONSIBILITIES:

Under the direction of his/her supervisor, the language arts specialist may be assigned to:

1. *Assist with the coordination and administration of state testing in accordance with District and state guidelines.*
2. *Collaborate with District offices in distributing and collecting documentation to facilitate communication and adhere to laws and/or policies.*
3. *Participate in material selection and curriculum development programs within the school of assignment and/or on a District level.*
4. *Plan and coordinate the work of instructional aides as requested by the supervisor, participate in the selection of personnel.*
5. *Share in the sponsorship of literacy related activities.*
6. *Supervise students in classroom and out-of-classroom activities during the assigned work-day.*
7. *Other duties as assigned.*

~~EMPLOYMENT STANDARDS~~

~~Education: B.A. degree is minimum; additional units or M.A. is desirable.~~

~~Experience: Minimum of three years of successful teaching is highly desirable.~~

~~Credential: California credential authorizing classroom instruction and~~

~~Ryan Reading Specialist Certificate required. Cross Cultural~~

~~Language Academic (CLAD) certificate desirable.~~

EDUCATION/CREDENTIALS:

Bachelor's degree, including all courses to meet the credential requirements; additional units or M.A. is desirable. California Credential authorizing classroom instruction, Specialist Teacher in Reading Certificate as established by state and local governing boards.

LANGUAGE ARTS SPECIALIST
LANGUAGE ARTS SPECIALIST (K-8)

Page 3

EXPERIENCE:

Knowledge and Must be able to serve in a leadership role and possess skills

Five years of teaching experience preferred plus relevant staff development in the area of literacy.

KNOWLEDGE AND ABILITIES:

Knowledge of:

Oral and written English communication skills.

Interpersonal skills using tact, patience, and courtesy.

Abilities: in developing interpersonal relationships; must be flexible in adapting to various working locations and in approach to job responsibilities.

Ability to:

Serve in a leadership role and possess skills in developing positive interpersonal relationships; must be flexible in adapting to various working locations and in approach to job responsibilities.

Maintain confidentiality and use discretion.

WORKING CONDITIONS:

Environment:

Indoor and outdoor work environment.

Physical Abilities:

Bend at the waist, knee or crouching to assist students.

Hear and speak clearly to exchange information and make presentations.

Lift books, materials and equipment to execute lessons.

Restrain students who are physically aggressive.

Seeing to read, prepare and review a variety of activities and to monitor student activities.

Sit or stand for extended periods of time.

Walk extended lengths to escort students around campus.

Hazards:

Potential exposure to communicable diseases and contact with blood and other body fluids.

Potential exposure to physical injury from aggressive behavior.

ADOPTED: August 16, 1994

REVISED: January 31, 2011

REVISED: February 15, 2011

Consent Item D.5.6. Ratification of Certificated Non-Management Retirement Incentive
Prepared by Minnie Malin
February 15, 2011

BACKGROUND:

The Santee Teachers Association (STA) and the Santee School District have reached a Tentative Agreement for an early retirement incentive for the 2010-2011 school year.

The agreement is provided tonight for approval by the Board.

RECOMMENDATION:

Administration recommends that the Tentative Agreement between the Santee Teachers Association and the Santee School District is ratified.

FISCAL IMPACT:

With 5 participants, an estimated savings of \$35,000 in the first year, \$150,000 in the second year, and declining each year thereafter by the cost of Step & Column increases for the replacement teachers and health benefit increases for the retirees.

STUDENT ACHIEVEMENT IMPACT:

Collaborative agreements serve an important role in District and association relationships thereby supporting student achievement goals.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.5.6.

DISCUSSION AND/OR ACTION ITEMS Item E.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item E

Discussion and/or Action Item E.1.1. California School Boards Association 2011 Delegate Assembly Election

Prepared by Dr. Pat Shaw
February 15, 2011

BACKGROUND:

Annually the Board has the opportunity to cast its unit vote for CSBA Delegate Assembly Region 17 representatives. Applications, biographical sketches, and letters of endorsement for the candidates have been sent to Board members under separate cover.

There are seven vacancies in Region 17 and the Board may vote for no more than seven candidates. Write-in candidates are also permitted.

A copy of the ballot is attached.

RECOMMENDATION:

Board members are asked to cast a unit vote to fill seven vacancies for the CSBA Delegate Assembly Region 17 representatives.

Motion:		Second:		Vote:		Agenda Item E.1.1.
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This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **TUESDAY, MARCH 15, 2011**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2011 DELEGATE ASSEMBLY BALLOT
 REGION 17
 (San Diego County)

Number of vacancies: 7 (Vote for no more than 7 candidates)

Delegates will serve two-year terms beginning April 1, 2011 – March 31, 2013

**denotes incumbent*

- | | |
|--|--|
| <input type="checkbox"/> Comischell Bradley-Rodriguez (Del Mar Union SD) | <input type="checkbox"/> Kelli Moors (Carlsbad USD)* |
| <input type="checkbox"/> Twila Godley (Lakeside Union SD)* | <input type="checkbox"/> Janet Mulder (Jamul-Dulzura Union SD)* |
| <input type="checkbox"/> Penny Halgren (La Mesa-Spring Valley SD)* | <input type="checkbox"/> Dawn Perfect (Ramona USD) |
| <input type="checkbox"/> Sharon Jones (San Diego COE)* | <input type="checkbox"/> Barbara P. Rohrer (Valley Center-Pauma USD) |
| <input type="checkbox"/> Douglas E. Luffborough, III (Chula Vista ESD) | <input type="checkbox"/> Barbara Ryan (Santee SD)* |
| | <input type="checkbox"/> Priscilla J. Schreiber (Grossmont Union HSD)* |

Provision for Write-in Candidate Name

School District/COE

Provision for Write-in Candidate Name

School District/COE

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Discussion/Action Item E.1.2.
Prepared by Dr. Pat Shaw
February 15, 2011

Adoption of Resolution #1011-13 In Support of
Placing a Measure on the Ballot for the Extension of
Temporary Revenues Available for School Agency Use

BACKGROUND:

On January 10, 2011, the new Governor unveiled his plans to address a \$25.4 billion State budget deficit. The plan incorporates two different scenarios:

- Voter extension of certain temporary taxes enacted in 2009-10 and scheduled to expire at the end of 2010-11 for another 5 years to provide essentially the same funding level for K-12 education in 2011-12 as in 2010-11.
- Possibility of additional \$2.3 billion reduction, or approximately \$330 per ADA, to Proposition 98 if temporary taxes are not extended.

Extension of the taxes requires conquering two hurdles:

- 2/3 vote of Legislature to place on the ballot
- 50% plus 1 vote of the electorate to approve

On January 22, 2011, the California School Boards Association (CSBA) Board of Directors voted to support placing a measure on the ballot for the extension of temporary revenues that are vitally needed in order to prevent deeper cuts to schools and students. CSBA is encouraging school districts to adopt resolutions in support of this endeavor.

RECOMMENDATION:

Administration recommends the Board of Education adopt Resolution # 1011-13 in support of placing a measure on the ballot for the extension of temporary revenues available for school agency use.

This recommendation supports the following District goal:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The Fiscal Impact would be approximately \$2.3 billion in Proposition 98 funding for school districts.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.1.2.
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Discussion/Action Item E.1.3. Chet F. Harritt Classroom Building, Learning
Prepared by Dr. Patrick Shaw Resource Center, and Multi-Purpose Room
February 15, 2011

BACKGROUND:

Since the passage of Proposition R, all schools in the Santee School District were put on a timetable to be modernized. Included in the modernization of existing school sites was the addition of a 6-8 classroom building in 7 of the 9 schools in the District, Learning Resource Centers, and separate Multipurpose Centers (reference Attachment A, Phase I and Phase II Modernization Scope and Bond Language).

Certain modernized schools were to receive classroom buildings with 10 or more classrooms and others were to receive a 5-classroom building. In February of 2008, which was also prior to the recession impacting California, the District conducted a capital Improvement Workshop. In the workshop a staff member from Chet F. Harritt requested that the Board build a 10-classroom building at Chet F. Harritt because the design of the 5-classroom building would not appropriately accommodate the current 6-8 middle school structure at Chet F. Harritt. Based on the information presented the Board voted to build a 10-classroom structure at Chet F. Harritt provided that Administration would be able to secure an additional \$3.5 million in funding to do so. In June of 2009 implementation of Phase II modernization, which included Chet F. Harritt School, was halted due to a lack of funding as a result of the "Great Recession."

In December of 2010 the District received Capital Improvement funding from the State of California allowing the District to move into Phase II of modernization. The District received enough funding to pay off the existing Bond Anticipation Note, complete the remaining two ball fields at Chet F. Harritt, modernize the three existing school site structures in Phase II (Chet F. Harritt, Hill Creek, The Pride Academy at Prospect Avenue) and build one 10-classroom 6-8 structure. At the Capital Improvement Workshop in January of 2011, the Board approved the construction of the 10-classroom building at Hill Creek based on greatest need.

Acknowledging that additional funding was necessary to build the 6-8 classroom building at Chet F. Harritt, plus additional funding for a separate Learning Resource Center (LRC) and Multipurpose Center, and the possible length of time it would take to gain the appropriate funding, Administration developed 3 options (please refer to Attachment B). The purpose for the options was to propose some ideas that focused on providing adequate classroom space for the current student population, the possibility of future increase in student population, separate LRC and Multipurpose centers, and the funding to do so.

After presenting options to the Board during the January 2011 Capital Improvement Workshop, the options were presented to the Chet F. Harritt staff and community the following week.

The response from the Chet F. Harritt staff and community was a strong preference for the 10-classroom building, which was Option 1. Option 3, which did not provide a new 6-8 classroom structure but a separate LRC and Multipurpose Center to include PE Locker Rooms, was not favorable to the staff and community. Option 2, an 8-classroom structure including a LRC received very limited response. (Attachment C)

In Option 2, the 10-classroom building is modified moving the science rooms to the second floor from the first allowing the existing space on the first floor to be converted into a Learning Resource Center, LRC. The square footage of the science rooms and 6 other classrooms is the same as in the current 10-classroom buildings at the three schools where they were built. This option would allow the existing Media Center to be converted into a Multipurpose Center and would also accommodate the current 6-8 middle school structure at Chet F. Harritt with room for expansion. The 8-classroom building with PE Locker Rooms, LRC, and separate Multipurpose Center also maximizes the funding value and makes it attainable in a shorter period of time versus the 10-classroom building and a separate LRC and Multipurpose Center (please refer to Attachment D-1 and D-2: design of the 8-classroom, LRC and Multipurpose Center).

RECOMMENDATION:

This evening Administration recommends the construction of an 8-classroom structure that also includes a Learning Resource Center, as soon as additional Capital Improvement Funds become available. In addition to the 8-classroom building and LRC, a separate Multipurpose Center will be converted from the existing Media Center. Building the 8-classroom structure with LRC as a modification of the 10-classroom structure built at 3 other sites in the District, will enable the District to still receive a \$1.1 million grant from the State of California in addition to the retention of a \$374,000 grant to provide a separate Multipurpose Center (please refer to Attachments E & F).

FISCAL IMPACT:

The fiscal impact of this recommendation is approximately \$7 million in Capital Improvement funds. At the current time the District does not have the total funds to move forward on the recommendation but would like to do so once funding is available.

STUDENT ACHIEVEMENT IMPACT:

The Modernization/Capital Improvement Program plans will positively impact student learning environments.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.3.

Phase I and Phase II Modernization Scope and Bond Language

Typical Classroom Modernization will include:

- a) HVAC – New heating-ventilation air-conditioning system with individual classroom **thermostat controls**.
- b) **Electrical** upgrades to support Technology and HVAC.
- c) New Technology Wiring with wiring set-up for current/future **projectors** & classroom of the future implementation.
- d) New Ceiling/Lighting.
- e) New Carpet/Flooring.
- f) Teaching Wall with sliding white board storage cabinet system.
- g) Tackable wall panels at 2 walls.
- h) Paint.
- i) If a windowless school, **skylights** for day-lighting.
- j) If boarded up windows, windows for day-lighting.
- k) If the classroom has **sink utilities**, a new accessible sink & cabinet.
- l) If classroom walls are mobile partition wall systems, permanent classroom walls to replace partitions for improved room sound isolation quality.
- m) Removal of old cabinetry.
- n) Intruder door hardware for safe lockdowns – Quick start project.

SANTEE SCHOOL DISTRICT
ICOC

PROPOSITION R LANGUAGE

SCHOOL FACILITIES PROJECTS

The general obligation bond funds of the Santee School District ("District") would be used to renovate, upgrade and provide major repair of existing school facilities, related facilities costs, including, but not limited to; repair, renovation, upgrading and/or replacement of lighting and electrical systems, heating, air and ventilation (HVAC) systems, fire safety equipment, including alarms and fire safety doors, bathroom facilities, plumbing and sewer systems and facilities, flooring replacement, abatement of hazardous materials, roof renovation and/or replacement, window replacement, wall systems, security systems, communication systems, fencing site improvements (including walkways and safety fencing), landscaping, and handicap accessibility improvements to meet current health, safety and instructional standards which will improve the overall educational experience for all students in the District. Such projects include, but are not limited to, repairing, reconstruction, renovation, modernization and construction of classrooms, libraries, technology labs, science labs, roofing, playgrounds, plumbing, electrical and network infrastructure, walls, doors and windows, athletic fields, installing energy efficient lighting systems to conserve electricity and save on utility costs, and related projects. Project costs for improvement or expansion of existing facilities may include, but are not limited to, some or all of the following: infrastructure and related expenses; construction, acquisition or lease of temporary, portable or permanent classrooms, instructional support and/or ancillary facilities, improving HVAC systems, and making District schools and school facilities compliant with the Americans with Disabilities Act (ADA). Project costs for furniture and equipment may include, but are not limited to some or all of the following: desks and tables; window and floor coverings (including tiles and carpeting); computer, media recording and presentation equipment, including but not limited to, audio systems; kitchen equipment, improvements and furnishings; science laboratory equipment; and/or other electronic equipment.

The following projects are specifically identified as projects on which the bond funds may be expended:

<p><u>Priority 1 - Chet F. Harritt School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Cajon Park School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Rio Seco School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Address Parking Safety • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Sycamore Canyon Elementary School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Hill Creek School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Carlton Oaks School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Pepper Drive School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Address Parking Safety • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Prospect Avenue Preschool:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)

Priority 1 - Carlton Hills School:

- Constructing/installing Technology/Library Center
- Construction of new 6-8 Learning Center
- Modernization of Athletic and Physical Education Facilities
- Modernization Projects (Priority 2)
- Facilities Improvement Projects (Priority 3)

Priority 2 - Modernization Projects Description: Modernization projects for the identified school campus may include the following:

- Updating safety and security systems, including improvements to communication systems, parking facilities and emergency access, fencing, and outdated play equipment to provide a safe and secure environment to students, staff and the public;
- Installing energy management systems to promote energy efficiency, conservation and cost reduction;
- Enhancing technology infrastructure and communication systems (including security systems);
- Upgrading electrical and lighting systems;
- Replacing/repairing heating, cooling and ventilation systems with new energy efficient systems;
- Replacing/repairing windows, frames, doors and door hardware;
- Upgrading student and staff restrooms to current standards, including accessibility;
- Improving handicapped access to buildings;
- Improving classroom interiors (i.e. painting, flooring, ceilings, lighting, cabinetry, counters, doors);
- Expanding/upgrading kitchen facilities; and/or
- Improving building exteriors (i.e. painting, roofing, drinking fountains, lunch shelters, lighting, landscaping and irrigation systems).

Priority 3 - Facilities Improvement Projects: Facilities improvement projects for the identified school campus may include the following:

- Replacing portable classrooms with permanent classrooms;
- Constructing new classrooms;
- Creating new student support facilities including indoor and outdoor meeting areas; and/or
- Building additional instructional support space.

Project costs for the above-referenced projects may include site preparation, installation costs, engineering and design costs, project management costs and related costs. Project costs may also include the payment of lease payments for lease of authorized facilities, property or buildings and payment of costs and expenses for interim financing of authorized facilities (including, but not limited to, financing delivery costs). Allowable project costs also include: costs of issuing the bonds or securities (as authorized under California law), informational distribution costs and election costs authorized under State law. Funding for these projects may come from this bond measure or other District resources as the school facilities needs arise.

In preparing the foregoing list, the Board of Education of the Santee School District has evaluated safety, class size reduction and information technology needs. Approval of the District's bond measure does not guarantee that all of the identified projects within this list will be funded beyond what can be completed with local funds generated by the bond measure and does not guarantee that the projects will be completed in any particular order. The District will also pursue funds from the State of California to complete the identified facilities projects. The foregoing project list assumes that the District would also receive State matching funds.

No Administrator Salaries. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, acquisition, repair, renovation, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities as identified herein, and not for any other purpose, including teacher and non-construction related administrator salaries and other non-construction related operating expenses.

Attachment B

Options for Consideration for Chet F. Harritt
Modernization and Construction

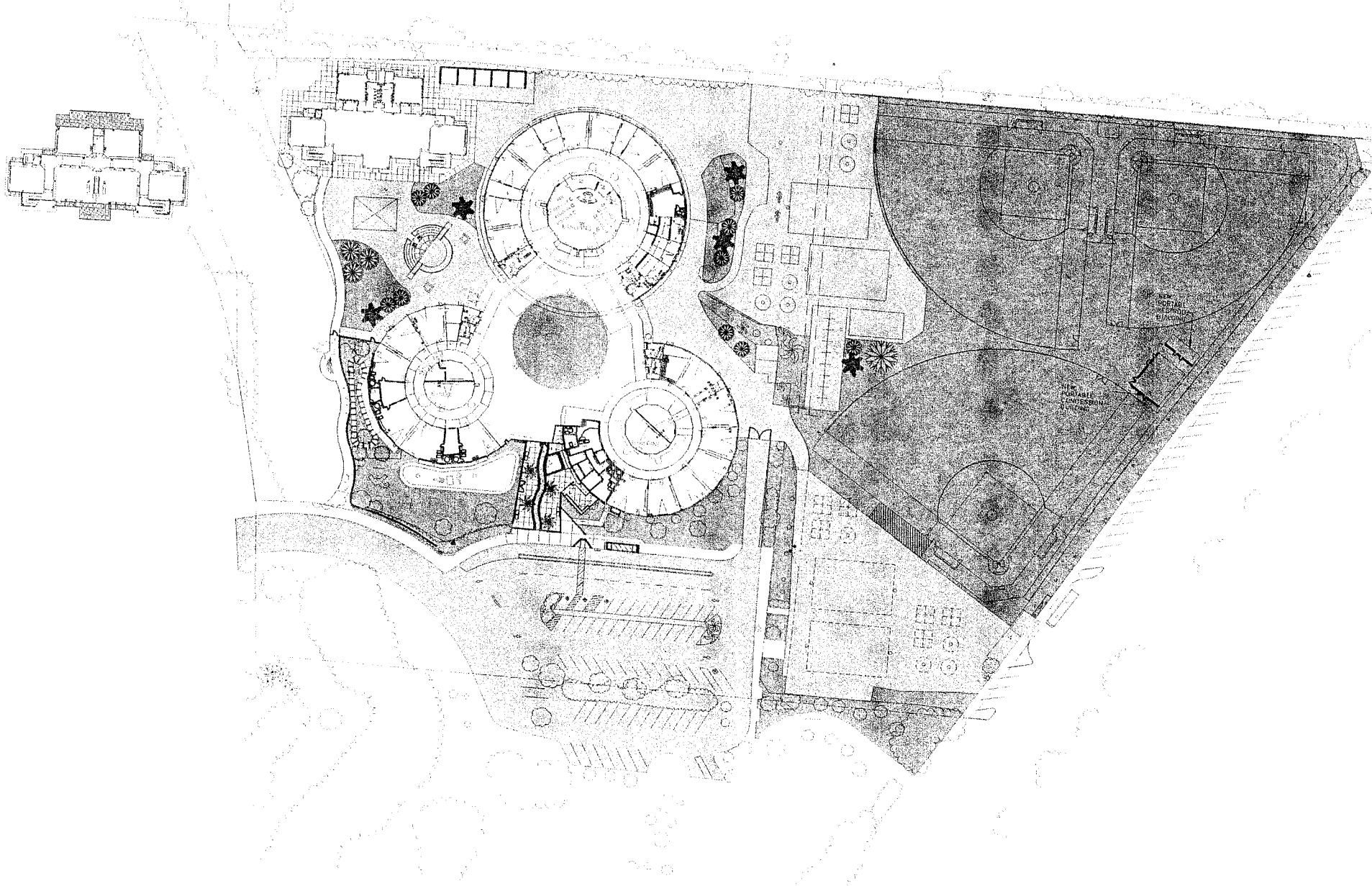
Option	Cost	Advantages	Disadvantages	Completion	Classrooms Available	*Surplus/ Difference with new space
Option 1 10 classroom addition with separate multi- purpose room	9.3 million 6.8 million = 10 classroom 2.5 million = separate multi- purpose	Provides more than ample classroom space, space for up to 870 students Meets bond language Maintains current middle school environment	Indefinite funding timeline based on recommendation from administration	Unknown	34	+7
Option 2 - Modified 8 classroom room addition	7 million	Provides ample classroom space, space for up to 810 students Meets bond language Maintains current middle school environment	Indefinite funding timeline Locker location further from ball fields	Unknown	32	+5
Option 3 Multi-purpose building addition with new locker rooms and a classroom Convert old lockers to classroom space	3.5 million 3.2 million for multi-purpose room \$300,000 locker room conversion	Can complete with current funding Provides space for highest enrollment over 6 years, 665 students Meets intent of bond language Maintains current middle school environment in Building C	Meets intent of bond language but does not provide new construction of a 6 – 8 learning center	Completed multi-purpose room, August 2012	27	0

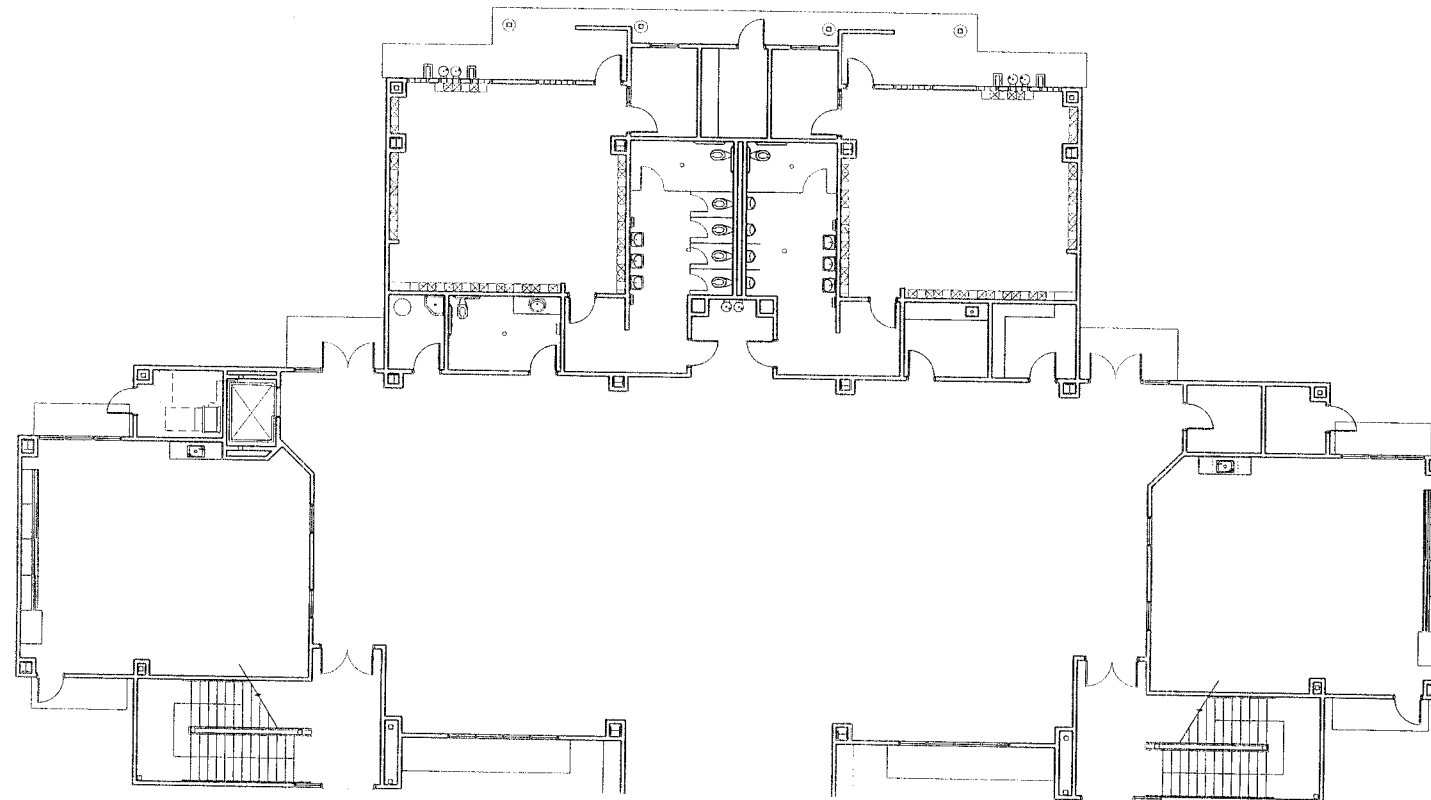
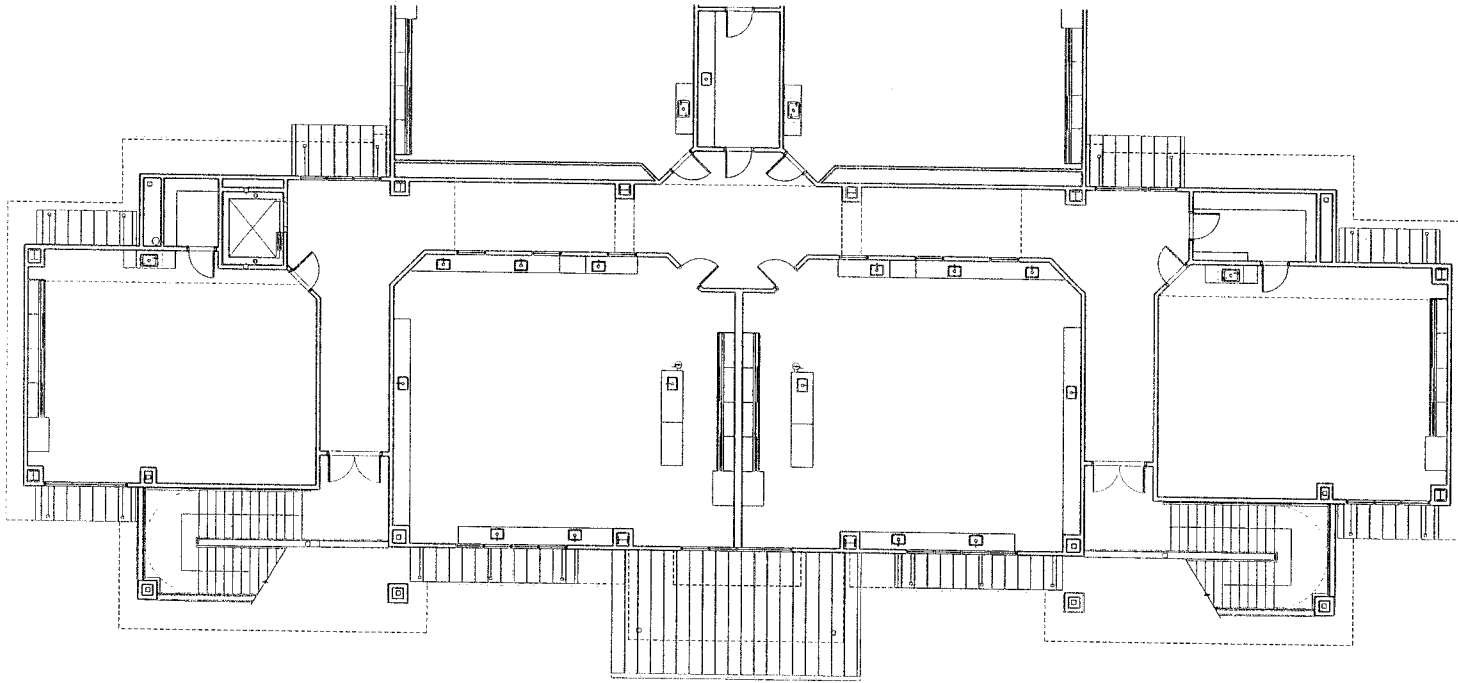
* (Based on K-3 20:1 and 7-year & peak enrollment trend: 2004/05 – 2010/11)

Excerpt from minutes of special Board meeting held on January 26, 2011.

Comments from the audience comprised of Chet F. Harritt staff, parents, students and volunteers:

- ◆ One of the current “empty” rooms is currently being used to hold art classes. This space has become very valuable for teaching art.
- ◆ There are a lot of issues with the old facilities, leaky roofs causing flooding of classrooms (portables), torn carpets, etc.
- ◆ Parents are taking students to other schools because of the condition of the classrooms.
- ◆ Fourth option, Chet F. Harritt gets option 1 and the other school gets option 2 or 3. They might not need it as much as Chet F. Harritt needs it right now.
- ◆ Chet F. Harritt has the best teachers in the school district and it is not fair that the classrooms have torn and taped carpets, and leaky roofs and other schools received modernization before Chet F. Harritt.
- ◆ The school needs to be modernized because the classrooms are in poor shape, ripped carpet and leaky roofs.
- ◆ This school deserves to be able to teach in a more positive environment.
- ◆ Does not remember the school ever being modernized, and it really needs it.
- ◆ Younger students can't wait to go to school because of the caring staff. It would be nice to give the teachers something better to work with since they work so hard.
- ◆ It would be nice to give the teachers something special because they put so much out for our kids.
- ◆ Looking at the future at Chet F. Harritt, h may wish to transfer his son in junior high to have better science facilities – no choice but option 1. You know what we deserve and you know what we want so there is really no other option.
- ◆ The facilities are not safe and sanitary and are not good for kids. They cannot learn in this type of environment.
- ◆ Chet F. Harritt is a family. If we take option 3, she is afraid that in later years they will get nothing because they will not be eligible.
- ◆ Hope to have GATE at Chet F. Harritt so he can keep his kids here. Need to make option 1 work. Option 2 is acceptable but option 3 is not. Asked about the sale of the Santee School property since the ball fields are being moved and that was part of the money to be used for the CIP. The Board needs to go out and find the money.
- ◆ We are going to grow. You will have to come back later and add classrooms. Need to do it and do it right.
- ◆ If option 1 is not done, how is that preparing them for high school? They will be further behind in technology.
- ◆ Option 1 is the one Chet F. Harritt wants. Because we will have to wait for the building to be done, how will the portables be modernized?
- ◆ Understands why schools were selected to be modernized first. The schools that were modernized are in a higher socio-economic area. Education is the great equalizer. We need to provide our students with what the other kids have for a level playing field.
- ◆ Schools that were modernized in Phase I were from higher socio-economic areas. Chet F. Harritt has a lower socio-economic community. Chet F. Harritt kids deserve the same or more, to make it equitable.
- ◆ All kids deserve an equal education. It should not matter what side of Mission Gorge they live on. The “intent” of the bond is not an option for our community. Moral is low because we have not received any modernization.
- ◆ If CHET F. HARRITT does not get the building, families are going to leave.
- ◆ The building is needed. We need to be able to provide above and beyond for our students who do not get the enrichment at home.
- ◆ Why can't you merge Santee Pioneer with the other leagues to use their new facilities? Why are you using money on fields for Little League that you could be using for the classrooms?
- ◆ Please make a decision based on where you would send your kids. Please fight for us with the same vigor and compassion.
- ◆ The school needs to be modernized.
- ◆ Staff wants the opportunity to share some of the comments/concerns they have heard from other teachers about their classrooms after modernization and suggest changes.
 - Dr. Shaw reported that Administration will have regularly scheduled logistical meetings with the Principals. Staff should discuss these concerns with the principal to bring to those meetings.
- ◆ Information was requested about the building costs and budget for Capital Improvements at Chet F. Harritt. It was asked who was tracking expenses.
 - Dr. Shaw responded that a budget for the Chet F. Harritt project will be sent to the Principal to share with the staff and community. He explained about the Citizens' Oversight Committee who oversees the expenditures of the taxpayer dollars. Expenses are monitored closely.
- ◆ Parents and Teachers expressed concern that the numbers projected for future enrollment are not generous enough for growth.
- ◆ Option 3 is an insult. The 8-classroom looks good.
- ◆ It was recommended to consider changing school boundaries to include additional and new residential areas to be part of Chet F. Harritt.
- ◆ Teachers at other schools have classes with fewer students in their classrooms and that does not seem equitable.
- ◆ Chet F. Harritt started full day kindergarten and Project SAFE. They have an innovative, enthusiastic staff and are a committed family. The staff does not feel what is being offered is equitable.





Administration's Recommendation for Chet F. Harritt
Modernization and New Construction

New Building Construction	Cost	Advantages	Disadvantages	Completion	Classrooms Available	*Surplus/ Difference with new space
8 classroom room Addition modified from a 10 classroom building	7 million	<p>Provides ample classroom space, space for up to 810 students</p> <p>Provides Science classrooms</p> <p>Meets bond language</p> <p>Maintains current middle school environment</p> <p>Provides an LRC separate from the Multipurpose room</p> <p>Allows the District to keep a \$374, 000 dollar grant for providing a separate Multipurpose Center</p> <p>Allows the District to receive a State Grant of \$1.1 million</p> <p>Saves approximately \$2.5-3 million dollars which is the difference of building a 10 classroom structure and Multipurpose Room</p>	<p>Indefinite funding timeline</p> <p>2 less classrooms from the 10 classroom building</p> <p>No science prep room</p>	Unknown	32	+5

Original Proposition R Plans for Chet F. Harritt

<p>Originally designed for 5 classroom building Prior to consideration for larger building</p>	<p>4 million</p>	<p>Provides ample classroom space, space for up to 725 students Provides Science classrooms Meets bond language Loss of \$1.1 million grant</p>	<p>Indefinite funding timeline Does not provide for current middle school environment Does not provide for separate LRC and Multipurpose rooms</p>	<p>Unknown</p>	<p>29</p>	<p>+2</p>
<p>Separate Multipurpose Building</p>	<p>2.5 - 3 million</p>	<p>Provides a Multipurpose room separate from the LRC</p>	<p>Indefinite funding timeline</p>	<p>Unknown</p>		

BACKGROUND:

On January 14, 2011, the District received notification from the California Department of Education that it had received authorization to issue up to \$15 million in Qualified School Construction Bonds (QSCBs). The District has until July 14, 2011 to issue the QSCBs or forfeit the authorization.

QSCBs can be issued as either General Obligation Bonds ("GO Bonds") or Bond Anticipation Notes ("BANs"). Because QSCBs are currently limited to a maximum term of 15 years and the amount of tax rate needed to service the existing GO Bond debt is likely to exceed the Proposition 39 tax rate threshold of \$30 per \$100,000 of assessed valuation over much of the repayment period of the QSCBs, the District can only issue QSCBs as BANs.

In October 2010, calculations of expected GO Bond proceeds compared to a possible QSCB BAN sale were conducted. Market conditions at that time indicated that a non-QSCB GO Bond sale would provide \$5.9 million in construction proceeds while a QSCB BAN sale would provide \$12.9 million in construction proceeds.

Since that time, the municipal bond market has heated up considerably and interest rates have increased significantly thus driving up the amount of debt service that would be required for either option. Under current market conditions measured as of February 9, 2011, a non-QSCB GO Bond sale would provide \$4.2 million in construction proceeds while a QSCB BAN sale would provide \$9 million in construction proceeds, assuming a 1% growth in Assessed Valuation next year and a 5% growth rate thereafter.

After modernization of 3 sites and construction of 2 ball fields at Chet F. Harritt, the former option would still provide enough funds for only the Hill Creek addition. The latter option may provide enough proceeds for an 8 classroom/LRC addition at Chet F. Harritt but not a 10 classroom addition and a separate Multi-Purpose Room. However, it is important to note that actual funds remaining after the modernizations at 3 sites, construction of the ball fields at Chet F. Harritt, and construction of the 10 classroom addition at Hill Creek will not be fully known under either option until after bid, completion, and reconciliation of remaining contingency funds, allowances, and incurred soft costs. Furthermore, the amount of construction proceeds that can be generated under either option is contingent on market conditions in effect at the time of issuance.

There are two decision points associated with these funding sources:

- 1) Funding Options:
 - a. GO Bond
 - b. QSCB BAN

- 2) If QSCB BAN is pursued, setting a threshold of bond interest rates and resulting construction proceeds to trigger or cancel execution:
 - a. If resulting proceeds likely to be sufficient to fund 2nd classroom addition:
Execute
 - b. If resulting proceeds likely to be insufficient to fund 2nd classroom addition:
Cancel

Some of the advantages and disadvantages of each funding option are displayed below:

Funding Option	Advantages	Disadvantages
GO Bond	*No risk to General Fund. Debt service paid by property assessment. *Could provide additional cash for temporary General Fund cash flow through 2012-13	*Only provides enough proceeds for 1 classroom addition
QSCB BAN	*May provide enough proceeds to construct 8 classroom/LRC addition at CFH *Zero net interest cost for 1 st 5 years	*If AV growth is insufficient at end of 5 years, COP or LRB backed by the General Fund would be required to make up the difference in payoff amount. Could be mitigated with additional State Grant funds for classroom additions at HC and CFH, early call feature, and capital appreciation structure to avoid debt service in early years *Requires up-front cash contribution for issuance costs above 2% (\$23,700 estimate) *Requires issuance costs to be paid twice, first for the BANs and second for the GO bonds that would pay off the BANs at maturity.

The District's financial underwriter will be available to provide more details on bond market conditions, the QSCB BAN option, risks, and methods for mitigating the risk.

RECOMMENDATION:

District Administration seeks direction from the Board of Education on the following decision points:

- Whether or not to continue to pursue and prepare for issuance of a QSCB BAN.
- If pursuit of QSCB BAN is directed, whether or not to set a threshold of likely interest rate and resulting construction proceeds to either trigger or cancel execution and if so, at what level.

This recommendation supports the following District goals:

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact of \$4 million to \$10 million in proceeds for the Capital Improvement Program.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.1.
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Discussion and/or Action Item E.2.2. Approval of City Improvements to Rio Seco Ball Fields

Prepared by Karl Christensen
February 15, 2011

BACKGROUND:

Over the past year, the City of Santee initiated several conversations with District Administration regarding City plans to conduct field improvements at Rio Seco to address concerns voiced by the Santana National Little League. Until recently, this plan involved replacement of outdated and non-functioning lights. This would require DSA approval and compliance with Americans with Disabilities (ADA) requirements thereby necessitating replacement of the press box. The cost for such an undertaking would exceed the City's allocated resources making it infeasible at this time.

City staff recently met with League officers to further understand their needs. The League contracted with a Machinist to fabricate the parts necessary to remedy the light malfunction so this is apparently no longer an issue for the League. However, other issues were identified and the City has developed a plan to address these within the resources they currently have available. The City is seeking the District's approval to provide the following improvements at the Rio Seco fields depicted in the attached design layout:

- Turf and irrigate outfields on two of the existing DG fields
- Replace the temporary outfield fences with permanent chain link fencing
- Grade and improve drainage for the area between the fields
- Turf and irrigate the area between the fields in front of the snack bar
- Connect all turf areas to recycled water
- Provide three picnic tables on concrete pads for the area between the fields
- Provide ADA compliant sidewalk connecting Town Center Community Park West and the Rio Seco fields
- Provide Lodgepole Fencing similar to what is used at Town Center Community Park West to separate the parking area from the field area

If approved, City Administration would seek approval from the City Council and a Memorandum of Understanding (MOU) would be executed. There are to be no costs to the District for the improvements and any increase in water costs are to be paid by the City under a reimbursement arrangement.

RECOMMENDATION:

It is recommended that the Board of Education approve City improvements to the Rio Seco ball fields.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

There is no fiscal impact. All costs would be borne by the City, including any increase in water costs.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.2.2.
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Discussion and/or Action Item E.3.1.
Prepared by Karl Christensen
February 15, 2011

Approval of Amendment No. 2 to Eleventh
Amendment (Phase IV – Hill Creek
School Modernization) to Construction
Services Agreement for Lease-Leaseback,
Site Lease, and Sublease Agreement

BACKGROUND:

On February 2, 2008, the Santee School District Board of Education adopted Resolution No. 0708-16, approving and authorizing the execution of a Site Lease, Sublease Agreement, and Lease-Leaseback Construction agreement between the District and Douglas E. Barnhart, Inc., in order to provide for the modernization of existing school facilities, at nine school sites within the District (the “Project”). On April 1, 2008, the Board approved Amendment No. 1 for the Guaranteed Maximum Price (GMP) of the Cajon Park classroom addition. On June 3, 2008, the Board approved Amendments Nos. 2 - 6 for the GMP for five school modernizations. On September 2, 2008, the Board approved Amendments Nos. 7 - 9 for the ten-classroom additions at Carlton Hills, Rio Seco, and Carlton Oaks. On May 9, 2009, the Board approved Amendments Nos. 10 - 13 for the GMP for three school modernizations at Chet F. Harritt, Hill Creek, Prospect Avenue, and the Chet F. Harritt ball fields. In June 2009, the Board suspended work and amended the contracts for infrastructure only and partial scope at the Chet F. Harritt ball field project.

This action is for the Amendment No. 2 of the Amendment 11 to the Lease-Leaseback Construction Agreement to complete the modernization work at Hill Creek School. This will establish the final GMP and will also add a five percent (5%) Owner’s contingency within the GMP to be used with District approval, with the remainder reverting to the District at the end of the construction.

RECOMMENDATION:

It is recommended that the Board of Education approve Amendment No. 2 to Amendment 11 to the Lease-Leaseback Construction Agreement with a Guaranteed Maximum Price of \$8,812,518.

This recommendation supports the following District goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of Amendment No. 2 to the Amendment 11 is \$8,812,518 to be funded from the District’s Revised Capital Improvement Program budget with CIP funds, Prop R bond proceeds, and State modernization matching funds.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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**AMENDMENT NO. 2 TO ELEVENTH AMENDMENT
(PHASE IV – HILL CREEK SCHOOL MODERNIZATION) TO
CONSTRUCTION SERVICES AGREEMENT FOR LEASE-LEASEBACK,
SITE LEASE, AND SUBLEASE AGREEMENT**

This Amendment No. 2 to Eleventh Amendment (Phase IV – Hill Creek School Modernization) to Construction Services for Lease-Leaseback (herein “Lease-Leaseback Agreement”), Site Lease, and Sublease Agreement (collectively, the “Lease-Leaseback Documents”) is made and entered into this 18th day of January, 2011, by and between the SANTEE SCHOOL DISTRICT (the "District") and Barnhart-Balfour Beatty, Inc. (the "Builder") as follows:

WHEREAS, on May 2, 2009, the Governing Board of the District adopted the Eleventh Amendment (Phase IV – Hill Creek School Modernization) (the “Eleventh Amendment”); and

WHEREAS, the Eleventh Amendment modified the Lease-Leaseback Documents and Guaranteed Maximum Price (“GMP”) for the work described therein at Hill Creek School; and

WHEREAS, the Board issued a Notice to Proceed dated April 27, 2009 for the work described in the Eleventh Amendment; and

WHEREAS, on June 22, 2009, the District adopted Resolution 0809-57, suspending construction due to difficulties in securing funding to continue modernization work more particularly described in that Resolution; and

WHEREAS, on August 25, 2009, the District and Builder entered into Amendment No. 1 to Eleventh Amendment (Phase IV – Hill Creek School Modernization) to reflect the Cost Incurred due to the Project’s Suspension.

WHEREAS, the Governing Board of the District now wishes to continue with the suspended work remaining from the original Scope of Work; and

WHEREAS, District and Builder now wish to further modify the Eleventh Amendment (Phase IV – Hill Creek School Modernization) to reflect the revised Scope of Work.

NOW, THEREFORE, DISTRICT AND BUILDER HEREBY AGREE AS FOLLOWS:

1. Section 6 of the Lease-Leaseback Agreement for the Phase IV – Hill Creek School Modernization phase of the Project as amended by Amendment No. 1 to Eleventh Amendment shall be deleted and replaced with the following:

2. The GMP for the Phase IV – Hill Creek School Modernization shall be Eight Million Eight Hundred Twelve Thousand Five Hundred Eighteen and No/100 Dollars, (\$8,812,518), and shall be based upon the Construction and Scope of Work set forth in Exhibit A of this Agreement, as amended. “Committed Costs” per Exhibit A to Amendment No. 1 to the Eleventh Amendment are not included in GMP. The GMP is based upon DSA approved plans and specifications, as defined in “Exhibit A-Lease-Leaseback Agreement Eleventh Amendment (Phase IV – Hill Creek School Modernization)”, and includes the prevailing wage rates described in Section 13 in effect at the time of the bid, pursuant to Section 4 herein. The GMP includes the cost of construction pursuant to Exhibit A hereof for Builder’s Fee, General Conditions, Bonds and Insurance Costs, as further defined in Exhibit C hereof and the GMP includes a Builder’s contingency, as described in Section 8 hereof, of three and one-half percent (3.5%) on Construction Costs, subject to increase through Owner accepted project savings.

The GMP also includes the general conditions listed in Exhibit C hereof, except for those listed as Owner or Reimbursables in Exhibit C. The final GMP shall be presented by Builder to the Board of Trustees of the District for approval at, on or about the Board’s February 15, 2011 meeting, based upon final plans and specifications for the Phase IV – Hill Creek School Modernization phase of the Project. Once approved by the District, the Builder’s proposal for the final GMP for Phase IV – Hill Creek School Modernization and shall constitute amendments to this Agreement. The District will also maintain its own contingency of five percent (5%) (\$419,644), which is included in the Builder’s GMP. Value engineered items after the GMP shall go one hundred percent (100%) to the Builder’s contingency. The Builder shall assume the risk of cost overruns which were foreseeable at the time this Agreement is entered into and the final GMP determined, except for unforeseen conditions, design errors or omissions and events as set forth in Section 29 hereof. Changes to the scope of the Project not contemplated in the Scope of Work (Exhibit A) shall be deemed Extra Work/Modifications pursuant to the procedures set forth in Section 10 of this Agreement. Builder acknowledges that the GMP constitutes sufficient consideration for the assumption of risk of costs by Builder. The GMP is a fee to Builder and Builder shall be entitled to any unused portions of it. The GMP shall include, but not be limited to, increases in labor and materials. Sublease Payments and Construction Progress Payments by the District to Builder pursuant to Section 18 of this Agreement and the Sublease shall be commensurate with the GMP. Unused allowances for moving of District Furniture will revert direct to owner contingency. Savings or increase on buyout of Mechanical HVAC scope, Split Irrigation scope and Kitchen Flooring and Finishes will revert to or be funded from owner contingency.

Other provisions of Section 6 of the Lease-Leaseback Agreement shall remain as modified the Eleventh Amendment.

3. Exhibit A of the Lease-Leaseback Agreement shall be amended to reflect the final plans and specifications, as modified, for Phase IV – Hill Creek School Modernization. Exhibit A of the Lease-Leaseback Agreement for the Phase IV – Hill Creek School Modernization shall be deleted and replaced with the revised Scope of Work Amendment No. 2 for Phase IV – Hill Creek School Modernization, set forth as “Attachment 1” hereto. Committed Costs are not included, but shown only for reference.

4. A new Exhibit B of the Lease-Leaseback Agreement set forth as “Attachment 2” hereof, entitled “Exhibit B Construction Services Agreement for Lease-Leaseback Amendment No. 2 to Eleventh Amendment (Phase IV – Hill Creek School Modernization)-GMP Breakdown” shall be added for Phase IV of the Project.

5. A new Exhibit C of the Lease-Leaseback Agreement, set forth as “Attachment 3” hereof, entitled “Exhibit C Construction Services Agreement for Lease-Leaseback Amendment No. 2 to Eleventh Amendment (Phase IV – Hill Creek School Modernization) – General Conditions Breakdown” shall be added for Phase IV of the Project.

6. Exhibit A of the Sublease Agreement for Phase IV – Hill Creek School Modernization shall be in the form attached hereto as “Attachment 4.” All other provisions of the Sublease Agreement shall remain in full force and effect for Phase IV of the Project, including the timelines for completion and payment, except that those provisions shall only be applicable to the Scope of Work listed in Exhibit A to the Lease-Leaseback Agreement Phase IV – Hill Creek School, as amended, and to the Hill Creek site in the Site Lease as of the date of this Amendment No. 2 to Eleventh Amendment.

7. The provisions of the Lease-Leaseback Agreement, as amended, shall remain in full force and effect for Phase IV – Hill Creek School Modernization even though the originals of those documents refer only to the “Phase I” construction of twenty classrooms at Cajon Park School. All prior amendments and this Amendment No. 2 to Eleventh Amendment - Phase IV – Hill Creek School Modernization shall be part of the validated Lease-Leaseback Documents, and changes in prior amendments not specifically applicable to a particular phase of the Project, shall be applicable to all phases and amendments. Each Amendment shall stand alone from each other for the specific phase of work contemplated by each; and each may be subject to further amendments as required.

IN WITNESS WHEREOF, the parties have, by their duly authorized representatives, executed this Amendment No. 2 to Eleventh Amendment (Phase IV – Hill Creek School Modernization), in duplicate, as of the day and year first above written and agree that this Amendment shall constitute a binding modification to the Lease-Leaseback Agreement.

BUILDER/CORPORATION:

BARNHART-BALFOUR BEATTY, INC.

BY: _____ Dated: _____
Eric Stenman, President

DISTRICT:

SANTEE SCHOOL DISTRICT

Approved by the Board 2-15-11

BY: _____ Dated: _____
Karl Christensen,
Assistant Superintendent, Business Services

Attachment "1"
To Amendment No. 2 to Eleventh Amendment

EXHIBIT A-LEASE-LEASEBACK AGREEMENT
AMENDMENT NO. 2 TO ELEVENTH AMENDMENT (PHASE IV)

SCOPE OF WORK
PHASE IV-HILL CREEK SCHOOL MODERNIZATION

This project consist of modernization of the existing Hill Creek School campus located at 9665 Jeremy Street, Santee, CA 92071.

Modernization:

Work to include site work at parking lot and modernization of five (5) existing buildings (A, B, C, D and E) including new ceilings, flooring, tack panel, paint, teaching wall, casework, paint, new electrical/data upgrades, rooftop HVAC package units with individual DDC controls, and ADA restroom upgrades, all as shown on the contract documents as indicated on "Attachment 1-continued", as modified by this Amendment and the Construction Service Agreement for Lease Lease-Back dated 2/2/08. Work includes the utilization of Amendment No. 1 to Eleventh Amendment work, stored material and submittals.

Sitework to include new ADA upgrades, ADA parking alterations with associated ramps and hardscape at main parking, landscaping, "Path-of-Knowledge", and associated work, as shown on contract documents.

Alternates included: Alternate #2 - Use Lees Faculty IV Carpet in lieu of Collins & Aikman.

Allowances included: Allowance #1 – FRP Unit Cost in the amount of \$5,000. Allow (3) three days in construction schedule for installation by District.
Allowance #2 – New Bell System in the amount of \$15,000.

Unit Pricing: Unit pricing per attached sub pricing sheets. Contractor mark-up not included and to be added if work is required. District will pay unit cost charges with mark-up for work required as a change order to the project.

Work not included in Guaranteed Maximum Price (GMP):

1. Any work or cost incurred due to Constructability review comments, Phase I Documents including Bulletins, Addenda, RFI's or plan coordination not being incorporated into contract documents, including constructability reviews dated 10/17/08, 1/27/09, 4/9/09 and 4/14/09.
2. Any errors or omissions in the contract documents, includes ADA compliance work not graphically shown on the drawings.
3. Hazmat not indicated in the contract documents.
4. Removal and replacement of finishes, roofing, or concrete for structural upgrades, other than as shown on plans.
5. Repair to any existing conditions not expressly shown on the contract documents.
6. Roof demo/replacement in excess of original 3-ply roof system.
7. Evacuation and disposal of existing hydronic piping liquid if other than water filled system, excluding Freon in chillers.
8. All interior wall demo figured to be without plywood on walls, unless noted on plans as a shear wall.
9. Shading and security devices at skylights.
10. Any cost or delays due to concurrent work by District that is not shown on phasing schedule.
11. Removal and replacement of any deteriorated building components and not code compliant existing work of any kind including MEP, roof/wall plywood and framing, not specifically shown on documents.
12. Barnhart-Balfour Beatty, Inc., shall not be responsible for any schedule and/or financial impacts as a result of untimely deletion or addition of work.
13. Barnhart-Balfour Beatty, Inc., shall not be responsible for any schedule and/or financial impacts as a result of changes to or errors in the documents including delays in the responses to requests for information, the issuance of clarifications, architects supplemental information, color changes, bulletins, etc.
14. Double layer of asphalt and petro mats not shown in contract documents.
15. Any costs, delays or additional work, or repairs or damages caused by District Vendors, City Services or Utilities. Including but not limited to Padre Dam, SDGE, COX, ATandT.
16. Doors and hardware shown to remain that are in disrepair, faulty or are not functioning per the latest building codes will be brought to the District's attention for their maintenance department's action.
17. Not responsible to dispose or protect desks, tables, boxes, books etc that are not evacuated in a timely manner; removal will be a change in work scope.
18. Any costs, delays or additional requirements caused by Owner and/or Architect due to inadequate coordination with outside entities. (ie. Local Fire Marshall, Architect, Consultants, SDG&E, Padre Dam, District's Moving Company, etc).
19. Excludes unforeseen soils conditions not identified in the soils report.
20. Relocation of utilities due to over excavation requirements.
21. The Contractor does not take responsibility of MEP Systems operability due to the phasing of work, or temporary tie-ins and/or crossovers.

22. Costs and/or delays for re-procuring or rebidding work due to subcontractors, vendors, suppliers, etc., not maintaining or holding their bid price, up to the point of acceptance of a fully executed subcontract agreement, bonds and insurance for the work; this includes delays and costs due to owner rejection of revised subcontractor and contractor pricing. All costs for replacement, not covered by sub bonds, of subcontractors that go out of business during the course of construction to be taken from final remaining contractor's contingency until fully expended, then owner's contingency will be used for any remaining amount.
23. Removal, storage, protection, and reinstallation of technology including all miscellaneous appurtenance; work will be performed by District.
24. Damaged or missing material procured during Phase 1 and stored by District. Including, but not limited to HVAC.
25. Switchgear, conduits and relevant work completed to date under the Solar project under the Fourteenth Amendment.
26. Split Irrigation or Recycled Irrigation Water System per Bulletin No. 1.

EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH AMENDMENT

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

	Description	Date
SPEC BOOK Modernization	Specifications for Modernization at Hill Creek Elementary School prepared by Sprotte + Watson Architecture and Planning	6/25/08
SPEC BOOK Library Mod	Specifications for Modernization at Hill Creek Elementary School prepared by Sprotte + Watson Architecture and Planning	
HAZMAT REPORT	Hill Creek Elementary School prepared by Western Environmental & Safety Technologies LLC	1/27/09
GEO-TECH REPORT	Hill Creek Elementary School prepared by Ninyo & Moore Geotechnical & Environmental Sciences Consultants	8/3/07
UPDATED GEO-TECH REPORT	Hill Creek Elementary School prepared by Ninyo & Moore Geotechnical & Environmental Sciences Consultants	4/17/08
Modernization Addendum #1	Hill Creek Elementary School Modernization Prepared by Trittipi Architecture and Planning	2/17/09
Modernization Addendum #2	Hill Creek Elementary School Modernization Prepared by Trittipi Architecture and Planning	2/24/09
Modernization Addendum #3	Hill Creek Elementary School Modernization Prepared by Trittipi Architecture and Planning	3/18/09
Modernization Addendum #4	Hill Creek Elementary School Modernization Prepared by Trittipi Architecture and Planning	3/25/09
Library Mod Addendum #1	Hill Creek Elementary School Library Tech Prepared by Trittipi Architecture and Planning	2/17/09
Library Mod Addendum #2	Hill Creek Elementary School Library Tech Prepared by Trittipi Architecture and Planning	2/24/09
Library Mod Addendum #3	Hill Creek Elementary School Library Tech Prepared by Trittipi Architecture and Planning	3/18/09
Library Mod Addendum #4	Hill Creek Elementary School Library Tech Prepared by Trittipi Architecture and Planning	3/25/09

Sheet	Description	Date
<u>HILL CREEK SCHOOL MODERNIZATION</u>		
<u>Title Sheets</u>		
A-0.1	Title Sheet, Sheet Index, Project Directory, Project Data, Vicinity Map	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

<u>Civil Sheets</u>		
C-1	Civil Site Plan	07/16/08
C-2	Grading Plan – Base Bid	07/16/08
C-3	Grading Plan - Alternate	07/16/08
<u>Landscaping</u>		
L-1	Irrigation Plan	07/16/08
L-2	Irrigation Notes & Details	07/16/08
L-3	Landscape Planting Plan	07/16/08
<u>Architectural</u>		
A-0.2	Notes, Abbreviations, Materials	07/16/08
A-1.1	Demo Work, Site Plan	07/16/08
A-1.2	New Work Site Plan	07/16/08
A-1.2.FM	New Work Site Plan – Local Fire Marshal Review Plan	07/16/08
A-1.3	Enlarged New Work Site Plan	07/16/08
A-1.4	Enlarged New Work Site Plan	07/16/08
A-1.5	Enlarged New Work Site Plan	07/16/08
A-1.6	Enlarged New Work Site Plan	07/16/08
A-2.1	Building A Demo- New Work Plans	07/16/08
A-2.2	Building B Demo- New Work Plans	07/16/08
A-2.3	Building C Demo Work Plan	07/16/08
A-2.4	Building C New Work Plan	07/16/08
A-2.5	Building D Demo – New Work Plans	07/16/08
A-2.6	Enlarged New Work Plans	07/16/08
A-3.1	Building A Demo – New Work RCP	07/16/08
A-3.2	Building B Demo – New Work RCP	07/16/08
A-3.3	Building C Demo – New Work RCP	07/16/08
A-3.4	Building C Demo – New Work RCP	07/16/08
A-3.5	Building D Demo – New Work RCP	07/16/08
A-4.1	Building A Demo – New Work Roof	07/16/08
A-4.2	Building B Demo – New Work Roof	07/16/08
A-4.3	Building C Roof Plan – Demo	07/16/08
A-4.4	Building C Roof Plan – New	07/16/08
A-4.5	Building D Demo – New Work Roof	07/16/08
A-5.1	Bldg A Demo - New Work Ext Elevations	07/16/08
A-5.2	Bldg B Demo - New Work Ext Elevations	07/16/08
A-5.3	Bldg C Demo - New Work Ext Elevations	07/16/08
A-5.4	Bldg D Demo - New Work Ext Elevations	07/16/08
A-6.1	Building Sections, Building A, B, C, D	07/16/08
A-8.2	Opening Schedule	07/16/08
A-8.2.1	Opening Schedule	07/16/08
A-8.3	Finish Schedule	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

A-8.3.1	Finish Schedule	07/16/08
A-9.1	Bldg A Interior Elevations	07/16/08
A-9.2	Bldg A Interior Elevations	07/16/08
A-9.3	Bldg A Interior Elevations	07/16/08
A-9.4	Bldg B Interior Elevations	07/16/08
A-9.5	Bldg B Interior Elevations	07/16/08
A-9.6	Bldg B Interior Elevations	07/16/08
A-9.7	Bldg C Interior Elevations	07/16/08
A-9.8	Bldg C Interior Elevations	07/16/08
A-9.9	Bldg C Interior Elevations	07/16/08
A-9.9.1	Bldg C Interior Elevations	07/16/08
A-9.10	Bldg D Interior Elevations	07/16/08
A-9.11	Bldg D Interior Elevations	07/16/08
A-10.1.1	Details Site	07/16/08
A-10.1.2	Details Site- Plan	07/16/08
A-10.2	Details	07/16/08
A-10.2.1	Details, Plan	07/16/08
A-10.2.2	Details Casework Modules	07/16/08
A-10.3	Details Plan - Wall	07/16/08
A-10.4	Details Wall - RCP	07/16/08
A-10.5	Details Roof	07/16/08
<u>Structural</u>		
S-1.0	Structural Notes	07/16/08
S-1.1	Typical Details	07/16/08
S-2.1	Foundation Plan, Bldg A	07/16/08
S-2.2	Foundation Plan, Bldg B	07/16/08
S-2.3	Foundation Plan, Bldg C	07/16/08
S-2.4	Foundation Plan, Bldg D	07/16/08
S-3.1	Roof Framing Plan, Bldg A	07/16/08
S-3.2	Roof Framing Plan, Bldg B	07/16/08
S-3.3	Roof Framing Plan, Bldg C	07/16/08
S-3.4	Roof Framing Plan, Bldg D	07/16/08
S-4.0	Details	07/16/08
S-4.1	Details	07/16/08
S-4.2	Details	07/16/08
S-4.3	Details	07/16/08
<u>Mechanical</u>		
M-1.0	Mechanical Schedules	07/16/08
M-1.1	Mechanical Schedules	07/16/08
M-1.2	Mechanical Details	07/16/08
M-1.3	Mechanical Details	07/16/08
M-1.4	Mechanical Details	07/16/08
M-1.5	Mechanical Controls	07/16/08
M-1.6	Mechanical Controls	07/16/08
M-2.1	Building A, Mechanical Demo New Mechanical Floor Plan	07/16/08
M-2.2	Building B, Mechanical Demo New Mechanical Floor Plan	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

M-2.3	Building C Mechanical Demo Floor Plan	07/16/08
M-2.4	Building C Mechanical New Mechanical Floor Plan	07/16/08
M-2.5	Building D, Mechanical Demo New Mechanical Floor Plan	07/16/08
M-4.1	Building A, Mechanical Demo & New Roof Plan	07/16/08
M-4.2	Building B, Mechanical New & New Roof Plan	07/16/08
M-4.3	Building C, Mechanical Demo Roof Plan	07/16/08
M-4.4	Building C, Mechanical New Roof Plan	07/16/08
M-4.5	Building C, Mechanical Demo & New Roof Plan	07/16/08
T24-1	Title 24 Compliance	07/16/08
T24-2	Title 24 Compliance	07/16/08
<u>Plumbing</u>		
P-1.0	Plumbing Schedules	07/16/08
P-1.1	Plumbing Schedules	07/16/08
P-1.2	Plumbing Details	07/16/08
P-1.3	Plumbing Details	07/16/08
P-1.4	Plumbing Details	07/16/08
P-1.5	Plumbing Medium Pressure Site Gas Plan	07/16/08
P-2.1A	Building A Plumbing Demo Floor Plans and New Sewer & Vent Floor Plans	07/16/08
P-2.1B	Building A Plumbing Floor Plans – Water, Gas, Condensate and Roof Plans	07/16/08
P-2.2A	Building B Plumbing Demo Floor Plans and New Sewer & Vent Floor Plans	07/16/08
P-2.2B	Building B Plumbing Floor Plans – Water, Gas, Condensate and Roof Plans	07/16/08
P-2.3	Building C Plumbing Demo Floor Plans	07/16/08
P-2.4A	Building C Plumbing New Sewer & Vent Floor Plans	07/16/08
P-2.4B	Building C Plumbing Floor Plans Cold & Hot Water	07/16/08
P-2.4C	Building C Plumbing Floor Plans Gas, Condensate & Roof Drains	07/16/08
P-2.5A	Building D Plumbing Demo Floor Plans & New Sewer & Vent Floor Plans	07/16/08
P-2.5B	Building D Plumbing Floor Plans – Water, Gas, Condensate & Roof Drains	07/16/08
P-4.1	Building A Plumbing Demo & New Roof Plans	07/16/08
P-4.2	Building B Plumbing Demo & New Roof Plans	07/16/08
P-4.3	Building C Plumbing Demo Roof Plans	07/16/08
P-4.4	Building C Plumbing New Roof Plans	07/16/08
P-4.5	Building D Plumbing Demo & New Roof Plans	07/16/08
<u>Electrical</u>		
E-0.1	Symbols, Schedules & General Notes	07/16/08
E-0.2	Lighting Fixture Schedule	07/16/08
E-0.3	Title 24 Compliance Forms	07/16/08
E-0.4	Title 24 Compliance Forms	07/16/08
E-0.5	Title 24 Compliance Forms	07/16/08
E-0.6	Title 24 Compliance Forms	07/16/08
E-1.1	Site Plan - Demo	07/16/08
E-1.2	Site Plan - Electrical	07/16/08
E-1.3	Partial Site Plans - Electrical	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

E-2.1	Building A – Lighting – Demolition Plan	07/16/08
E-2.2	Building A – Power and Signal - Demolition Plan	07/16/08
E-2.3	Building A – Lighting Plan	07/16/08
E-2.4	Building A – Power Plan	07/16/08
E-2.5	Building A – Signal Plan	07/16/08
E-2.6	Building A – Roof Plan	07/16/08
E-3.1	Building B – Lighting – Demolition Plan	07/16/08
E-3.2	Building B – Power and Signal - Demolition Plan	07/16/08
E-3.3	Building B – Lighting Plan	07/16/08
E-3.4	Building B – Power Plan	07/16/08
E-3.5	Building B – Signal Plan	07/16/08
E-3.6	Building B – Roof Plan	07/16/08
E-4.1	Building C – Lighting – Demolition Plan	07/16/08
E-4.2	Building C – Power and Signal - Demolition Plan	07/16/08
E-4.3	Building C – Lighting Plan	07/16/08
E-4.4	Building C – Power Plan	07/16/08
E-4.5	Building C – Signal Plan	07/16/08
E-4.6	Building C – Roof Plan	07/16/08
E-5.1	Building D – Lighting – Demolition Plan	07/16/08
E-5.2	Building D – Power and Signal - Demolition Plan	07/16/08
E-5.3	Building D – Lighting Plan	07/16/08
E-5.4	Building D – Power Plan	07/16/08
E-5.5	Building D – Signal Plan	07/16/08
E-5.6	Building D – Roof Plan	07/16/08
E-6.1	Enlarged Floor Plans – Building A, B, C and D	07/16/08
E-7.1	Single Line Diagram - Demolition	07/16/08
E-7.2	Single Line Diagram – New Work	07/16/08
E-8.1	Panel Schedules	07/16/08
E-8.2	Panel Schedules	07/16/08
E-8.3	Panel Schedules	07/16/08
E-9.1	Details	07/16/08
E-9.2	Details	07/16/08
E-9.3	Details	07/16/08
E-9.4	Details	07/16/08
E-9.5	Details	07/16/08
E-9.6	Details	07/16/08
E-9.7	Details	07/16/08
EF-0.1	Fire Alarm Symbol List & General Notes	07/16/08
EF-1.1	Site Plan - Fire Alarm	07/16/08
EF-2.1	Building A – Fire Alarm Plan	07/16/08
EF-3.1	Building B – Fire Alarm Plan	07/16/08
EF-4.1	Building C – Fire Alarm Plan	07/16/08
EF-5.1	Building D – Fire Alarm Plan	07/16/08
EF-6.1	Fire Alarm Riser Diagram	07/16/08
EF-6.2	Fire Alarm Calculations	07/16/08
ET-0.1	Data/Voice Symbol List	07/16/08
ET-1.1	Voice/Data Riser Diagram	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

ET-1.3	CATV, Audio/Video Diagrams	07/16/08
ET-2.1	MDF Room Plan and Rack Elevation	07/16/08
ET-2.2	MDF Rack Elevations	07/16/08
ET-2.3	IDF Details	07/16/08
ET-2.4	Grounding Detail	07/16/08
ET-2.5	Labeling and Outlet Details	07/16/08
ET-2.6	IDF Room Details	07/16/08
Sheet	Description	Date
	<u>HILL CREEK SCHOOL LIBRARY TECH</u>	
<u>Title Sheets</u>		
<u>Civil Sheets</u>		
C-1	Civil Site Plan	07/16/08
<u>Architectural</u>		
A-0.2	Notes, Abbreviations, Materials	07/16/08
A-1.1	Demo Work, Site Plan	07/16/08
A-1.1.FM	Fire Marshall Demolition & New Work Site Plan – (Review Plan)	07/16/08
A-2.1	Demolition & New Work Floor Plan	07/16/08
A-2.1.1	Dimensioned Demolition & New Work Floor Plans	07/16/08
A-3.1	Demolition & New Work Floor Reflected Ceiling Plans	07/16/08
A-4.1	Demolition & New Work Roof Plan	07/16/08
A-6.1	Demolition & New Work Exterior Elevations	07/16/08
A-7.1	Building Sections	07/16/08
A-8.1	Opening Schedule	07/16/08
A-8.2	Finish Schedule	07/16/08
A-9.1	Interior Elevations	07/16/08
A-9.2	Interior Elevations	07/16/08
A-10.1	Site Details	07/16/08
A-10.1.2	Site Plan Details	07/16/08
A-10.2	Details	07/16/08
A-10.2.1	Plan Details	07/16/08
A-10.3	Plan & Wall Details	07/16/08
A-10.4	Wall – RCP Details	07/16/08
A-10.5	Roof Detail	07/16/08
<u>Structural</u>		4/25/08
S-1.0	Structural Notes	4/25/08
S-1.1	Typical Details	4/25/08
S-1.2	Typical Details	4/25/08
S-2.0	Foundation – Floor Demo Plan	4/25/08
S-2.1	Foundation – Floor New Work Plan	4/25/08
S-2.2	Roof Existing Framing and New Work Plan	4/25/08
S-3.0	Misc Foundation and Framing Details	4/25/08
S-3.1	Roof Framing Details	4/25/08
S-3.2	Canopy Framing Details	4/25/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

<u>Mechanical</u>		
M1.0	Mechanical Schedules	07/09/08
M1.0	Mechanical Legend & Notes	07/09/08
M1.0	Mechanical Details	07/09/08
M1.0	Mechanical Details	07/09/08
M1.0	Mechanical Details	07/09/08
M1.0	Mechanical Controls	07/09/08
M1.0	Library – Tech Conversion Building Mechanical Demo & New Mechanical Floor Plan	07/09/08
M1.0	Library – Tech Conversion Building Mechanical Demo & New Roof Plans	07/09/08
M1.0	Title 24	07/09/08
<u>Plumbing</u>		
P1.0	Plumbing Schedule, Legend and Notes	07/09/08
P1.1	Plumbing Details	07/09/08
P1.2	Plumbing Details	07/09/08
P1.3	Plumbing Details	07/09/08
P3.1A	Library – Tech Conversion Bldg Plumbing Demo Floor Plans & New Sewer & Vent Floor Plans	07/09/08
P3.1B	Library – Tech Conversion Bldg Plumbing Floor Plans – Water, Gas, Condensate & Roof Drains	07/09/08
P4.1	Library – Tech Conversion Building Plumbing Demo & New Roof Plans	07/09/08
<u>Electrical</u>		
E-0.1	Symbols, Schedules and General Notes	07/16/08
E-0.2	Lighting Fixture Schedule	07/16/08
E-0.3	Title 24 Compliance Forms	07/16/08
E-1.1	Site Plan Demolition	07/16/08
E-1.2	Site Plan Electrical	07/16/08
E-2.1	Library Tech – Demolition Plans	07/16/08
E-2.2	Library Tech – Lighting & Power Plans	07/16/08
E-2.3	Library Tech – Signal & Roof Plans	07/16/08
E-3.1	Single Line Diagram	07/16/08
E-4.1	Panel Schedules	07/16/08
E-5.1	Detail Sheet 1	07/16/08
E-5.2	Detail Sheet 2	07/16/08
E-5.3	Detail Sheet 3	07/16/08
E-5.4	Detail Sheet 4	07/16/08
EF-0.1	Fire Alarm Symbol List & General Notes	07/16/08
EF-1.1	Site Plan - Fire Alarm	07/16/08
EF-2.1	Library Tech – Fire Alarm Plan	07/16/08
ET-0.1	Data/Voice Symbol List	07/16/08
ET-1.1	Voice/Data Riser Diagram	07/16/08
ET-2.1	IDF Rack Details	07/16/08
ET-2.2	Grounding Details	07/16/08
ET-2.3	Labeling and Outlet Details	07/16/08

**EXHIBIT A-LEASE-LEASEBACK AGREEMENT AMENDMENT NO. 2 TO ELEVENTH
AMENDMENT**

CONTRACT DOCUMENTS, SPECIFICATIONS, AND DRAWING LIST

<u>Landscape</u>		
L-1	Irrigation Plan	07/16/08
L-2	Irrigation Notes and Details	07/16/08
L-3	Planting Plan	07/16/08

HILL CREEK SCHOOL MODERNIZATION - INCREMENT 2 GUARANTEED MAXIMUM PRICE (GMP) COST SUMMARY

	DESCRIPTION	CURRENT 2011 GMP INCLUDES PARKING LOT, ADDED COSTS & LEES CARPET	COMMENTS
	SUBTOTAL CONSTRUCTION HARD COSTS	\$7,376,160	
	CONTRACTORS CONTINGENCY 3.5%	\$258,166	
	SUBTOTAL CONSTRUCTION COST W/ CONTRACTORS CONTINGENCY	\$7,634,326	
	GENERAL CONDITIONS WITH FEE, BONDS, INSURANCE (10% OF CONST COSTS W/CONTINGENCY SUBTOTAL)	\$763,433	
	SUBTOTAL CONSTRUCTION COST WITH FEE, GC'S, BONDS, INSURANCE:	\$8,397,758	
	COC INSURANCE - CONTRACTORS SHARE 1/3rd OF ACTUAL COC COST (of line 27)	(\$4,884)	
	SHARE 2/3rd OF ACTUAL COC COST (of line 27)	TBD	NOT INCLUDED IN GMP
	SUBTOTAL GMP	\$8,392,874	
	5% OWNER CONTINGENCY	\$419,644	
	TOTAL GMP	\$8,812,518	

Attachment "3"
to Amendment No. 2 to Eleventh Amendment

EXHIBIT C LEASE-LEASEBACK AGREEMENT
 AMENDMENT 2 TO ELEVENTH AMENDMENT (PHASE IV)
 General Condition Breakdown

	Contractor	Subcontractor	Owner or
	GC's	Work	Reimbursible
Miscellaneous Project Costs			
SUPERVISION-Superintendent	X		
FIELD OFFICE MOB/DEMOB/SETUP	X		
FIELD OFFICE TRAILER RENTAL (1 for every 2 projects)	X		
CLERK full time per office trailer	X		
OFFICE SUPPLIES	X		
TELEPHONE and DATA SERVICE	X		
MISCELLANEOUS SUPPLIES	X		
FIELD TOILETS SMALL JOBS	X		
PROJECT GAS & DIESEL	X		
SAFETY EQUIPMENT	X		
TEMPORARY FENCE (add for windscreen)	X		
TEMPORARY FENCE WINDSCREEN	X		
FIELD STORAGE SHED - MOB/DEMOB	X		
PROJECT MANAGER 1/2 time per project	X		
SAFETY TRAINING	X		
ONSITE SCHEDULER	X		
PROJECT ENGINEER 1/2 time per project	X		
COORDINATING GENERAL SUPER	X		
DEB EQUIPMENT MAINTENANCE	X		
EQUIPMENT/VEHICLE DEPRECIATION	X		
BUILDER'S COPIER	X		
MISC PRINTING COSTS (plans, specs, and adenda by owner)	X		
DEB COMPUTER/PRINTER	X		
DRAWING AND SPEC DISTRIBUTION	X		
(fex ex addendum, courier etc.)	X		
CONTRACT CLOSEOUT	X		
AS BUILT'S-PLAN REPRODUCTION	X		
JOBSITE SIGNAGE	X		
DUMPSTERS FOR GC ONLY	X		
DAILY CLEAN	X		
TEMPORARY ELEC USAGE (by owner)			X
TEMPORARY WATER USAGE (by owner)			X
COC INSURANCE (Builder's Risk)	33%		67%
SECURITY SYSTEM FOR TRAILERS ONLY	X		
JOBSITE SECURITY (if required)			X
PERMITS (by owner)			X
INSPECTOR OWNER FURNISHINGS			X
INSPECTOR TRAILER- (2) SMALL TRAILERS TOTAL FOR PHASE IV - SITE TO BE DETERMINED	X		
INSPECTOR OFFICE CLEANING			X
LABOR COMPLIANCE SERVICE			X
PERMITS AND DEVELOPER FEES			X
TESTING, INSPECTIONS, AND SOILS CONSULTANT			X
OFFSITE IMPROVEMENT BOND			X
FINGERPRINTING COSTS (IF REQUIRED)	X		

Attachment "3"
to Amendment No. 2 to Eleventh Amendment

EXHIBIT C LEASE-LEASEBACK AGREEMENT
 AMENDMENT 2 TO ELEVENTH AMENDMENT (PHASE IV)
 General Condition Breakdown

Miscellaneous Project Costs			Contractor GC's	Subcontractor Work	Owner or Reimbursible
PRINTING OF PLANS, SPECIFICATIONS, AND ADDENDUM					X
FINAL CLEAN				X	
HAZ MAT ABATEMENT NOT QUANTIFIED IN HAZMAT REPORT					X
EQUIPMENT RENTAL				X	
SWPPPS COMPLIANCE				X	
HOISTING/CRANING				X	
INDEPENDENT SURVEYOR				X	
TEMPORARY ELEC CONNECTION				X	
TEMPORARY WATER CONNECTION				X	
TRAFFIC CONTROL				X	
DUST CONTROL				X	
TEMPORARY BARRICADES, WOOD FENCES, AND BARRIERS				X	
TEMPORARY HANDRAILS				X	
TEMPORARY SITE ACCESS-TEMP SIDEWALKS				X	
DEWATERING				X	
OVERTIME FOR ACCELERATED MODERNIZATION/SUMMERMODS				X	
<u>Note: Self performed work has it's own General Conditions that are not included in this breakdown.</u>					

**Attachment “4” to Amendment 2 to Eleventh Amendment
Hill Creek School Modernization (Phase IV)**

EXHIBIT A – SUBLEASE AGREEMENT, AMENDED

SCHEDULE OF SUBLEASE PAYMENTS

The term of this sublease for Phase IV – Hill Creek School Modernization of the Project shall commence on the date the term of the Site Lease commences for Phase IV – Hill Creek School Modernization pursuant to section 2 thereof and Amendment No. 2 to Eleventh Amendment – Hill Creek School Modernization (Phase IV). Sublease payments shall be paid monthly and the total Sublease Payments made shall not exceed the amount of the GMP as defined in Section 6 of the Construction Services Agreement for Phase IV – Hill Creek School Modernization of the Project. Each month Builder shall provide District with an invoice reflecting the percentage of work performed and itemized on a Site by Site basis, or in the case of Amendment No. 2 to Eleventh Amendment (Phase IV- Hill Creek School Modernization) for the Hill Creek School Site, and signed off on by the District’s DSA Inspector, Project Architect, and other designated employee. The Sublease Payments and Construction Progress Payments pursuant to section 18 of the Construction Services Agreement for Lease-Leaseback shall be commensurate with the amount of work performed, invoiced and signed off by the DSA Inspector to date, but in no event less than one thousand dollars per month (\$1,000/month) for a period of Eight (8) months, commencing on the date of the fully executed Amendment No. 2 to Eleventh Amendment (Phase IV - Hill Creek School Modernization), unless the District exercises its purchase option pursuant to Section 25 of the Sublease Agreement. The minimum sublease payments shall be offset against invoiced payments so that the total Sublease Payments do not exceed the GMP.

Notwithstanding the foregoing, the term of this Sublease may be extended and payment options may be modified by written agreement of the parties hereto.

Discussion and/or Action Item E.4.1. Approval of Local Education Agency (LEA)
Plan 2010 - 2015

Prepared by Kristin Baranski
February 15, 2011

BACKGROUND:

The No Child Left Behind (NCLB) legislation requires each district receiving federal funds to develop a five year Local Education Agency (LEA) Plan. The focus of the plan is to provide a quality education for all children and the plan must address these goals:

1. All students will reach high standards at a minimum, attaining proficiency or better in reading and mathematics, by 2013-2014.
2. All limited-English-proficient students will become proficient in English and reach high academic standards.
3. By 2005-2006 all students will be taught by highly qualified teachers.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

The LEA Plan developed for the Santee School District was a collaborative effort between District personnel and the Advisory Council for Instruction (ACI). Plan goals and activities support the requirements of many state and federal categorical programs and District instructional priorities. The LEA Plan is to be reviewed and revised annually, as applicable, and approved by the Board of Education every five years. A copy of the LEA Plan will be available at the Board meeting for public review.

RECOMMENDATION:

Administration recommends approval of the Local Education Agency Plan for the period of June 30, 2010 to June 30, 2015.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Establish a staff development program as the cornerstone of effective instructional programs and employee performance.
- Develop social, emotional, and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

Local Education Agencies are expected to have a current and annually updated LEA Plan. State and federal funding requested through the bi-annual Consolidated Application process, approximately \$1.1 million for Santee School District, ties directly to performance goals highlighted in the LEA Plan.

STUDENT ACHIEVEMENT:

Performance goals in the LEA Plan are aligned to providing a quality education for all children. To accomplish the goals the plan addresses the needs of students and staff in the areas of reading, mathematics, English Language Development for English learners, integration of technology to improve instruction, and quality staff development activities.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

Discussion and/or Action Item E.4.2.

Approval of Reimbursement Agreement
Between Santee School District and the San
Diego County Superintendent of Schools

Prepared by Kristin Baranski
February 15, 2011

BACKGROUND:

As reported to the Board of Education in January 2011, on October 8, 2010, Governor Schwarzenegger unilaterally vetoed \$133 million to reimburse mental health services to students with disabilities who require them pursuant to their Individualized Education Programs (IEP's). Additionally, he eliminated \$70 million in funding to the Department of Social Services for the room and board cost for students who require placements in residential treatment facilities (RTC).

Although the Governor suspended the AB 3632 mandate for County Mental Health to provide these services, federal IDEA law still mandates that all services pursuant to students' IEP's be implemented by the LEA. While there are ongoing legal challenges to the Governor's action, it is necessary that these vital services to some of our most fragile students continue uninterrupted. To that end, each of the 42 school districts in San Diego County are being asked to approve a Reimbursement Agreement to fund the excess costs associated with the continuation of mental health services from October 8, 2010 to June 30, 2011.

Administration has thoroughly examined the reimbursement agreement and provided feedback through the draft process. Each of the 42 districts in San Diego County are using the same reimbursement agreement with the exception of the estimated range of additional costs for each district. County Mental Health is unable to provide an accurate range of costs for the 2010-2011 school year. The data provided in the reimbursement agreement is based on costs from the 2009-2010 school year.

Each district will be given the opportunity to analyze reimbursement claims prior to submitting payment to the County Office of Education to ensure that only actual costs incurred for Santee School District students for the time period of the Agreement are paid. Administration still expects the fiscal responsibility for mental health services for the 2010-2011 school year to be approximately \$30,000. Approximations are dependent on the number of students qualifying for these services and their level of care.

RECOMMENDATION:

Administration recommends the Board of Education approve the Reimbursement Agreement between Santee School District and the San Diego County Superintendent of Schools. Discussion and/or action is at the discretion of the Board.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.
- Develop social, emotional, and health service programs to foster student character and personal well-being.

FISCAL IMPACT:

Annual expenditures for students receiving County mental health services will vary dependent on the number of participating students and level of care. Currently, the District has six students receiving outpatient services and one student in day treatment. The anticipated expense from October 2010 through June 2011 for these seven children is \$30,000 after anticipated Medi-Cal reimbursement rates.

STUDENT ACHIEVEMENT:

Special education students qualifying for mental health services through AB 3632 require this level of care in order to meet annual IEP goals.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

**REIMBURSEMENT AGREEMENT BETWEEN SANTEE SCHOOL DISTRICT AND
THE SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS**

This Reimbursement Agreement (“Agreement”) is made and entered into between the Santee School District (“School District”) and the San Diego County Superintendent of Schools (“SDCOE”), together with School District (“Parties”).

WHEREAS, Government Code sections 7570 *et seq.* (also known as “AB 3632”) shifts the state’s obligation to counties and their county mental health agencies to provide an array of educationally-related mental health services, required by students with disabilities as determined by an individualized education program (“IEP”);

WHEREAS, the State Legislature, in the Budget Act, provides federal Individuals with Disabilities Education Act (“IDEA”) local assistance funding for the provision of educationally-related mental health services that are provided to students with disabilities as determined by an IEP pursuant to AB 3632 by transmitting the funds to county offices of education;

WHEREAS, in previous fiscal years the state has also provided General Fund support directly to the counties to provide an array of educationally-related mental health services to students with disabilities pursuant to an IEP;

WHEREAS, on October 8, 2010, the Governor of the State of California vetoed all state funding for educationally-related mental health services provided pursuant to AB 3632 and unilaterally declared the mandate on county mental health agencies to provide these services suspended;

WHEREAS, the Governor’s authority to suspend the mandate on county mental health agencies to provide AB 3632 services is currently in dispute;

WHEREAS, the Legislature failed to appropriate state funds in the approximate amount of \$70 million required by Welfare and Institutions Code section 18355 necessary to pay counties for the room and board costs for seriously emotionally disturbed students;

WHEREAS, on October 29, 2010, the State Superintendent of Public Instruction (“SPI”) announced that the California Department of Education (“CDE”) will continue to allocate \$76 million in available federal IDEA funds to maintain essential mental health services for students with disabilities despite the Governor’s unilateral suspension of mental health services for eligible students and his line-item veto of \$133 million in mandate reimbursement for services provided by county mental health agencies;

WHEREAS, the SPI stated that the \$76 million to be disbursed by the CDE will ensure mental health services that are included within a student’s IEP, pursuant to the IDEA, are appropriately provided during the 2010-2011 fiscal year by county mental health agencies consistent with current statute;

WHEREAS, the federal IDEA funds are insufficient to entirely fund the AB 3632 services for the 2010-2011 fiscal year;

WHEREAS, SDCOE will be entering into a memorandum of understanding (which is sometimes referred to herein as the "Additional Cost MOU") with the County of San Diego Health and Human Services Agency Behavioral Health Division ("CMH") to: (1) facilitate the transfer of the federal IDEA funds from SDCOE to CMH which shall be used exclusively for the purpose of funding mental health services identified within an IEP, and for which expenses have been or will be incurred in fiscal year 2010-2011; and (2) to ensure the continuity of the provision of AB 3632 educationally-related mental health services to students with disabilities within the 42 San Diego County school districts; and

WHEREAS, the Parties have collaborated and enter into this Agreement for the purpose of facilitating and ensuring the continuity of the provision of AB 3632 educationally-related mental health services to students with disabilities within the School District who receive such services as part of their IEPs, unless and until further direction is provided by a court of competent jurisdiction, the Legislature or the Governor regarding the responsibility for the provision and funding for educationally-related mental health services.

NOW, THEREFORE, it is agreed as follows:

1. AB 3632 Services.

- a. SDCOE, on behalf of the 42 San Diego County school districts and through the Additional Cost MOU, agrees to reimburse CMH for the provision of AB 3632 educationally-related mental health services for eligible students, which may include, but are not limited to the following: attending IEP meetings, assessments, individual therapy, group therapy, collateral services, case management, medication management, intensive day treatment, day rehabilitation, residential placement, and any other mental health services (excluding room and board costs which are discussed in paragraph 2 below) ("AB 3632 Services") rendered from October 8, 2010 to June 30, 2011, that exceed the amount of federal funds allocated under the IDEA and distributed by CDE to SDCOE for AB 3632 Services, minus any funding and/or reimbursements CMH receives for AB 3632 Services. This amount shall be referred to as the "Additional Costs." The estimated Additional Costs for the School District range from \$71,810 to \$86,172, as described in Attachment A. This amount shall be referred to as the "School District's Additional Cost."
- b. SDCOE shall process an auditor's transfer to charge the School District for its portion of the Additional Costs paid to CMH by SDCOE (the School District's Additional Cost) pursuant to paragraph 1.a. above, for AB 3632 Services rendered by CMH to students residing within the School District's jurisdiction or for which they have responsibility for providing special education and related services under the IDEA and related state law upon receiving the accounting of expenditures provided by CMH to SDCOE and the School District pursuant to the Additional Cost MOU. The School District must verify the School District's Additional Cost within 20 days of receipt of the aforementioned accounting of expenditures at which time SDCOE will process the auditor's transfer for those charges. As explained below, CMH will provide this accounting of expenditures two times for

the 2010-2011 fiscal year and this information will reflect the costs of services, the amount and payment source of any offsets and the net cost for the reimbursement.

- i. The first accounting of expenditures will cover the period of July 1, 2010 through October 31, 2010, and will be provided on or before January 14, 2011 by CMH to SDCOE and School District. The second accounting of expenditures will cover the period of November 1, 2010 through June 30, 2011, and will be provided on or before August 12, 2011 to SDCOE and School District.
 - ii. The accounting records will include for each student the following data: the school district of residence, as provided most recently in writing by the School District; the Service Function Code (“SFC”) only of the services provided pursuant to Government Code section 7570 *et seq.*; the units of service; and the cost per unit. The student’s name, date of birth, provider name, date of service, unit/minutes/mode, estimated cost per unit, and SFC in sufficient detail to enable SDCOE and School District to establish a link between the services claimed and the individual student’s IEP. CMH will also provide SDCOE and the School District with invoices that reconcile with the figures on the accounting records at the same time the accounting of expenditures is provided to SDCOE, as described above.
- c. As contemplated in Section C of the Additional Cost MOU, if the School District’s Additional Cost exceeds the range described paragraph 1.a. above and Attachment A due to projected Medi-cal units not being realized for students already verified by the SDCOE and School District pursuant to paragraph 1.b. above, SDCOE shall process an auditor’s transfer to charge the School District for its costs above this range upon receiving an invoice and report from CMH. CMH may issue this invoice and report as early as December 31, 2012, but by no later than June 30, 2014, thus SDCOE must process the auditor’s transfer by no later than 5:00 p.m. on August 1, 2014. In that event, the School District shall reimburse SDCOE for that amount within 20 days of the School District’s verification of the auditor’s transfer. In the event the School District receives this documentation after 5:00 p.m. on August 1, 2014, the School District will have no obligation to reimburse SDCOE for any Additional Costs in excess of the range described in paragraph 1.a. above and Attachment A. The Parties understand and agree that any costs that exceed the School District’s Additional Cost due to a student not being verified pursuant to paragraph 1.b. above is not the responsibility of the School District.

2. Room and Board Costs.

- a. SDCOE, on behalf of the School District, agrees to reimburse CMH for the room and board costs for eligible students with disabilities from October 8, 2010 through and including February 28, 2011 (“R&B Costs”), subject to verification. R&B Costs are limited to the costs of food, shelter, daily supervision, and liability

insurance with respect to a student. The projected estimated cost for the School District's R&B Costs is \$30,265 as described in Attachment A. CMH will issue to SDCOE and the School District an invoice and report for the R&B Costs, which it will issue no later than May 31, 2011.

- b. By June 30, 2011, SDCOE shall process an auditor's transfer to charge the School District for the R&B Costs pertaining to the students whom reside within their jurisdiction or for which they have responsibility for providing special education and related services under the IDEA and related state law. The School District must verify these R&B Costs within 20 days of receipt of the aforementioned invoice and report at which time SDCOE will process the auditor's transfer for these R&B Costs.
- c. Beginning on March 1, 2011, the School District will be responsible for contracting with residential treatment facilities for R&B Costs pertaining to students whom reside within their jurisdiction or for which they have responsibility for providing special education and related services under the IDEA and related state law.

3. **Miscellaneous.**

- a. **Termination.** Should a court of competent jurisdiction, the Legislature, or the Governor determine that the State Department of Mental Health and its local county mental health agencies are responsible for providing AB 3632 Services, this Agreement shall be null and void and SDCOE's obligation to reimburse CMH for the Additional Costs and R&B Costs shall terminate on the same date that it is determined that the State Department of Mental Health and its local county mental health agencies are responsible for providing AB 3632 Services. In such an event, CMH will immediately stop invoicing SDCOE for the Additional Costs and R&B Costs, and CMH shall reimburse SDCOE for such costs within 60 days of this event. Within 20 days from the date SDCOE receives these funds from CMH, SDCOE shall reimburse the School District for all costs School District has paid to SDCOE for the provision of AB 3632 educationally-related mental health services for eligible students prior to the effective date of such termination.
- b. **Effective Date.** This Agreement shall not be effective unless and until both of the Parties execute this Agreement and their respective Governing Boards approve or ratify this Agreement.
- c. **Indemnification.** SDCOE and the School District shall each defend, hold harmless and indemnify the other party, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorneys' fees and costs, and including but not limited to consequential damages, loss of use, extra expense, cost of facilities, death, sickness, or injury to any

person(s) or damage to any property, from any cause whatsoever arising from or connected with its service hereunder, that arise out of or result from, in whole or in part, the negligent, wrongful or willful acts or omissions of the indemnifying party, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

This indemnity provision shall survive the term of this Agreement and is in addition to any other rights or remedies that SDCOE or the School District may have under law and/or this Agreement.

- d. **Integration.** This Agreement represents the entire understanding of SDCOE and the School District as to those matters contained herein, and supersedes and cancels any prior oral or written understanding, promises or representations with respect to those matters covered hereunder. This Agreement may not be modified or altered except in writing signed by both parties hereto. This is an integrated Agreement.
- e. **Laws and Venue.** This Agreement shall be interpreted in accordance with the laws of the State of California. If any action is brought to interpret or enforce any term of this Agreement, the action shall be brought in a state or federal court situated in the County of San Diego, State of California, unless otherwise specifically provided for under California law.
- f. **Third Party Rights.** Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than SDCOE, the School District and CMH.
- g. **Severability.** The unenforceability, invalidity or illegality of any provision(s) of this Agreement shall not render the other provisions unenforceable, invalid, or illegal.
- h. **Term.** Except as otherwise provided for herein, this Agreement shall cover the period of July 1, 2010 through and including June 30, 2011. This Agreement shall terminate as of the close of business on June 30, 2011, except as provided for in paragraph 3.a., above.
- i. **Execution by Facsimile or in Counterparts.** This Agreement may be signed in counterparts and the signatures may appear on separate signature pages. A copy or an original, with all signatures attached, shall be deemed a fully executed Agreement. A facsimile version of any party's signature shall be deemed an original signature.
- j. **Cooperation.** The Parties agree to cooperate fully in the execution of any and all additional documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms of this Agreement.

- k. **Amendments.** The terms of the Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by both Parties.
- l. **Dispute Resolution.** Disagreements concerning the meaning, requirements, or performance of this Agreement shall first be brought to the attention of the other party in writing in an attempt to resolve the dispute at the lowest level. Any remaining disputes or disagreements may be resolved: (1) as voluntarily agreed to by the parties, (2) by equitable remedies, or (3) by other legal means.
- m. **Execution.** The signatories of this Agreement or their designee shall be responsible for assuring the terms of this Agreement are implemented.
- n. Neither party shall be deemed to be in default of the terms of this Agreement if either party is prevented from performing the terms of this Agreement by causes beyond its control, including without being limited to: acts of God; any laws and/or regulations of state or federal government; or any catastrophe resulting from flood, fire, explosion, or other causes beyond the control of the defaulting party. If any of the stated contingencies occur, the party delayed by *force majeure* shall immediately give the other parties written notice of the cause for delay. The party delayed by *force majeure* shall use reasonable diligence to correct the cause of the delay, if correctable, and if the condition that caused the delay is corrected, the party delayed shall immediately give the other parties written notice thereof and shall resume performance of the terms of this Agreement.

Neither party shall be liable for any excess costs if the failure to perform the Agreement arises from any of the contingencies listed above.

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- o. By entering into this Agreement, the Parties are not waiving their respective rights to file claims and/or seek other appropriate relief as a result of Governor Schwarzenegger's unilateral suspension of mental health services for eligible students and his line-item veto in mandate reimbursement for services provided by county mental health agencies.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be duly executed by such Parties acting by their representatives being thereunto duly authorized.

This Agreement is entered into this ____ day of _____ 2011 by and between the undersigned parties.

SANTEE SCHOOL DISTRICT

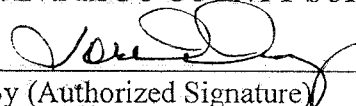
By (Authorized Signature)

Name (Type or Print)

Title

Date

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS



By (Authorized Signature)

Lora L. Duzyk

Name (Type or Print)

Assistant Superintendent for Business Services on behalf of Randolph E. Ward,
County Superintendent, San Diego County Office of Education

Title

1-28-11

Date

Attachment A
County Mental Health Services
Fiscal Year 2010-11

SELPA/Districts	AB 3632 Estimated Range of Additional Costs *		Estimated Room & Board ** October 8, 2010 Through February 28, 2011
	Low	High	
East County SELPA			
Alpine	3,804	4,565	0
Cajon Valley	100,906	121,088	291,997
Dehesa	60	72	0
Grossmont	726,349	871,619	595,455
Jamul	7,429	8,915	0
La Mesa	126,511	151,813	68,870
Lakeside	41,148	49,377	44,870
Lemon Grove	21,611	25,934	25,820
Mountain Empire	18,098	21,718	0
Santee	71,810	86,172	30,265
Total East County SELPA	1,117,727	1,341,272	1,057,277
North Coastal SELPA			
Bonsall	3,537	4,244	0
Cardiff	0	0	0
Carlsbad	216,890	260,267	93,012
Del Mar	9,522	11,426	0
Encinitas	52,463	62,955	0
Fallbrook Union	14,687	17,624	0
Fallbrook High	16,514	19,817	79,170
Oceanside	286,409	343,690	377,070
Rancho Santa Fe	726	871	0
San Dieguito	359,208	431,050	244,550
San Marcos	199,577	239,492	84,455
Solana Beach	13,436	16,123	0
Vallecitos	0	0	0
Vista	386,892	464,270	305,382
Total North Coastal SELPA	1,559,860	1,871,831	1,183,639
North Inland SELPA			
Borrego Springs	1,993	2,392	0
Escondido Union	60,067	72,080	191,980
Escondido High	76,624	91,948	208,315
Julian Union	1,451	1,741	0
Julian High	106	127	0
Ramona	112,018	134,422	123,171
San Pasqual	5,715	6,857	0
Spencer Valley	0	0	0
Valley Center-Pauma	14,222	17,067	34,988
Warner	2,145	2,574	39,585
Total North Inland SELPA	274,341	329,209	588,039
South County SELPA			
Chula Vista	125,138	150,166	24,000
Coronado	11,345	13,614	0
National	40,966	49,159	0
San Ysidro	1,906	2,287	0
South Bay	16,391	19,669	0
Sweetwater	395,059	474,071	243,549
Total South County SELPA	590,805	708,966	267,549
Poway Unified	598,085	717,702	555,320
San Diego Unified	2,024,728	2,429,674	1,427,337
San Diego COE	1,250	1,500	0
Total Costs	6,166,794	7,400,153	5,089,161

* A range of estimated costs (net of Medi-Cal reimbursement offset and Federal IDEA funds of \$4.4M) is provided for each district for 2010-11 for AB 3632 Additional Costs of services. The low range is based on actual net costs for 2009-10. The high range includes a 20% inflator for fee increases and/or changes in offsets. If the district did not have any costs in 2009-10, the 2010-11 cost would be \$0. In all cases, the district must consider separately any new/additional students and/or services above the 2009-10 served. For districts with no costs reflected above under Additional Costs, a range of \$0 to \$5,000 has been entered in the MOU.

** Room and Board costs are for October 8, 2010 through February 28, 2011 only. Districts must also estimate their costs for March 1, 2011 through June 30, 2011. The cost estimate for Room and Board is based upon an October 2010 census. District costs may have increased or decreased since October 2010.

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item F.

Agenda Item F.

CLOSED SESSION Item G.

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Agency Negotiator: Karl Christensen, Assistant Superintendent
Employee Organizations: California School Employees Association
Purpose: Negotiations

RECONVENE TO PUBLIC SESSION Item H.

ADJOURNMENT Item I.